



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Updated September 2024-25



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>PLEASE REFER TO "EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM – JULY 23-24 DOCUMENT.</p>		

Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending - **£16,918**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of high quality taught PE a week, in addition to extra sporting and fitness programmes.	<p>HLTA delivers PE during PPA in 2 out of 4 classes, impacting positively on the quality of provision.</p> <p>PE enrichment opportunities are planned to further embellish the PE curriculum and ensure PE opportunities are provided around the wrap around before/after school provision.</p>	2,3,4	HLTA sports specialist in 2 out of 4 classes.	£2500
Provide ongoing CPD for the MDSA's to refresh themselves in how to lead sporting activities at lunchtime, and support the sports/playground monitors to delivering structured PE sessions.	Impacts the quality of the children's playtimes and increases physical exercise opportunities.	1,2,3	Targeted children are encouraged to participate in the activities on offer.	£400

Continue to ensure that breakfast club provides all the attendees with the opportunity to participate in PE sessions before school.	The breakfast club attendees.	2,3,4	Increase numbers of pupils attending breakfast club.	£2218
A clear lunchtime play timetable is in place that encourages physical activity, and provides the monitors with leadership opportunities. Playground Monitors receive external training.	Year 6 pupils and all children due to the quality of additional sports opportunities available.	2,3,4,5	Next cohort of year 6 children.	£300
Develop the playground use by using the zoned areas to allow free flow opportunities.	All children.	1,2,3,4,5	Playgroup continuously being developed.	£2233
Continue embedding the active mile initiative, so that each child gets at least 10 minutes of additional exercise per day and understands the purpose of regular exercise. A circuit of challenges will be introduced within the active mile.	All children.	2,5	Further develop the active mile.	£0
Organise fundraising sporting opportunities.	All children.	2,3,4	Repeated annually.	£0
Sports monitors to liaise with the staff to organise inter team sporting events.	All children.	2,3,4,5	Increase frequency and range of sports available.	£0
Pupils to attend intra school events via Atlas Sports. There will be a focus on developing opportunities for all year groups.	All children.	2,3,4,5	Cost of paying for cover staff.	£516

Celebration assemblies are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport. PE Star Awards will be awarded every class on a fortnightly basis.	All children.	2,3	Consider having external visitors.	£300
Continue to use the weekly newsletter and online blogs to raise the profile of PE across the school. P.E. Monitors to take control of the P.E. board.	All stakeholders.	3	PE monitors provide the updates through weekly newsletters and online blogs.	£0
After school sporting events continue for both KS1 and KS2.	All children.	2,3,5	School will participate in intra sporting events against hub schools.	£150
The annual survey of activity levels is carried out by the PE Subject Leader, to identify the groups/individuals that need targeting to increase their activity levels.	All children.	2,3,4,5	Repeated twice a year and take appropriate action.	£0
Targeted children with low fitness levels are invited to attend a free place at PE Breakfast Club if spaces become available.	Pupil premium children.	4	Review and offer places where appropriate.	£206
Subscribe to Atlas Sports/Stroud Sports Partnership to deliver high quality PE sessions across the national curriculum and the opportunity to attend enrichment sporting opportunities.	All children.	1,2,3,4,5	Continue to subscribe.	£1295
Receive training on how to deliver high quality gymnastic and dance sessions from a local primary school.	All children and staff.	1 and 5	Review the need for the training and source.	£200

Use the ELSA employee who will work with individual children on mentoring programs.	Identified children	2	Children engaging in P.E. sessions.	£217
Purchase supplementary equipment with the purpose of widening the PE opportunities on offer; Shonkball. End Ball, NAK and Boccia equipment that will be used by the staff.	All children.	2,3,4	Purchase annually.	£2183
Participation in active outdoor learning by utilising the Forest Experience within the playground in all climates.	All children and staff.	3,4	Develop area over time.	£4,000
Offer a range of sports across the curriculum by revisiting the overview and incorporating a wide range of sports.	All children.	1,2,3,4	Continually review the PE curriculum offer.	£0
Make links with other sporting clubs and deliver assemblies.	All children.	2,3,4,5	Increase number of visitors.	£0
To ensure that all year 6 children meet the swimming and water safety expectations.	Year 6 pupils.	2,3,4,5	Advance notice of booking additional swimming lessons.	£200

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024-25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Data to be analysed after completed swimming lessons	
Data to be analysed after completed swimming lessons	Data to be analysed after completed swimming lessons	%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Data to be analysed after completed swimming lessons	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Headteacher:	Mr James Powell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr James Powell, Headteacher
Governor:	Mr Jonathan Hobson
Date: October 2024	