

PE Sports Funding 2016-17

Allocation £8460

What are the needs?

1. Maintain the good standards and time spent on delivering PE to children, including after school clubs, so that children are better prepared to reach their potential.
2. To ensure that this is sustainable by employing and training our own Uplands PE specialist.
3. Increase the breadth to the curriculum so that more able children do more sport, including competitive sports, within school and with other schools locally, leading to healthier lifestyles
4. Buy a new PE Scheme of work to enable us to deliver quality PE in the longer term
5. Embed children's learning behaviours and sporting mind-set so that they are highly ambitious and know strategies to help them achieve their goals, through the Genius Hour.

What have we spent it on?

1. Employ an expert PE teacher(s) to deliver for ½ day per week of PE, and after school clubs, to the children, focusing on two PE skills per week. Includes 3 after-school clubs to coincide with local tournaments, often working with teachers to build their skills and confidence - £3000 per year
2. Bought new scheme of work for PE and sent new PE specialist member of staff on courses - £3000 per year
3. Engage in more competitive matches/tournaments over the year - £1000 to cover teaching supply costs per year
4. Learning Powers have been used as part of our focus on the Genius Hour, embedding these into our curriculum and teaching across the school - £1000
5. Enhance the school's outdoor play area and sporting resources, including netball posts and bibs - £1000

Review of 2016/17

1. Improved quality and time dedicated to PE by:
 - a. Each class still gets nearly 3 hours of PE per week. Each class has a whole afternoon dedicated to PE, either a swimming session or one of the two PE specialist sessions. This has doubled from before the PE Funding. Now employing our own specialist PE teacher will enable us to grow for sustainability and be more flexible with our PE timetable
 - b. New PE scheme of work has enabled better provision with more of a focus on skills. Training to support new PE specialist appointment is beginning and has yet to be embedded. However, more time is needed for this to fully embed.
 - c. The most recent Governor monitoring revealed that all the children felt that there was sufficient time allocation to PE during the week and felt that the ongoing delivery of after-school sports clubs was a real benefit to them and the school
2. Increased the participation of PE, especially competitive games and for the more able, by:
 - a. Take-up of after-school clubs and numbers of clubs has been maintained from the previous year with over 50% of children in school now attending an after school sports club which has included: athletics, tennis, tag-rugby, running, football, rounders, Zumba and dance
 - b. A competitive sports program has been maintained, with a particular increase of younger children, including KS1 and lower KS2, competing in sporting competitions.
 - c. NHS obesity measures show that Uplands matches or is better than obesity rates nationally.
 - d. Parental survey results demonstrate that 98% of parents feel that the school is helping their child have a healthy lifestyle. However, a small minority of parents suggest that they would like more PE and sport in the curriculum.
 - e. Genius Hour was implemented across the school, alongside a Genius week; very positive outcomes from pupil voice conferencing
 - f. G&T offer has been maintained for competitive sporting opportunities from previous year
 - g. In the most recent Governor monitoring visit, the children said that they really enjoy competitions with other schools and are proud to represent Uplands. In particular, the children felt they need to improve the quality of bibs and strips in competitive matches, the children felt proud of wearing new kits and playing in competitive events – see above
3. Improved the CPD opportunities for teachers by:
 - a. PE specialist teacher has attended PE conference on best practice and CPD to embed new PE scheme of work

Examples of work/support

- BIG books from Genius enrichment week
- BIG books of PE and sporting success
- Lesson observations summary's from PE observations
- Pupil surveys and conferences, Governor monitoring
- PE action plan and quadrant by PE subject lead