



Uplands RE Curriculum

The Gloucestershire Agreed Syllabus for RE explains that the principal aim of RE (religious education) is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

We highly value RE at Uplands Community Primary School and believe the subject plays a crucial role in the curriculum we offer. RE lessons allow the children to explore and recognise the importance of other ways of life and other people's opinions and how they influence the world we live in. All staff aim to bring RE learning alive by creating memorable learning experiences, through the use of handling real-life objects and artefacts, drama/role play, having open conversations and going on purposeful trips to various places of worship.

Our RE curriculum follows a two-year rolling programme. We use rich texts where possible to enhance the learning.

Our RE curriculum makes links to prior learning and is sequenced from reception to year 6.

Each unit of work is focused around an 'enquiry question', which acts as the planned end of unit outcome. We use the key learning points in each unit to enable our children to reach that end point and answer the relevant enquiry question.

Our RE curriculum naturally lends itself to our five Big Ideas which are weaved throughout (diversity, the environment, similarities and differences, relationships and changes).



Merlins Year A/B RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Previous learning: Development Matters: Begin to make sense of their own place in their community</p> <p>Future learning: Owls – Why does Christmas matter to Christians?</p> <p>Big ideas: Environment, relationships, similarities and differences.</p>	<p>Previous learning: Merlins – Why is Christmas special to Christians.</p> <p>Future learning: Owls – Who do Christians say made the world? /Owls – Why does Easter matter to Christians?</p> <p>Big ideas: Changes, similarities and differences.</p>	<p>Previous learning: Merlins – Why is Christmas/Easter Special?</p> <p>Future learning: Owls – What makes some places sacred to believers? /Owls – Why does Christmas/Easter matter to Christians.</p> <p>Big ideas: Diversity, similarities and differences, Environment.</p>
Key Learning	<p>Understanding the world F4 Being Special. Where do we belong?</p> <ul style="list-style-type: none"> Religions teach that each person is special and unique. I am special and can say why. Christian children are christened to show God thinks they are special and loves them. <p>F2 Why is Christmas special for Christians?</p> <ul style="list-style-type: none"> Christmas is a special time for Christians. Christians believe Jesus was born at Christmas – it is his birthday! Christians believe that God came to earth as Jesus. 	<p>Understanding the world F1 Why is the word ‘God’ special to Christians?</p> <ul style="list-style-type: none"> Christians believe in God. Christians believe that God created the world. Christians celebrate creation (food, plants and animals) at Harvest. <p>F3 Why is Easter special for Christians?</p> <ul style="list-style-type: none"> Easter is a special time for Christians. Christians believe that Jesus died at Easter on the cross. Symbols of new life like eggs, lambs, buds, Spring. 	<p>Understanding the world F5 Which places are special and why?</p> <ul style="list-style-type: none"> Somewhere that is special to me and why? A church is a special place for Christians. A mosque is a special place for Muslims. <p>F6 Which stories are special and why?</p> <ul style="list-style-type: none"> The Bible is a special book for Christians – full of stories about Jesus. Stories can teach us important things.
Vocab	<p>God, Christian, Jesus, Hindu, Hinduism, Church, Temple, Christening</p> <p>Jesus, Bible</p>	<p>Creation</p> <p>Easter</p>	<p>Mosque, Church, Temple</p> <p>Torah, Qu’ran, Bible, Muslim, Jews, Islam</p>



