

PE funding 2014/2015

What did we want to do?

1. Improve the quality and time spent on delivery PE to children, including after school clubs, so that children are better prepared to reach their potential
2. Increase participation so that more enable children to do more sport, including competitive sports, within school and with other schools locally, leading to healthier lifestyles
3. Improve resources to enable us to deliver quality PE, free from hazards and dangers
4. Improve the confidence and skills of teaching staff to plan, prepare and teach PE lessons
5. As a longer lasting legacy, we wanted to improve children's learning behaviours and sporting mind-set so that they are highly ambitious and know strategies to help them achieve their goals

What did we decide to do? What did we spend the PE funding on?

Total PE funding for Uplands Primary School = **£8535**

1. Employ an expert PE teacher to deliver 2 x ½ day per week of PE, and after school clubs, to the children, focusing on two PE skills per week. Includes 3 after-school clubs to coincide with local tournaments; team teaching with teachers to build their skills and confidence - **£5500**
2. Buy new mats to enable PE to take place safely inside - **£500**
3. Engage in more competitive matches/tournaments and run 3x small school events over the year - **£500**
4. CPD programme for teachers to work with sports specialists - **£500**
5. 'Be The Best You Can Be' Olympic legacy project - **£1500**

What has been the impact so far?

- 1. Improved quality and time dedicated to PE:**
 - a. Doubling the time spent on PE each week' from 1 ½ hours per week to 3 hours per week per class.
 - b. Children now feel we do more PE based on recent surveys
- 2. Increased the participation of PE, especially competitive games:**
 - a. Take-up of after-school clubs has been much improved
 - b. Increase in competitive sports program
 - c. Parental survey results demonstrate that all parents feel that the school is helping their child have a healthy lifestyle
 - d. G&T offering increased in competitive matches football, netball, cross country, swimming; extra-curricular opportunities and clubs such as gymnastics, football, tag-rugby, and links with other schools through other schools
- 3. Improved the quality of resources:**
 - a. Purchased new mats that are no longer a H&S hazard as identified on an earlier audit
- 4. Improved the CPD opportunities for teachers:**
 - a. Teachers involved in team teaching with PE specialist
 - b. School to host gymnastics CPD event and attend PE training
- 5. Ensured a longer lasting Olympic legacy:**
 - a. Programme was launched with inspirational speaker
 - i. Very positive feedback from parents and children on guest speaker
 - ii. DREAM folders started and being used
 - iii. 'Challenge Zones' to be up in all classes
 - iv. Pitched expectations of Learning Powers to be added to displays