



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact | Comments |
|--|--------|----------|
| <p>PLEASE REFER TO "EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM – JULY 22-23 DOCUMENT.</p> |        |          |

## Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending - **£16,930**

| Action – what are you planning to do?  | Who does this action impact?   | Key indicator to meet | Impacts and how sustainability will be achieved?                            | Cost linked to the action |
|--|--|-----------------------|---|---------------------------|
| Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of high quality taught PE a week, in addition to extra sporting and fitness programmes.              | <p>HLTA delivers PE during PPA in 2 out of 4 classes, impacting positively on the quality of provision.</p> <p>PE enrichment opportunities are planned to further embellish the PE curriculum and ensure PE opportunities are provided around the wrap around before/after school provision.</p> | <p>2,3,4</p>          | HLTA sports specialist in 2 out of 4 classes.                               | <b>£2500</b>              |
| Provide ongoing CPD for the MDSA's to refresh themselves in how to lead sporting activities at lunchtime, and support the sports/playground monitors to delivering structured PE sessions. | Impacts the quality of the children's playtimes and increases physical exercise opportunities.   | 1,2,3                 | Targeted children are encouraged to participate in the activities on offer. | <b>£500</b>               |

|  |   |           |  |              |
|--|---|-----------|--|--------------|
| Continue to ensure that breakfast club provides all the attendees with the opportunity to participate in PE sessions before school.  | The breakfast club attendees.   | 2,3,4     | Increase numbers of pupils attending breakfast club. | <b>£2218</b> |
| A clear lunchtime play timetable is in place that encourages physical activity, and provides the monitors with leadership opportunities.   | Year 6 pupils and all children due to the quality of additional sports opportunities available. | 2,3,4,5   | Next cohort of year 6 children.                      | <b>£0</b>    |
| Develop the playground use by developing the playground area by zoning off playground areas to allow free flow opportunities.  | All children.   | 1,2,3,4,5 | Playgroup continuously being developed.              | <b>£2866</b> |
| Embed the active mile initiative, so that each child gets at least 10 minutes of additional exercise per day and understands the purpose of regular exercise. The sporting monitors will organise inter class daily mile challenges. | All children.   | 2,5       | Further develop the active mile.                     | <b>£0</b>    |
| Organise fundraising sporting opportunities.   | All children.   | 2,3,4     | Repeated annually.                                   | <b>£0</b>    |
| Sports monitors to liaise with the staff to organise inter team sporting events.   | All children.   | 2,3,4,5   | Increase frequency and range of sports available.    | <b>£0</b>    |
| Pupils to attend intra school events via Atlas Sports. There will be a focus on developing KS1 opportunities.  | All children.   | 2,3,4,5   | Cost of paying for cover staff.                      | <b>£516</b>  |

|   |                            |           |  |              |
|---|----------------------------|-----------|--|--------------|
| Celebration assemblies are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport. PE Star Awards will be awarded every class on a fortnightly basis. | All children.              | 2,3       | Consider having external visitors.   | <b>£200</b>  |
| Continue to use the weekly newsletter and online blogs to raise the profile of PE across the school.  | All stakeholders.          | 3         | PE monitors provide the updates through weekly newsletters and online blogs. | <b>£0</b>    |
| After school sporting events continue for both KS1 and KS2.   | All children.              | 2,3,5     | School will participate in intra sporting events against hub schools.        | <b>£133</b>  |
| The annual survey of activity levels is carried out by the PE Subject Leader, to identify the groups/individuals that need targeting to increase their activity levels.   | All children.              | 2,3,4,5   | Repeated twice a year and take appropriate action.                           | <b>£0</b>    |
| Targeted children with low fitness levels are invited to attend a free place at PE Breakfast Club if spaces become available.   | Pupil premium children.    | 4         | Review and offer places where appropriate.                                   | <b>£206</b>  |
| Annual subscription to PE Pal. This resource provides the teachers with a high quality teaching resource.   | All children and teachers. | 1,2,3,4,5 | Review need annually.  | <b>£399</b>  |
| Subscribe to Atlas Sports/Stroud Sports Partnership to deliver high quality PE sessions across the national curriculum and the opportunity to attend enrichment sporting opportunities.   | All children.              | 1,2,3,4,5 | Continue to subscribe.   | <b>£1079</b> |

