JOB DESCRIPTION

POST: Part Time Fixed Term Year 5 Teacher – Monday-Friday (mornings only) until 31.08.2027

PAY RANGE: Main Scale 1-6

Job Purpose To carry out the professional duties of a teacher, as detailed in the School Teacher's Pay and Conditions Document as issued by the DfE.

Areas of Responsibility and Key Tasks Planning, Teaching, Assessing and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed;
- setting tasks which challenge pupils and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment
- identifying and meeting the needs of SEND or very able pupils;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- assessing, recording and reporting on the development, progress and attainment of pupils to inform future planning
- ensuring effective teaching and best use of available time;
- maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour and standards of work;
- using a variety of teaching methods to: match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
- use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
- select appropriate learning resources and develop study skills through library, I.C.T. and other sources;
- ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;
- taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and mathematics;
- encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
- using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.
- work effectively with the class teacher.

Monitoring, Assessment, Recording, Reporting

- assess how well learning objectives, success criteria and targets have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress;
- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- prepare and help write informative reports to parents; Plan for intervention sessions for your children

Curriculum Development

- as a team member contribute to the class's curriculum
- contribute to the whole school's development activities

Whole School

- participate in performance management activities
- attend and lead assemblies when requested
- safeguarding health and safety at all times to offer an extra-curricular activity.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.

SAFEGUARDING
The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.