

Long term plans: Kestrels

Year A

| | Autumn Term – The Victorians | | Spring Term –Extreme Earth | | Summer Term –We Will Rock You! | |
|-----------------------------|--|-----------------------|---|--------------------------------|--|-------------------------|
| Science | Electricity Sound – link to Edison | | Magnets and forces | | Rocks Classification | |
| History | Victorian era – life for children (school, children working); Sarah Forbes Bonetta Suffragettes | | Antarctica Explorers – Shackleton | | Stone Age to Iron Age | |
| Geography | UK and local area – lots of map work Fieldwork study: local land use | | Earthquakes, mountains, rivers, volcanoes, Antarctic and Arctic | | Types of settlements | |
| DT | Victorian style pop-up Christmas card | | Design an electrical torch – link to science electrical circuit unit | | Textiles – design and sew a purse for coins when they began to use money in the Iron Age. | |
| Composer of the term | Samuel Coleridge-Taylor | | Ladysmith Black Mambazo | | Joseph Bologne | |
| Music | Kapow: Jazz | Learning the recorder | Kapow: Body and tune percussion | Learning the recorder | Kapow: Rock and Roll | Learning the recorder |
| Artist of the term | George Seurat – A Sunday on La Grande Jatte | | The Great Wave of Kanagawa – Hokusai Katsushika | | Akie Nakata | |
| Art and Design | Painting – pointillism Victorian designers – William Morris | | Block printing | | Stone age and bronze age jewellery Coil pots Painting rocks in the style of Akie Nakata | |
| PE | Netball | Gymnastics | Swimming | Dance | Athletics | Cricket |
| Computing | eSafety | | Microbit | | Creating media – animation | |
| RE | <ul style="list-style-type: none"> What do Hindus believe God is like? What does it mean to be Hindu in Britain today? | | <ul style="list-style-type: none"> How and why do people mark the significant events in life? Christians, Hindus, Muslims, non-religious How and why do people try to make the world a better place? Christians, Muslims, non-religious | | <ul style="list-style-type: none"> What is the ‘Trinity’ and why is it important to Christians? What kind of world did Jesus want? | |
| PSHE | Y3 Me and My Relationships | Y3 Valuing Difference | Y3 Keeping Myself Safe | Y3 Rights and Responsibilities | Y3 Being My Best | Y3 Growing and Changing |
| French | Kapow Year 3/4 (A) French Greetings | | Kapow Year 3/4 (A) Playground Games | | Kapow Year 3 French adjectives of colour, size and shape | |

Long term plans: Kestrels Year B

| | Autumn Term – The Romans are Coming | | Spring Term – Roots, Shoots and Poops | | Summer Term – Amazing Mayas | |
|-----------------------------|--|-----------------------|---|--------------------------------|---|-------------------------|
| Science | States of matter – liquid, solid, gases | | Animals inc. humans (Y3 and 4) Living things and their habitats Plants | | Light – linked to Mayan sundials | |
| History | The Romans Boudicca (historical enquiry – differing evidence) | | The life of Jane Goodall and other people who have spent their life working for the protection of animals and our environment. | | The Mayan civilisation | |
| Geography | Where the Romans invaded | | Biomes Latitude, longitude etc. Field work | | Place knowledge – North and Central America (focusing on countries where the Maya people lived). Comparing a city in Mexico with Stroud. | |
| DT | Roman catapult – pulleys and levers | | Construct a mini greenhouse | | Food – exploring American (north and central), making a Mexican food item | |
| Composer of the term | Aretha Franklin | | Hans Zimmer | | Ludwig van Beethoven | |
| Music | Kapow: Adapting and transposing motifs (Romans) | Learning the recorder | Kapow: Balards | Learning the recorder | Kapow: Samba and carnival sounds | Learning the recorder |
| Artist of the term | Romerro Britto | | Paul Klee – Cat and Bird | | Frida Kahlo | |
| Art and Design | Mosaics Artwork in the style of Romerro Britto | | Sketching – birds (Stratford Park) Artwork in the style of Paul Klee. | | Mayan style 3d masks Artwork in the style of Frida Kahlo | |
| PE | Hockey | Dodgeball | Swimming | Dance | Gymnastics | Athletics |
| Computing | Data and Information – Data Logging Year 4 | | Computer Systems and Networks Y4 | | Programming B – Repetition in Games Y4 | |
| RE | <ul style="list-style-type: none"> How do festivals and worship show what matters to Muslims? How do lessons and family life show what matters to Jewish people? | | <ul style="list-style-type: none"> Why do Christians call the day Jesus died ‘Good Friday?’ What do Christians learn from the creation story? | | <ul style="list-style-type: none"> What is it like for someone to follow God? For Christians, what was the impact of Pentecost? | |
| PSHE | Y4 Me and My Relationships | Y4 Valuing Difference | Y4 Keeping Myself Safe | Y4 Rights and Responsibilities | Y4 Being My Best | Y4 Growing and Changing |
| French | Kapow Year 3/4 (B) This is Me | | Kapow Year 3/4 (B) School Days | | Kapow Year 3/4 (B) Birthday Celebrations | |