

Year 5 Timetable – Term 6 Week 2

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.15	PE with Joe Wicks	Yoga https://yogaed.com/yoga-for-children	PE with Joe Wicks	Yoga https://yogaed.com/yoga-for-children	PE with Joe Wicks
Reading or phonics 9.15 – 9.45	Chapter in your book	Chapter in your book	Chapter in your book	Chapter in your book	Chapter in your book
Writing 9.45 – 10.15	Watch Ride of Passage: https://www.literacyshed.com/the-other-cultures-shed.html Mind-map some ideas of how to re write the story in your owns words	Draw a storyboard of the story before writing tomorrow! The more pictures you draw the easier it will be to remember it.	Today is the day to write your story! Go creative mad!	Time to edit. Check those spellings and see if you can make it even better!	Write up your story in neat or type up your work to share on the blog. Or... You can record yourself reading your story to create your an audio book.
Spelling and grammar 10.15 – 10.30	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.
Quiet reading/story time 10.30 – 10.45	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section
Snack and breaktime - 10.45 – 11.15					
Maths – fluency 11.15 – 11.45	Maths shed: all times tables Maths activity mat 1 8 in 4– 1	Maths shed: number bonds to 100 Maths activity mat 2	Maths shed: negative numbers Maths activity mat 3 8 in 4 – 3	Maths shed: powers to 10 Maths activity mat 4 8 in 4– 4	Maths shed: 6, 7 and 9 times tables Maths activity mat 5 Countdown time!

		8 in 4 – 2			https://nrich.maths.org/6499
Maths – problem solving 11.45 – 12.30	CanDoMaths Daily Workout 5.6 Workouts: A and D	CanDoMaths Daily Workout 5.6 Workouts: E	CanDoMaths Daily Workout 5.6 Workouts: B and F	CanDoMaths Daily Workout 5.6 Workouts: C and G	CanDoMaths Daily Workout 5.6 Workouts: H https://www.youtube.com/watch?v=pkJZDtfv16I&list=PLaWL1Dod0rZtp3YZM5_AWe9c3PWxSA15W&index=
Lunch - 12.30 - 1.30					
Afternoon activity 1.30 – 2.30	5 steps to well-being challenge of your choice	Greek theatres: Time to research! Choose 5 questions from the list below and find out the answers. This website might be helpful: http://www.primaryresources.co.uk/history/pdfs/11greektheatre.pdf	5 steps to well-being challenge of your choice	Greek theatres: Use your questions from Tuesday to make a quiz, including 3 question of your own that you would like to find out about Greek Theatres! Send your quizzes to me and I will put them on the blog so everyone can have a go! 😊	5 steps to well-being challenge of your choice
Story time/quiet reading 2.30 – 3.00	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.

Maths activity mats:

These are on the blog, the answers are below the activity mat in the same PDF.

Maths Workouts:

Parent support video can be found on the youtube channel: <https://www.youtube.com/channel/UCtamY3wAjj85YpH5Zv4CTBQ/videos>

Greek Theatre questions:

1. Plays were first performed to honour which God?
2. The God in question one was the God of what?
3. What shape were Greek theatres? Why were they shaped this way?
4. Who sat in the seats at the front?
5. Could women take part in, or attend the plays?
6. Name a greek playwright starting with the letter ?
7. What did the audience throw at the actors who performed badly?
8. What did the actors wear?
9. How did people at the back of the large theatres hear what the actors were saying?
10. What were the masks made of?

Extra reading and maths challenges:

If you'd like to do some more reading, you can do more than 1 section of read theory a day!

Addition and subtraction: <https://nrich.maths.org/13267>

Multiplication: <https://nrich.maths.org/7285>

Algebra: <https://nrich.maths.org/diagonalsums>