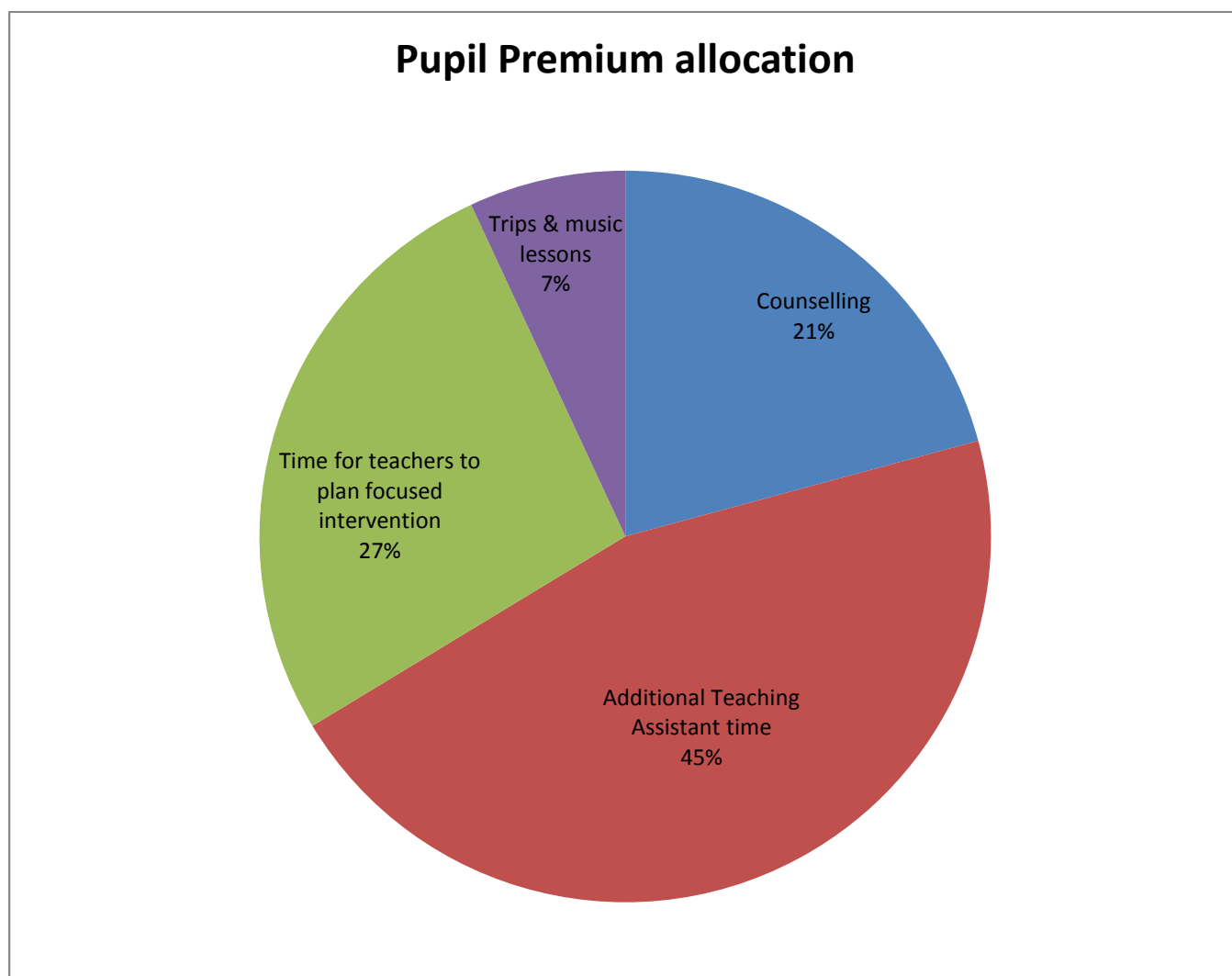


Pupil Premium Funding 2014/15

Pupil Premium is allocated to schools from central Government to support children from low-income families who are currently known to be eligible for free school meals and children who have been looked after continuously for more than six months. Schools are free to spend the money as they see fit and are required to publish this information online.

Our school allocation for 2014/15 from central Government = **£11,600**

At Uplands Primary School, it is used to help the most vulnerable children to close the gap with both their emotional and academic needs through targeted support and personalised intervention programmes, and a weekly counselling service.



Positive outcomes are measured by:

- a. No Pupil Premium child has been excluded from residential trip in 2014 due to cost.
- b. Pupil Premium children have had costs reimbursed for the music lessons which has meant that they are continuing to play their instruments.
- c. The school's counselling service has ensured that there have been no exclusions since 2009. Children 'dip' in and out of the service which has a regular afternoon slot. Behaviour has been noticeably improved and relationships at home have become less fraught as a result.
- d. Intervention and support has been very successful at ensuring that no child is left behind in terms of their academic achievement. Teachers plan focused support from assessments which are carried out by the class teacher or Teaching Assistant. Termly support plans show: the baseline assessment (in terms of levels or reading scores); targets to close the gaps in attainment; a week-by-week detailed plan on what to do to help close the gaps in learning; and annotated notes to show formative assessments and progress towards targets. There are 5-weekly pupil progress meetings where teachers review the rate of progress with the HT and make necessary changes to their plans.
- e. During 2013/14, overall progress for Pupil Premium (PP) children was good compared to their peers and gaps are rapidly closing. Our recent OFSTED report (Feb 2014) stated that:

Inspection evidence and the school's records show that the good work the school is doing is quickly closing the learning gap between pupils in receipt of pupil premium and their classmates in reading, writing and mathematics. The school's system for regularly checking on pupils' progress is used very effectively to identify and provide support quickly for any who may fall behind. The impact of this support is assessed frequently and, as a result of this, pupils make rapid progress.

- f. Some PP children are above expectations for their age. Pupil conferences and survey results suggests that PP children are happy and confident in school.