Owls Year A RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Previous learning: Merlins - F6 Which stories are special and why?</p> <p>Future learning: Kestrels - How do lessons and family life show what matters to Jewish people?/ Kestrels – What do Christians learn from the creation story?</p> <p>Big ideas: Environment, similarities and differences.</p>	<p>Previous learning: Merlins - F6 Which stories are special and why? /F3 Why is Easter special for Christians?</p> <p>Future learning: Kestrels – What kind of world did Jesus want? / Kestrels - Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>Big ideas: Diversity, similarities and differences.</p>	<p>Previous learning: Merlins – F4 Why am I special?</p> <p>Future learning: Kestrels – What is it like for someone to follow God?</p> <p>Big ideas: Diversity, environment, relationships</p>
Key Learning	<p>Unit 1.7 Who is Jewish and how do they live?</p> <ul style="list-style-type: none"> • The Torah is a special book for Jewish people. • Shabbat is the Jewish day of rest. • Shabbat is a celebration remembering how God created the world in 6 days and rested on the 7th. <p>Unit 1.2 Who do Christians say made the world?</p> <ul style="list-style-type: none"> • Christians believe that God created the world and therefore they should look after it. • Christians say thank you to God for the world • Some people do not believe there is a creator – they are thankful for food, shelter, crops etc 	<p>Unit 1.4 What is the good news Christians say Jesus brings?</p> <ul style="list-style-type: none"> • Gospel means good news. • Christians believe that The Bible (Jesus) tells them how to behave towards each other. For example, love, forgiveness. • Everyone can learn from the good news for example helping others (giving food to a foodbank). <p>Unit 1.5 Why does Easter matter to Christians?</p> <ul style="list-style-type: none"> • Christians believe that Jesus died to save everyone. • Christians believe that Jesus rose from the dead on Easter Sunday. • Christians believe that after death there is heaven. 	<p>Unit 1.10 What does it mean to belong to a faith community?</p> <ul style="list-style-type: none"> • That loving others is important in lots of communities. • That people belong to different religions, some are not religious but that most people belong to different communities or groups. • Belonging to a community means shared values.
Vocab	Old Testament, Creation, Genesis, Advent, Disciples	Worship, Charity, Parable, Gospel Easter Sunday, Heaven	Allah, Muhammed, Wedding, Peace



Owls Year B RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Previous learning: Merlins - F1 Why is the word 'God' special to Christians? /Merlins - F2 Why is Christmas special for Christians?</p> <p>Future learning: Kestrels - What do Hindus believe God is like? /Kestrels - Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Big ideas: Similarities and differences</p>	<p>Previous learning: F5 Which places are special and why?</p> <p>Future learning: Kestrels - What is it like for someone to follow God? /Kestrels - How and why do people try to make the world a better place?</p> <p>Big ideas: Relationships, similarities and differences</p>	<p>Previous learning: Owls – Who is Jewish and how do they live?</p> <p>Future learning: Kestrels - How do festivals and worship show what matters to Muslims?</p> <p>Big ideas: Diversity, similarities and differences</p>
Key Learning	<p>Unit 1.1 What do Christians believe God is like?</p> <ul style="list-style-type: none"> • A parable is a story in the Bible that teaches a Christian how to behave. • The parable of the lost son teaches love and forgiveness • Christians believe God is loving and forgiving like the father in the story. <p>Unit 1.3 Why does Christmas matter to Christians?</p> <ul style="list-style-type: none"> • Advent is the time when Christians prepare for Jesus's birth. • Christians believe that Jesus is God coming to earth – Incarnation. • There are connections between the nativity story and things Christians do at Christmas for example, give presents like the three kings, put up decorations like we do for a birthday celebration. 	<p>Unit 1.8 What makes some places sacred to believers?</p> <ul style="list-style-type: none"> • There are special places where people go to worship. • To know the places of worship for our three main religions: Church – Christianity; Mosque-Islam; Synagogue – Judaism. <p>Unit 1.9 How should we care for others and the world and why does it matter?</p> <ul style="list-style-type: none"> • Islam, Christianity and Judaism teach that each person is unique and important. • People can show they care for others by giving to charity (religious and non-religious) • Religious and non-religious people believe we should care for the world. 	<p>Unit 1.6 Who is Muslim and how do they live?</p> <ul style="list-style-type: none"> • Muslims believe in one God called Allah. • The most important belief for a Muslim is the Shahadah – “There is no god but Allah and Mohammed is his prophet.” • Muslims have 99 names for Allah.
Vocab	<p>Parable, Bible, New Testament, forgiveness, Advent, incarnation, nativity story</p>	<p>Sacred, prayer, grace, resurrection, salvation</p>	<p>Tawhid, Iman, Shahadah, Salah</p>



