



Coronavirus Catch-Up Premium Plan

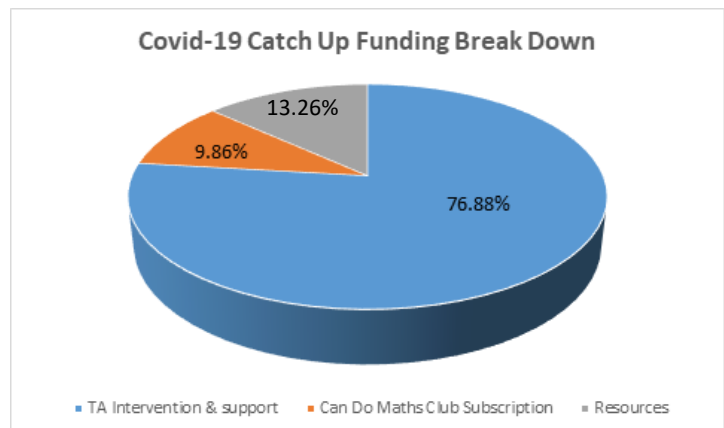
Funding allocation

The school will receive approximately £5040 to cover catch up programmes from September to March (109 pupils x £80 per pupil). This equates to 297 hours of additional TA time and the purchase of the Can Do Maths Club resource.

TA Intervention and Support £3875

Can Do Maths Club £497

Additional Resources £668



Use of funds

The intervention and support programme will be delivered by Mrs Giles and Mrs Day-Lewis. For Term 1 and 2 they will offer focused support in reading, writing and maths in Owls Class, along with a daily phonics intervention. This will either be in one to one or small group sessions. The bespoke sessions that they provide will be planned by the class teacher, Mr Moorcroft and will be reviewed on a weekly basis. Owls Class was chosen as a focus initially as initial assessments showed that the children had been most heavily impacted by school closure, particularly in reading and writing.

Children across the whole school completed a baseline assessment at the start of Term 1 and will complete another set of assessments at the end of Term 2. These will be used to check the progress of all children and to assess the impact of the interventions. This assessment will then be used to identify any other pupils who may need additional support. Mrs Day-Lewis and Mrs Giles will then be used to support identified children, using bespoke interventions planned for by the children's class teacher.

Can Do Maths Club is a maths programme which has been designed to specifically fit within the 'recovery curriculum'. It addresses areas of learning that have not been taught due to school closure and allows for repeated teaching of concepts that may have not been taught in depth. All staff received training regarding the delivery of this programme and use Can Do Maths tests to check on the progress of their pupils on a termly basis.

Accountability and monitoring

- Mrs Giles and Mrs Day-Lewis will be accountable for the progress that the children they intervene with make.
- Progress will be judged against baseline assessments and assessments at the end of Term 2.
- As part of the schools Pupil Progress Meetings, the progress of the identified children will be analysed with further adjustments made to their additional support where necessary.
- The progress of the catch-up programme will be reported to the Curriculum and Standards Committee.

National Tutoring Programme

The school has decided to use the allocated funding to use existing staff in school to deliver focused support to address gaps in learning, rather than employ additional staff through the National Tutoring Programme.

Outcomes

Year 1	Term 4 2020 Assessment		Feb Assessment		End of Year Assessment	
	ARE	GDS	ARE	GDS	ARE	GDS
Reading	87%	33%	73%	33%	71%	36%
Writing	87%	33%	73%	27%	79%	29%
Maths	87%	33%	80%	33%	86%	36%
Year 2						
Reading	87%	27%	80%	27%	80%	33%
Writing	87%	27%	87%	33%	80%	33%
Maths	87%	27%	87%	40%	87%	47%