

Reviewed outcomes of pupil premium spending from 2012:

- a. No Pupil Premium child has been excluded from residential trip in 2013 due to cost.
- b. Pupil Premium children have had costs reimbursed for the music lessons which has meant that they are continuing to play their instruments.
- c. The school's counselling service has ensured that there have been no exclusions since 2009. Children 'dip' in and out of the service which has a regular afternoon slot. Behaviour has been noticeably improved and relationships at home have become less fraught as a result.
- d. Intervention and support has been very successful at ensuring that no child is left behind in terms of their academic achievement. Teachers plan focused support from assessments which are carried out by the class teacher or Teaching Assistant. Termly support plans show: the baseline assessment (in terms of levels or reading scores); targets to close the gaps in attainment; a week-by-week detailed plan on what to do to help close the gaps in learning; and annotated notes to show formative assessments and progress towards targets. There are 5-weekly pupil progress meetings where teachers review the rate of progress with the HT and make necessary changes to their plans. During 2012/13, overall progress for Pupil Premium (PP) children was good compared to their peers. Some PP children are above expectations for their age. Pupil conferences and survey results suggests that PP children are happy and confident in school.