Kestrels Year A RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Prior learning: Merlins - Diwali</p> <p>Future learning: Eagles – Why do Hindus want to be good?</p> <p>Big ideas: Changes, diversity, similarities and differences.</p>	<p>Previous learning: Owls - Who is Muslim & how do they live? /Owls - How should we care for others and the world and why does it matter?</p> <p>Future learning: Eagles - Why do Hindus want to be good?</p> <p>Big ideas: Diversity, similarities and differences, environment.</p>	<p>Previous learning: Owls - What do Christians believe God is like? /Owls - What is the good news Christians say Jesus brings?</p> <p>Future learning: Eagles - Why do Christians believe Jesus was the Messiah? /Eagles - How do Christians decide how to live? ‘What would Jesus do?’</p> <p>Big ideas: Relationships, Environment.</p>
Key Learning	<p>What do Hindus believe God is like?</p> <ul style="list-style-type: none"> Hindus believe in Brahman (God) – the ultimate being, whose spirit is in everything. The names of the 3 Hindu deities that make up the Trimurti: Brahma – creator Vishnu – Preserver Shiva – destroyer Hindus believe that all living things contain a “spark” (ATMAN) of Brahman. <p>What does it mean to be Hindu in Britain today?</p> <ul style="list-style-type: none"> The word DHARMA describes a Hindu’s whole way of life – there is no separation between their religious, social and moral duties / beliefs. Family and community are very important to Hindu people. 	<p>How and why do people mark the significant events in life? (Christians, Hindus, Muslims, non-religious)</p> <ul style="list-style-type: none"> Many people consider life as a journey. In different religions, different ceremonies are used to mark stages or significant events in life. I can share my own ideas on the importance of love, community and belonging in life. <p>How and why do people try to make the world a better place? (Christians, Muslims, non-religious)</p> <ul style="list-style-type: none"> That people are not always as good as they could be. Religions try to help and guide people to live the right way. Non-religious people also have values (like our school) which are trying to make the world a good place. Examples of our school values in my own life. 	<p>What is the ‘Trinity’ and why is it important to Christians?</p> <ul style="list-style-type: none"> That Christians believe that Jesus is God coming to earth as a man. That the Trinity for Christians is God the father, God the son and God the Holy Spirit. The Holy Spirit is God at work in the world today. <p>What kind of world did Jesus want?</p> <ul style="list-style-type: none"> The Gospel means GOOD NEWS and Jesus wanted his disciples to spread the good news to others. The stories in the Gospels show how Christians should behave daily – showing kindness, love and forgiveness to others. (list examples) It is not only Christians who want a better world. So do people from other faiths and those with no faith at all.
Vocab	Aum, Brahman, Brahma, Vishnu and Shiva (the Trimurti) and their consorts, Saraswati, Lakshmi and Parvat, Ganesh, Krishna, Parvati and Durga, Puja, Dharma, Diwali	Ramadan Samaritan Atheist	Steward, covenant, disciple



