

Pupil premium strategy statement

School overview

Metric	Data
School name	Uplands Community Primary School
Pupils in school	112
Proportion of disadvantaged pupils	18 (3 children in Y6 2019)
Pupil premium allocation this academic year	£30,960
Academic year or years covered by statement	2018-2020
Publish date	Autumn 2019
Review date	Summer 2020
Statement authorised by	Richard Lucas.
Pupil premium lead	Richard Lucas
Governor lead	Andrea Cleaver

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.83
Writing	-1.35
Maths	-1.12

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	0%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	To targeting PP children's progress to ensure that they make at least good progress throughout school, and that gaps close, preparing them for the next stage in their educational journey. Support teachers and TAs to offer focused and bespoke support
Priority 2	To support PP children with emotional support due to issues from home so that they are emotionally ready to learn in school. We use a counselling service and additional TA funded support
Priority 3	To targets support PP in upper KS2 so that progress scores and attainment assessments improve from 2019 data

Priority 4	Ensure that the expense of musical and other extra-curricular tuition does not exclude PP children from reaching their potential
Priority 5	Ensure that the expense of regular and residential trips does not exclude Pupil Premium (PP) children from taking part
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Academic and SEND leading to complex needs of some PP pupils, particularly in upper KS2 individual pupils across the school. Weaknesses in vocabulary and language skills disadvantaged some of our PP pupils, especially in UKS2 with children with complex SEND. Some pupils lack support from home • Emotional issues and concerns of some pupils raised through feedback from parents and teachers/staff in school • Our families also have told us that they are concerned about their children having full access to the wider curriculum in terms of trips and music lessons.
Projected spending	£30,960

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	EYFS – 100% GLD KS1 – 80% KS2 – 100% - +ve progress score	Summer 2020
Progress in Writing	EYFS – 100% GLD KS1 – 80% KS2 – 100% - +ve progress score	Summer 2020
Progress in Mathematics	EYFS – 100% GLD KS1 – 80% KS2 – 100% - +ve progress score	Summer 2020
Phonics	75%	Summer 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff (including staff new to KS1 and EYFS) have received the relevant phonics training to teach phonics effectively
Priority 2	RAP to focus on vocab as part of VIPERS model used for reading across KS2.

	Vocab to be a key part of weekly words to be learnt in KS1 and EYFS
Priority 3	Close the Gap (CTG) provision runs each week. It's reviewed every 6 weeks. Bespoke support is in place to improve academic outcomes for all PP pupils. Additional TA costs and teacher supply costs for planning
Priority 4	Support teachers to improve their practice through TISP programme and Deep Dive report programme
Barriers to learning these priorities address	Academic and SEND leading to complex needs of some PP pupils, particularly in upper KS2 individual pupils across the school. Weaknesses in vocabulary and language skills disadvantaged some of our PP pupils. Opportunities to read at home is also an issue
Projected spending	£21,893

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure that the expense of musical and other extra-curricular tuition does not exclude PP children from reaching their potential
Priority 2	Ensure that the expense of regular and residential trips does not exclude Pupil Premium (PP) children from taking part
Priority 3	Ensure that the expense of regular and residential trips does not exclude Pupil Premium (PP) children from taking part
Barriers to learning these priorities address	<ul style="list-style-type: none"> Emotional issues and concerns of some pupils raised through feedback from parents and teachers/staff in school Our families also have told us that they are concerned about their children having full access to the wider curriculum in terms of trips and music lessons.
Projected spending	£9067

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	New staff that need to fully embed new initiatives and CTG, as well as rapidly improving their practice	Use of SLT mentoring and support TISP programme
Targeted support	Ensuring that time is allocated across the week and that support is focused on particular children	SLT + SENCo to monitor CTG and ensure that PP receive additional support
Wider strategies	Enough time for counsellor for all children who need support	Working with families and using small group and 1:1 nurture groups

Review: last year's aims and outcomes

Aim	Outcome
Improve reading, writing and mathematics outcomes in KS2	From KS2 2018 scores: maths progress score improved; writing progress remained similar and above; but reading went down at KS2 – very small numbers (2 pupils in 2018 and 3 pupils in 2019)
Improve outcomes for PP across the school, especially non-SEND/PP pupils	Pupils without SEND all achieved expected ARE across the school. 10/21 PP pupils have additional, complex SEND but made progress against targets 4 pupils remained at higher ARE scores from previous key stage assessments
Phonics outcomes remain high for Y1	100% in phonics for PP in 2019
Financial support	No child excluded from any trip as a result of additional funding, including residential.
Emotional support	No children have been excluded since 2009. Behaviour plans are in place and parents and children's responses on surveys is very positive