

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2026

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PLEASE REFER TO "EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM – JULY 25-26 ONLINE DOCUMENT.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending - £16,918

Action – what are you planning to do	Who does this action impact?	Key indicator to meet 1. Increasing all staff's confidence, knowledge & skills in teaching PE & sport. 2. Increasing engagement of all pupils in regular physical activity & sport 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader & more equal experience of a range of sports & physical activities to all pupils 5. Increase participation in competitive sport.	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ensure that breakfast club provides all the attendees with the opportunity to participate in PE sessions before school.	The breakfast club attendees and the levels of physical exercise on offer.	2,3,4	Increase numbers of pupils attending breakfast club. P.E. opportunities have been on offer at Breakfast Club.	£2218

A clear lunchtime play timetable is in place that encourages physical activity, and provides the monitors with leadership opportunities.	Year 5 pupils (leadership opportunities) and all children due to the quality of additional sports opportunities available.	2,3,4,5	Next cohort of year 5 children. Planned lunchtime activities have been put in place. More provision opportunities at break and lunch time.	£0
Develop the playground use by reorganising outdoor learning opportunities. Install purpose built storage unit and outdoor learning equipment that promote physical activity	All children.	1,2,3,4,5	Playgroup continuously being developed. Outdoor learning opportunities have been planned and delivered regularly by all classes.	£4000
Embed the active mile initiative, so that each child gets at least 10 minutes of additional exercise per day and understands the purpose of regular exercise. The sporting monitors will organize inter class daily mile challenges. In each class, the children will keep a record of the number of laps they have travelled each week- bibs will be worn by the leader in each class that matches the Tour De France jackets.	All children.	2,5	Further develop the active mile. Increased fitness levels of all pupils.	£300
Organise fundraising sporting opportunities with Atlas.	All children.	2,3,4	Repeated annually.	£0
Sports monitors to liaise with the staff to organise inter team sporting events. These need to be mapped out for the year with Mr Moorcroft and the P.E. monitors	All children.	2,3,4,5	Increase frequency and range of sports available.	£1338
Pupils to attend intra school events via Atlas Sports. There will be a focus on ensuring all classes experience different events.	All children.	2,3,4,5	Cost of paying for cover staff. Travel coach costs.	£1500
Celebration assemblies are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport. PE Star Awards will be awarded every class on a fortnightly basis.	All children.	2,3	Consider having external visitors.	£200

Continue to use the weekly newsletter and online blogs to raise the profile of PE across the school.	All stakeholders.	3	PE monitors provide the updates through weekly newsletters and online blogs. High profile for P.E. across the school.	£0
After school sporting events continue for both KS1 and KS2-transport costs. This could include a Hub Sports Day event.	All children.	2,3,5	School will participate in intra sporting events against hub schools.	£500
The annual survey of activity levels is carried out by the PE Subject Leader, to identify the groups/individuals that need targeting to increase their activity levels.	All children.	2,3,4,5	Repeated twice a year and take appropriate action. NEEDS TO BE COMPLETED	£0
Targeted children with low fitness levels are invited to attend a free place at PE Breakfast Club if spaces become available or attend free sports clubs.	Pupil premium children.	4	Review and offer places where appropriate.	£328
Annual subscription to IMOVES Dance. This resource provides the teachers with a high quality teaching resource. Dance sessions led by a qualified dance teacher to embellish the dance provision.	All children and teachers.	1,2,3,4,5	Review need annually.	£700
Subscribe to Atlas Sports/Stroud Sports Partnership to deliver high quality PE sessions across the national curriculum and the opportunity to attend enrichment sporting opportunities.	All children.	1,2,3,4,5	Continue to subscribe.	£2034
Purchase supplementary equipment with the purpose of widening the PE opportunities on offer during the curriculum time.	All children.	2,3,4	Purchase annually.	£2000

Improve and embed the Sensory Circuit offer within the classroom setting. Plan out a timetable of activities and resource each session.	The children who attend sensory circuits are more regulated and ready for learning.	2	Sensory circuits timetable in place for anybody to use.	£800
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Receive training in active outdoor learning from a qualified expert within the forest school environment.	All children and staff.	3,4	Develop area over time.	£500
Offer a range of sports across the curriculum by revisiting the overview and incorporating a wide range of sports.	All children.	1,2,3,4	Continually review the PE curriculum offer.	£0
Make links with other sporting clubs and deliver assemblies.	All children.	2,3,4,5	Increase number of visitors.	£200
To ensure that all year 6 children meet the swimming and water safety expectations. Additional swimming sessions.	Year 6 pupils.	2,3,4,5	Advance notice of booking additional swimming lessons.	£300

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of high quality taught PE a week, in addition to extra sporting and fitness programmes.	All children experience at least two hours of quality P.E..	Enrichment of the P.E. curriculum and all the children have been exposed to many sports and sporting opportunities.
Continue to ensure that breakfast club provides all the attendees with the opportunity to participate in PE sessions before school.	Increased numbers accessing P.E. opportunities at Breakfast Club due to increased numbers attending. Physical fitness has improved.	Children are provided with the chance to start the day participating in exercise.
Develop the playground use by developing the playground area by zoning off playground areas to allow free flow opportunities.	Lots of physical exercise opportunities provided in the playground.	A happy and energetic playground environment.
Embed the active mile initiative, so that each child gets at least 10 minutes of additional exercise per day and understands the purpose of regular exercise. The sporting monitors will organize inter class daily mile challenges.	Children participate in the Daily Mile and this increases their physical activity and also creates regular brain breaks.	50 minutes of exercise per week in addition to the two hours.
Sports monitors to liaise with the staff to organise inter team sporting events.	Reception, KS1 and KS2 children took part in a number of inter-sports events. These events were also organized by the P.E. monitors.	Leadership opportunities provided.
Pupils to attend intra school events via Atlas Sports. There will be a focus on developing KS1 opportunities.	Opportunities to develop team camaraderie and team work.	A broad range of sports tried and team spirit developed.
Purchase supplementary equipment with the purpose of widening the PE opportunities on offer; basketball, netball and honkball equipment that will be used by the staff.	Purchasing of the equipment has allowed the sporting opportunities to be widened.	Children are now experiencing a wide range of sporting opportunities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Data to be analysed after completed swimming lessons	94%
Data to be analysed after completed swimming lessons	Data to be analysed after completed swimming lessons	94%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Data to be analysed after completed swimming lessons	94%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Current year 6 cohort have a number of non swimmers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Yes, however the sessions are delivered by qualified swimming instructors.

Head Teacher:	Name: Mr James Powell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title: Mr James Powell, Head Teacher
Governor:	Name and Role: Mr Glen Millar
Date:	24.09.2026