

Pupil premium strategy statement 2020-2022 Reviewed

School overview for Uplands Community Primary School

Metric	Data
School name	Uplands Community Primary School
Pupils in school	109
Proportion of disadvantaged pupils	20 (3 children in Y6 2020)
Pupil premium allocation this academic year	£24,950 + £1959 carried forward=£26909
Academic year or years covered by statement	2020-2022
Publish date	Autumn 2020
Review date	31.12.2021
Statement authorised by	Wendy Collins
Pupil premium lead	Wendy Collins
Governor lead	Andrea Cleaver

Disadvantaged pupil progress scores for last academic year (The 2019-20 results were null and void due to national lockdown 1)

Measure	Score
Reading	-1.83
Writing	-1.35
Maths	-1.12

Strategy aims for disadvantaged pupils-n/a due to the lockdown

Measure	Score
Meeting expected standard at KS2	0%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	To target PP children's progress to ensure that they make at least good progress throughout school, and that gaps close, preparing them for the next stage in their educational journey. Support teachers and TAs to offer focused and bespoke support
Priority 2	To support PP children with emotional support due to issues from home so that they are emotionally ready to learn in school. We use a counselling service and additional TA funded support

Priority 3	To targets support PP in upper KS2 so that progress scores and attainment assessments improve from 2020 Teaching Assessment internal data
Priority 4	Ensure that the expense of musical and other extra-curricular tuition does not exclude PP children from reaching their potential
Priority 5	Ensure that the expense of regular and residential trips does not exclude Pupil Premium (PP) children from taking part
Barriers to learning these priorities address	<ul style="list-style-type: none"> Academic and SEND leading to complex needs of some PP pupils, particularly in upper KS2 individual pupils across the school. Weaknesses in vocabulary and language skills disadvantaged some of our PP pupils, especially in UKS2 with children with complex SEND. Some pupils lack support from home Emotional issues and concerns of some pupils raised through feedback from parents and teachers/staff in school Our families also have told us that they are concerned about their children having full access to the wider curriculum in terms of trips and music lessons. Academic achievement and progress affected by national lockdown 1.
Projected spending	£26909 (including the pupil premium money carried forward from the previous year)

Teaching priorities for current academic year

Aim	Target	Review Summer 2021 Internal Data
Progress in Reading projections	EYFS – 100% GLD KS1 – 80% KS2 – 100% - +ve progress score	National Tests Cancelled
Attainment in Reading projections	EYFS-88% KS1-80% KS2-82%	EYFS- 87% KS1- 77% KS2- 86%
Progress in Writing projections	EYFS – 100% GLD KS1 – 80% KS2 – 100% - +ve progress score	National Tests Cancelled

Attainment in Writing projections	EYFS-88% KS1-87% KS2-75%	EYFS- 87% KS1- 80% KS2- 84%
Progress in Mathematics projections	EYFS – 100% GLD KS1 – 80% KS2 – 100% - +ve progress score	National Tests Cancelled
Attainment in Mathematics projections	EYFS-88% KS1-87% KS2-75%	EYFS- 87% KS1- 87% KS2- 89%
Phonics attainment	87%	

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff (including staff new to KS1 and EYFS) have received the relevant phonics training to teach phonics effectively and that early language interventions, assist in closing the gap.
Priority 2	RAP to focus on vocab during daily reading and ensure that books chosen, develop pupils' vocabulary.
Priority 3	Close the Gap (CTG) provision runs each week. It's reviewed every 6 weeks. Bespoke support is in place to improve academic outcomes for all PP pupils. Additional TA costs and teacher supply costs for planning
Priority 4	Support teachers to improve their practice through TISP programme and embed the Deep Dive report programme across all subjects.
Priority 5	Disadvantaged pupils have access to a full range of behaviour and emotional support services (weekly counselling sessions)
Barriers to learning these priorities address	Academic and SEND leading to complex needs of some PP pupils, particularly in upper KS2 individual pupils across the school. Weaknesses in vocabulary and language skills disadvantaged some of our PP pupils. Pupils not having full access to the wider curriculum in terms of trips, swimming and music lessons.
Projected spending	£19453

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure that the expense of musical and other extra-curricular tuition does not exclude PP children from reaching their potential
Priority 2	Ensure that the expense of regular and residential trips does not exclude Pupil Premium (PP) children from taking part
Priority 3	Disadvantaged have access to a full range of behaviour and emotional support services, in the form of a counsellor.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Emotional issues and concerns of some pupils raised through feedback from parents and teachers/staff in school Our families also have told us that they are concerned about their children having full access to the wider curriculum in terms of trips and music lessons.
Projected spending	£7537

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staff continue to embed new initiatives and CTG, as well as rapidly improving their practice	Use of SLT mentoring and support TISP programme
Targeted support	Ensuring that time is allocated across the week and that support is focused on particular children	SLT + SENCo to monitor CTG and ensure that PP receive additional support
Wider strategies	Enough time for counsellor for all children who need support	Working with families and using small group and 1:1 nurture groups

Review: last year's aims and outcomes-these outcomes are from this year but only Teacher Assessments up until Term 6 (with school closures between Term 1 and 6).

Aim	Outcome
Improve reading, writing and mathematics outcomes in KS2	Reading 86% Writing 84% Maths 89%
Improve outcomes for PP across the school, especially non-SEND/PP pupils	82% (4 out of 23 did not maintain expected progress) of all pupils without SEND made expected or above progress.

	100% of Pupil Premium children have multiple vulnerabilities but made progress against targets.
Phonics outcomes remain high for Y1	All Pupil Premium children without SEND passed the Phonics re-check, 1 Pupil Premium child with SEND did not pass the check- in phonics for PP in 2020
Financial support	No child excluded from any trip as a result of additional funding, including residential.
Emotional support	No children have been excluded since 2009. Behaviour plans are in place for specific pupils. 5 Pupil Premium children have accessed additional counselling services this year up to date.