

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2148
Total amount allocated for 2020/21	£16968
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6203
Total amount allocated for 2021/22	£16949 +£6203 carried forward
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£23152

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	81%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 52
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£14936
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of high quality taught PE a week, in addition to extra sporting and fitness programmes	<ul style="list-style-type: none"> <li>HLTA is employed with an additional sporting focus and a remit to deliver high quality P.E. sessions across the school.</li> <li>P.E. Enrichment opportunities are planned to further embellish the P.E. curriculum.</li> </ul>	£ 2500		<ul style="list-style-type: none"> <li>At least 2 hours of P.E. per week for each pupil.</li> </ul>
Provide ongoing CPD for the MDSA's to refresh themselves in how to lead sporting activities at lunchtime, and support the sports/playground monitors to delivering structured P.E. sessions.	<ul style="list-style-type: none"> <li>MDSA's meet with the Sports Monitors regularly to listen to their ideas and incorporate them in playground opportunities.</li> <li>MDSA's to cascade any training down to Playground Monitors.</li> </ul>	£500		<ul style="list-style-type: none"> <li>Sports/Playground Monitors are always trained.</li> </ul>

Organise and deliver Sports Monitors and Playground Monitors led sports activities at lunchtime that encourages the least active children to participate in physical activity.	<ul style="list-style-type: none"> <li>• A rota of activities is drawn up for playground and delivered.</li> <li>• Targeted children are encouraged to participate in the activities on offer.</li> </ul>	£1000		<ul style="list-style-type: none"> <li>• Targeted children are encouraged to join in.</li> </ul>
Continue to ensure that Breakfast Club provides all the attendees with the opportunity to participate in active P.E. sessions before school.	<ul style="list-style-type: none"> <li>• Record which sporting activities are provided and on offer at Breakfast Club.</li> </ul>	£3217		<ul style="list-style-type: none"> <li>• P.E. opportunities are delivered at Breakfast Club.</li> </ul>
A clear lunchtime play timetable is in place that encourages physical activity, and provides the monitors with leadership opportunities.	<ul style="list-style-type: none"> <li>• Playground and Sports Monitors lead activities at lunchtime, and their leadership qualities are developed.</li> <li>• JP to work alongside these monitors to further develop their leadership qualities.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>• Leadership opportunities are instilled for all year 6 pupils.</li> </ul>
Develop the playground use by developing the playground area.	<ul style="list-style-type: none"> <li>• Create a Playground Development Action Group that puts together an action plan to develop how the playground is effectively used.</li> </ul>	£6703		<ul style="list-style-type: none"> <li>• The Playground Action Group will continue in future years.</li> </ul>
Embed the active mile initiative, so that each child gets at least 10 minutes of additional exercise per day. The sporting monitors will organise an inter class Daily Mile Challenge.	<ul style="list-style-type: none"> <li>• Each class to take part in the Daily Mile.</li> <li>• Spots Monitors to create an Inter Class Daily Mile competition.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>• Daily Mile remains with daily school life.</li> </ul>

Organise fund raising sporting opportunities.	<ul style="list-style-type: none"> <li>HLTA works alongside the Sports Monitors and the PTA to organise fund raising sporting opportunities.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Annual fundraising activities are sustained.</li> </ul>
Sports Monitors to liaise with the staff to organise Inter Team sporting events.	<ul style="list-style-type: none"> <li>The Sports Monitors to organise inter team sporting events for all year groups. The points will be tallied up and an ongoing scoring system will be created.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Inter sporting events become part of annual events.</li> </ul>
Pupils to attend intra school events via Atlas sports. There will be a focus on developing KS1 opportunities.	<ul style="list-style-type: none"> <li>HLTA works alongside the P.E, subject leader to encourage attendance at Atlas sporting events. A focus on encouraging more KS1 attendees will be the focus.</li> </ul>	£1016		<ul style="list-style-type: none"> <li>KS1 and KS2 pupils attend intra sport events.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£399
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly(ies) are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport. P.E. Star Awards will be awarded to every class on a fortnightly basis.	<ul style="list-style-type: none"> <li>P.E. Star Awards will be awarded to all classes.</li> <li>Sports Monitors will update the school on sporting achievements during assemblies and write contributions to the newsletter.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>P.E. Star Awards are celebrated across the whole school.</li> </ul>