Kestrels Year B RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Previous learning: Owls –1.6 Who is Muslim and how do they live?/ Owls - Who is Jewish and how do they live?</p> <p>Future learning: Eagles – Why is the Torah so important to Jewish people?</p> <p>Big ideas: Diversity, relationships.</p>	<p>Previous learning: Owls – Why does Easter matter to Christians? /Owls – 1.2 Who do Christians say made the world?</p> <p>Future learning: Eagles - Why do Christians believe Jesus was the Messiah?/ Eagles – Creation and science: conflicting or complementary?</p> <p>Big ideas: Environment.</p>	<p>Previous learning: Owls – 1.1 What do Christians believe God is like?/ Owls – Why does Easter matter to Christians?</p> <p>Future learning: Eagles – How do Christians decide how to live? ‘What would Jesus do?’ /Eagles – For Christians, what kind of king is Jesus?</p> <p>Big ideas: Changes, relationships.</p>
Key Learning	<p>How do festivals and worship show what matters to Muslims?</p> <ul style="list-style-type: none"> • The words Islam and Muslim come from an Arabic word meaning peace. • Muslims believe that prayer and fasting (as a community) is an important way to strengthen their relationship with God. (5 pillars of ISLAM) • Eid is a celebration at the end of the month of fasting (RAMADAN) <p>How do lessons and family life show what matters to Jewish people?</p> <ul style="list-style-type: none"> • Family and home are very important in Judaism. • Passover is an important festival for Jews. It highlights how important freedom for all is. • Jewish people believe that being thankful (grateful) every day is important. 	<p>Why do Christians call the day Jesus died ‘Good Friday?’</p> <ul style="list-style-type: none"> • Christians believe that Jesus came to save/ rescue people from their sins. • Christians believe that Jesus came to Earth to show people how to live a better life of love and kindness. • Christians believe that Jesus died on the cross to save people – SALVATION. <p>What do Christians learn from the creation story?</p> <ul style="list-style-type: none"> • The creation story is in the first book of the Bible which is Genesis. • Christians believe they are stewards/caretakers of the world because God created it. • Christians believe Adam and Eve “fell” from their close relationship with God (Gen CH 3) • Christians believe they can ask forgiveness from God in their prayers. 	<p>What is it like for someone to follow God?</p> <ul style="list-style-type: none"> • Christians believe that God and humans have a COVENANT (Pact) • Christians believe that God gives humans responsibilities • Christians believe that God has made a promise to look after them and forgive them. <p>For Christians, what was the impact of Pentecost?</p> <ul style="list-style-type: none"> • Christians believe that Pentecost is when God sent his Holy Spirit to the World. • Christians believe that the Holy Spirit is how God rules on Earth and in their lives. • Quite a few people do not have a God in their life and can give reasons for this.
Vocab	<p>Eid-ul-Fitr, Sawm (fasting), Ramadan, Salah (prayer)</p> <p>Rosh Hashanah, Yom Kippur, Pesach/Passover, Bar/Bat Mitzvah</p>	<p>Hope, salvation, sin, resurrection</p> <p>Genesis, steward</p>	<p>Covenant,</p> <p>Pentecost, Kingdom of God, Holy Spirit</p>



Eagles Year A RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Prior learning: Kestrels - What does it mean to be Hindu in Britain today?/Kestrels - How do festivals and worship show what matters to Muslims? Future learning: KS3 Islam Big Idea: Environment, Changes, Diversity.</p>	<p>Prior learning: Kestrels - How do lessons and family life show what matters to Jewish people? / Kestrels - How and why do people try to make the world a better place? (Christians, Muslims, non-religious). Future learning: KS3 – spirituality and the modern world. Big idea: Diversity, similarities and differences</p>	<p>Prior learning: Kestrels - What is it like for someone to follow God? Future learning: KS3: What do we do when life gets hard? Big idea: Changes, Relationships, Diversity.</p>
Key Learning	<p>Why do Hindus want to be good?</p> <ul style="list-style-type: none"> Hindus believe that actions bring good or bad KARMA Hindus believe that our ATMAN(soul) is reborn in a cycle of life, death and rebirth. (SAMASARA) Hindus want to be freed from the cycle of life and rebirth. This freedom is known as MOKSHA. <p>What does it mean to be a Muslim in Britain today?</p> <ul style="list-style-type: none"> There are the five pillars of Islam and that these are how a Muslim put their beliefs in to practice every day. The Five Pillars of Islam are: daily prayer, belief in one God, giving to charity, fasting and pilgrimage. The Qur'an has huge significance for a Muslim as they believe it is the words of Allah. 	<p>Why is the Torah so important to Jewish people?</p> <ul style="list-style-type: none"> The word Torah means law and this is where Jewish people find guidelines on how to live their daily lives. Jewish people have strict rules on what they can eat. There is a lot of diversity within the Jewish religion: orthodox and progressive. <p>What matters most to Humanists and Christians?</p> <ul style="list-style-type: none"> Humanists are a small group of non-religious people. Humanists believe that people need to work out their own way of being good and can be good without needing a God. Why I hold the values I do and can discuss why. 	<p>Why do some people believe in God and some people not?</p> <ul style="list-style-type: none"> The meanings of the words THEIST, ATHEIST and AGNOSTIC. 3 reasons why people do and 3 reasons why people do not believe in a God. I can discuss my own views about God giving good reasons for them <p>How does faith help people when life gets hard?</p> <ul style="list-style-type: none"> Living a life of gratitude can lead to healthier and happier lives. That most religious traditions teach about some form of life after death and this can bring comfort to people if they suffer ill health or bereavement. My own ideas on the unit question and can discuss them giving good reasons.
Vocab	<p>Moksha, Kosher, Atman (soul), Samsara (cycle of life, death and rebirth), Karma</p> <p>Sunni, Shi'a, Qur'an, Five Pillars of Islam: SHAHADA – belief in one god, SALAT – daily prayer, ZAKAT – almsgiving, SAWM- fasting, HAJJ-pilgrimage</p>	<p>Orthodox, progressive, Torah</p> <p>Atheist, humanists</p>	<p>Atheist, agnostic,</p>