|  |                           |           |  |               |
|--|---------------------------|-----------|--|---------------|
| Receive training on how to deliver high quality gymnastic sessions.  | All children and staff.   | 1         | Review the need for the training and source.           | <b>£425</b>   |
| Purchase supplementary equipment with the purpose of widening the PE opportunities on offer; basketball, netball and shonkball equipment that will be used by the staff. | All children.             | 2,3,4     | Purchase annually.                                     | <b>£2,500</b> |
| Payment of playing field licence. This is so that the playing field can be used to embellish the PE curriculum offer.  | All children and parents. | 1,2,3,4,5 | Purchase annually.                                     | <b>£217</b>   |
| Participation in active outdoor learning by utilising the Forest Experience within the playground.   | All children and staff.   | 3,4       | Develop area over time.                                | <b>£3,000</b> |
| Offer a range of sports across the curriculum by revisiting the overview and incorporating a wide range of sports.   | All children.             | 1,2,3,4   | Continually review the PE curriculum offer.            | <b>£0</b>     |
| Make links with other sporting clubs and deliver assemblies.   | All children.             | 2,3,4,5   | Increase number of visitors.                           | <b>£0</b>     |
| To ensure that all year 6 children meet the swimming and water safety expectations.  | Year 6 pupils.            | 2,3,4,5   | Advance notice of booking additional swimming lessons. | <b>£171</b>   |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of high quality taught PE a week, in addition to extra sporting and fitness programmes.  | Gold Sports Award was achieved for the second year running.<br>Teach Sport is now employed to run sporting clubs after school-Basketball and football. | Enrichment of the P.E. curriculum and all the children have been exposed to many sports and sporting opportunities. |
| Continue to ensure that breakfast club provides all the attendees with the opportunity to participate in PE sessions before school.  | Increased numbers accessing P.E. opportunities at Breakfast Club due to increased numbers attending.<br>Physical fitness has improved.                 | P.E. activities are led by the HLTA (sports specialist)   |
| Develop the playground use by developing the playground area by zoning off playground areas to allow free flow opportunities.  | Playground areas now defined and there are areas that encourages physical activity.  | Forest Experience Area to be used to develop physical education.  |
| Embed the active mile initiative, so that each child gets at least 10 minutes of additional exercise per day and understands the purpose of regular exercise. The sporting monitors will organize inter class daily mile challenges. | Children participate in the Daily Mile and this increases their physical activity and also creates regular brain breaks.                               | 50 minutes of exercise per week.  |
| Sports monitors to liaise with the staff to organise inter team sporting events.   | Reception, KS1 and KS2 children took part in a number of inter-sports events. These events were also organized by the P.E. monitors.                   | Leadership opportunities provided.  |
| Pupils to attend intra school events via Atlas Sports. There will be a focus on developing KS1 opportunities.  | Gold Award achieved and more KS1 opportunities.  |   |
| Purchase supplementary equipment with the purpose of widening the PE opportunities on offer; basketball, netball and shonkball equipment for use by the staff.   | Purchasing of the equipment has allowed the sporting opportunities to be widened.  | A broad range of sports tried.  |

## Swimming Data 2023-24

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| Question  | Stats:   | Further context relative to local challenges                     |
|---|--|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | Data to be analysed after completed swimming lessons | 75%  |
| Data to be analysed after completed swimming lessons  | Data to be analysed after completed swimming lessons | 75%  |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | Data to be analysed after completed swimming lessons | Use this text box to give further context behind the percentage. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No   |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes  |  |

**Signed off by:**

|  |                              |
|--|------------------------------|
| Headteacher:   | Mr James Powell              |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mr James Powell, Headteacher |
| Governor:  | Mrs Anna Rennolds Cook       |
| Date: July 2024  |                              |