

# Year 5 Timetable – Week 5

| Activity   | Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|--|---|--|---|---|---|
| <b>PE</b><br>9.00 – 9.15                         | PE with Joe Wicks   | Yoga<br><a href="https://yogaed.com/yoga-for-children">https://yogaed.com/yoga-for-children</a>  | PE with Joe Wicks   | Yoga<br><a href="https://yogaed.com/yoga-for-children">https://yogaed.com/yoga-for-children</a> | PE with Joe Wicks   |
| <b>Reading or phonics</b><br>9.15 – 9.45         | Chapter in your book  | Chapter in your book   | Chapter in your book  | Chapter in your book  | Chapter in your book  |
| <b>Writing</b><br>9.45 – 10.15                   | Watch The Black Hat:<br><a href="https://www.literacyshed.com/blackhat.html">https://www.literacyshed.com/blackhat.html</a><br><br>Mind-map what happens in the story and if there is anything that stood out to you. | Draft arguments for and against keeping animals in cages, think back to yesterdays story you watched. Make sure you have the same amount of arguments for each side. | Today is the day to write your balanced argument!                                   | Time to edit. Check those spellings and see if you can make it even better.                     | Write up your balanced argument in neat or type up your work to share on the blog. Or... You can record yourself reading your balanced argument as if you are having a live debate!   |
| <b>Spelling and grammar</b><br>10.15 – 10.30     | 5 words from the year 5/6 spelling list.<br>5 words from the letter strings sheets.   | 5 words from the year 5/6 spelling list.<br>5 words from the letter strings sheets.  | 5 words from the year 5/6 spelling list.<br>5 words from the letter strings sheets. | 5 words from the year 5/6 spelling list.<br>5 words from the letter strings sheets.             | 5 words from the year 5/6 spelling list.<br>5 words from the letter strings sheets.   |
| <b>Quiet reading/story time</b><br>10.30 – 10.45 | Read theory – 1 section   | Read theory – 1 section  | Read theory – 1 section   | Read theory – 1 section   | Read theory – 1 section   |
| <b>Snack and breaktime - 10.45 – 11.15</b>       |   |  |   |   |   |
| <b>Maths – fluency</b><br>11.15 – 11.45          | Maths shed: all times tables<br>Arithmedo: 5.17a<br>8 in 4 – 1  | Maths shed: number bonds to 100<br>Arithmedo: 5.17b<br>8 in 4 – 2  | Maths shed: negative numbers<br>Arithmedo: 5.21a<br>8 in 4 – 3                      | Maths shed: powers to 10<br>Arithmedo: 5.21b<br>8 in 4 – 4                                      | Maths shed: 6, 7 and 9 times tables<br>Arithmedo: 5.22a and 5.22b   |
| <b>Maths – problem solving</b><br>11.45 – 12.30  | <b>CanDoMaths Daily Workout 5.4</b><br>Workouts: A and D  | <b>CanDoMaths Daily Workout 5.4</b><br>Workouts: E   | <b>CanDoMaths Daily Workout 5.4</b><br>Workouts: B and F                            | <b>CanDoMaths Daily Workout 5.4</b><br>Workouts: C and G  | <b>CanDoMaths Daily Workout 5.4</b><br>Workouts: H<br><a href="https://www.youtube.com/watch?v=pkJZDtfv16l&amp;list=PLaWL1Dod0rZtp3YZM5_AWe9c3PWxSA15W&amp;index=">https://www.youtube.com/watch?v=pkJZDtfv16l&amp;list=PLaWL1Dod0rZtp3YZM5_AWe9c3PWxSA15W&amp;index=</a> |

| Lunch - 12.30 - 1.30                           |  |  |  |  |  |
|--|--|--|--|--|--|
| <b>Afternoon activity</b><br>1.30 – 2.30       | 5 steps to well-being challenge of your choice | How did the Olympic games begin?<br><br><a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</a><br><br>Do a mind map of how they began and what sporting events were at the first Olympic games. | 5 steps to well-being challenge of your choice | Compete in an Olympic games with your family using the ancient sporting events you found out about on Tuesday! | 5 steps to well-being challenge of your choice |
| <b>Story time/quiet reading</b><br>2.30 – 3.00 | Read a book of your choice.                    | Read a book of your choice.  | Read a book of your choice.                    | Read a book of your choice.  | Read a book of your choice.                    |

### **Maths Workouts:**

Parent support video can be found on the youtube channel: <https://www.youtube.com/channel/UCtamY3wAjj85YpH5Zv4CTBQ/videos>

### **Extra reading and maths challenges:**

If you'd like to do some more reading, you can do more than 1 section of read theory a day!

<https://nrich.maths.org/2420>

<https://nrich.maths.org/7749>

<https://nrich.maths.org/5949>