Continue to use the weekly newsletter and online blogs to raise the profile of PE across the school.	<ul style="list-style-type: none"> <li>Sports Monitors will update the school on sporting achievements during assemblies and write contributions to the newsletter.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Parent engagement in supporting the P.E. provision at Uplands.</li> </ul>
After school sporting events continue for both KS1 and KS2.	<ul style="list-style-type: none"> <li>Sports clubs will run after school for all children.</li> <li>Children will be encouraged to represent the school at sporting events.</li> <li>School will participate in intra sporting events against the Alliance and Hub schools.</li> </ul>	£133		<ul style="list-style-type: none"> <li>A strong sporting partnership for the Alliance/Hub established.</li> </ul>
The annual survey of activity levels is carried out by the P.E. Subject Leader, to identify the groups/individuals that need targeting to increase their activity levels.	<ul style="list-style-type: none"> <li>P.E. activity survey to be completed in September 2022 and then analysed by the P.E. Subject Leader.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Continue with the P.E. survey.</li> </ul>
Targeted children with low fitness levels are invited to attend a free place at P.E. Breakfast Club if spaces become available.	<ul style="list-style-type: none"> <li>Breakfast Club employees to identify any potential places and liaise with the P.E. Subject Leader to identify need.</li> </ul>	£266 2 places available on a Friday		<ul style="list-style-type: none"> <li>The offer of free spaces at Breakfast Club may be expanded.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£4478
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Annual subscription to P.E. Pal This resource provides the teachers with a high quality teaching resource.	<ul style="list-style-type: none"> <li>• P.E. Pal refresher training to be delivered.</li> <li>• P.E. Pal monitoring to take place.</li> </ul>	£399		<ul style="list-style-type: none"> <li>• Continue purchasing P.E. Pal.</li> </ul>
Subscribe to Atlas Sports/Stroud Sports partnership to deliver high quality P.E. sessions across the national curriculum and the opportunity to attend enrichment sporting opportunities.	<ul style="list-style-type: none"> <li>• School to re-subscribe to the Atlas Sports Partnership and attend activities.</li> </ul>	£1079		<ul style="list-style-type: none"> <li>• Continue subscribing to Atlas Sports.</li> </ul>
Receive training on how to deliver high quality gymnastic sessions.	<ul style="list-style-type: none"> <li>• Seek specialist gymnastic expertise across the Alliance and Hub and organise CPD.</li> </ul>	£500		<ul style="list-style-type: none"> <li>• Put into action the gymnastics CPD training received.</li> </ul>
Purchase supplementary equipment with the purpose of widening the P.E. opportunities on offer; Basketball, netball and shonkball equipment that will be used by the staff.	<ul style="list-style-type: none"> <li>• Sports Monitors and P.E. Subject Lead to audit and then purchase additional P.E. equipment to widen the P.E. offer.</li> </ul>	£2500		<ul style="list-style-type: none"> <li>• Keep reviewing the P.E. curriculum on offer, and make necessary changes.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	£3180
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and P.E.	<ul style="list-style-type: none"> <li>In light of the P.E. activity survey and the P.E. review in assembly, P.E. sporting opportunities will be implemented.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Maintain the cycle of review.</li> </ul>
Payment of playing field license fee. This is so that the playing field can be used to embellish the P.E. curriculum offer.	<ul style="list-style-type: none"> <li>All teachers will look for every opportunity to use the playing field facility as a way of embellishing the P.E. offer.</li> </ul>	£180		<ul style="list-style-type: none"> <li>Frequency of the use of the playing field is increased.</li> </ul>
Participation in active outdoor learning by utilising the Forest Experience area within the playground.	<ul style="list-style-type: none"> <li>In line with the SDP, a Forest Experience area will be developed and a Forest Experience lead will be identified.</li> <li>Forest Experience opportunities will be timetabled in.</li> </ul>	£3000		<ul style="list-style-type: none"> <li>Forest Experience lead receives training.</li> </ul>

<p>Offer a range of sports across the curriculum by revisiting the overview and incorporating a wide range of sports.</p>	<ul style="list-style-type: none"> <li>• Revisit the P.E. overview and make necessary changes to the P.E. curriculum.</li> </ul>	<p>N/A</p>		<ul style="list-style-type: none"> <li>• Revisit the P.E. overview and make necessary changes to the P.E. curriculum.</li> </ul>
<p>Invite local sports clubs into school to possibly run after school sporting clubs.</p>	<ul style="list-style-type: none"> <li>• P.E. Subject Lead to contact local sporting clubs and see whether the school can create effective links.</li> </ul>	<p>N/A</p>		<ul style="list-style-type: none"> <li>• Increase the number of club links.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£140
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to introduce a wide range of competitive sports identified from the Atlas opportunities, especially focusing on KS1.	<ul style="list-style-type: none"> <li>School to attend Atlas sporting events and a list of attendees to be maintained.</li> <li>KS1 opportunities to be encouraged.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Equal number of events for both key stages.</li> </ul>
To ensure that all year 6 children meet the swimming and water safety expectations.	<ul style="list-style-type: none"> <li>All year 6 children to attend school swimming sessions.</li> <li>Additional swimming sessions to be pencilled in for the summer term.</li> </ul>	£140		<ul style="list-style-type: none"> <li>Reduce the need for additional swimming sessions.</li> </ul>
The children to be surveyed about the P.E. offer and how to expand the offer.	<ul style="list-style-type: none"> <li>P.E. survey to be completed in assembly.</li> </ul>	N/A		<ul style="list-style-type: none"> <li>Sporting offer has been expanded.</li> </ul>

Signed off by	
Head Teacher:	

Created by:



Supported by:



Date:	
Subject Leader:	
Date:	
Governor:	
Date:	