

Long term plans: Eagles

Year A

	Autumn Term – Survival of the Fittest		Spring Term – Let the Battle Commence		Summer Term – The World at War	
Science	Animals including humans (Age and Human body) Evolution and Inheritance		Living things and their habitats (Life cycles and classification)		Electricity	
History	Dr Daniel Hale Williams – Open heart surgery Dr Charles Drew – Blood Banks Charles Darwin		Saxons and Vikings		British history – WW2	
Geography	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Galapagos Islands		Physical geography, including: climate zones and vegetation belts (link to science unit on living things and their habitats).		Locational knowledge – locating countries in Europe, physical and human features of these countries and major cities.	
DT	Cooking – healthy savoury food item linked to science		A moving Viking longboat using cams.		Sewing an item of clothing/draw string bag (Make Do and Mend WWII).	
Key piece of music/composer	Billie Holiday		Stevie Wonder		Antonio Vivaldi	
Music	Kapow: Looping and Remixing	Learning the ukulele	Kapow: Baroque	Learning the ukulele	Kapow: Songs of World War 2	Learning the ukulele
Key piece of art/artist	Alberto Giacometti		Harriet Powers		Henry Moore	
Art and Design	Sketching and drawing: human anatomy. Sculpture based on Giacometti’s work.		Anglo Saxon pattern design and jewellery. Collaborative tapestry based on Harriet Powers’ work.		Henry Moore WWII drawings Henry Moore sculptures	
PE	Tennis	Swimming	Dance	Gymnastics	Athletics	Lacrosse
Computing	Data handling		Computing networks – communication		Programming – quizzes	Vector drawing
RE	Why do Hindus want to be good? What does it mean to be a Muslim in Britain today?		Why is the Torah so important to Jewish people? What matters most to Humanists, Christians?		Why do some people believe in God and some people not? How does faith help people when life gets hard?	
PSHE	Y5 Me and My Relationships	Y5 Valuing Difference	Y5 Keeping Myself Safe	Y5 Rights and Responsibilities	Y5 Being My Best	Y5 Growing and Changing
French	Kapow Year 5/6 (A) Portraits		Kapow Year 5/6 (A) Meet My French Family		Kapow Year 5 Verbs in a French Week	

	Autumn Term – The Race for Space		Spring Term – The Ancient Egyptians		Summer Term – Opa!		
Science	Earth and Space		Forces – gravity, air resistance, levers and friction Light		Properties and changes to materials		
History	The history of the Space race		Ancient Egypt		Ancient Greece		
Geography	Prime/Greenwich meridian and time zones.		Use maps, atlases, globes to locate Egypt and describe features studied. Human geography: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Similarities and differences between Stroud and an area in Greece Fieldwork – human and physical features of local area		
DT	Apply their understanding of computing to program, monitor and control their products: Moon buggy		Make a moving toy using pneumatics (air).		Construction – bridges (link to Brunel)		
Key piece of music/composer	John Williams		Riad Al Sunbati		Peter Ilyich Tchaikovsky		
Music	Kapow: Film music	Learning the ukulele	Kapow: Composition notation (Ancient Egypt)	Learning the ukulele	Kapow: Blues	Learning the ukulele	
Key piece of art/artist	Peter Thorpe (Abstract artist)		Labania Himid		Banksy		
Art and Design	Abstract art		Egyptian head art Collaborative piece of artwork based on Labania Himid’s work.		Street art Comparing architecture/designers (link to bridges)		
PE	Netball	Swimming	Swimming	Dance	Rounders	Athletics	OA
Computing	Esafty	Programming – linked to DT	Computing Networks – Systems and Searching		Programming – variables in games		
RE	What does it mean if Christians believe God is holy and loving? Creation and science: conflicting or complementary?		Why do Christians believe Jesus was the Messiah? How do Christians decide how to live? ‘What would Jesus do?’		What do Christians believe Jesus did to ‘save’ people? For Christians, what kind of king is Jesus?		
PSHE	Y6 Me and My Relationships	Y6 Valuing Difference	Y6 Keeping Myself Safe	Y6 Rights and Responsibilities	Y6 Being my Best	Y6 Growing and Changing	
French	Kapow Year 5 Space Exploration		Kapow Year 5/6 (A) Meet my French Family		Kapow Year 5 Verbs in a French Week		