Eagles Year B RE Key Learning Points and End of Unit Outcomes

	Autumn Term	Spring Term	Summer Term
Links	<p>Prior learning: Kestrels - What is the 'Trinity' and why is it important to Christians? /Kestrels - What do Christians learn from the creation story?</p> <p>Future learning: KS3 What does it mean for Christians to believe in God as Trinity?</p> <p>Big Ideas: Environment, Changes, Diversity.</p>	<p>Prior learning: Kestrels - For Christians, what was the impact of Pentecost?/ Kestrels - What kind of world did Jesus want?</p> <p>Future learning: Eagles – What do Christians believe Jesus did to save people?/ Eagles – For Christians, what kind of king is Jesus?</p> <p>Big ideas: Relationships, environment</p>	<p>Prior learning: Kestrels - Why do Christians call the day Jesus died 'Good Friday'? /Eagles – Why do Christians believe Jesus was the Messiah?</p> <p>Future learning: KS3 Radical Jesus (inc. poverty)</p> <p>Big ideas: Relationships, Diversity.</p>
Key Learning	<p>What does it mean if Christians believe God is holy and loving?</p> <ul style="list-style-type: none"> • How to describe a divine being and explain what God would be like (if God exists) • That Christians believe that God is holy and Loving and this can be seen in different biblical texts. • That many people do not believe in God but still have guidelines for living. (humanist approach) <p>Creation and science: conflicting or complementary?</p> <ul style="list-style-type: none"> • There can be a conflict between the creation story and the scientific account of the beginning of the Universe. • That a person can be a scientist and a Christian. • My own opinion to answer the unit question and can give good reasons for it. 	<p>Why do Christians believe Jesus was the Messiah?</p> <ul style="list-style-type: none"> • That Christians see Jesus as the MESSIAH and I can find evidence in Biblical texts. • I can say why Christians believe that Jesus is the Messiah. • Not all people believe that Jesus was the Messiah and some believe that humans need to sort the world out by themselves. <p>How do Christians decide how to live? 'What would Jesus do?'</p> <ul style="list-style-type: none"> • Christians believe that Jesus taught two greatest commandments: to love God and love your neighbour. • Christians believe that they should copy how Jesus behaved particularly in the service of others. • Non-religious and people of other faiths are also committed to serving others. 	<p>What do Christians believe Jesus did to 'save' people?</p> <ul style="list-style-type: none"> • Christians believe that Jesus's death was a sacrifice to save people from their sin. • Christians remember Jesus's death throughout the year through celebrating Holy Communion. • What I would be prepared to lose to make someone else's life better. (money to charity, time to plant trees etc). <p>For Christians, what kind of king is Jesus?</p> <ul style="list-style-type: none"> • Christians see Jesus as a different kind of King – one who would change the world. • Christians believe that Jesus came to Earth to make it better and more like Heaven. • For Christians the Kingdom of God is loving and serving others.
Vocab	Progressive, creation story,	Orthodox, Agnostic, Messiah, prophecy, prophets Commandments	Salvation, sacrifice, Holy Communion, sin Kingdom of God, heaven