

Year 5 Timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.15	PE with Joe Wicks	Yoga https://yogaed.com/yoga-for-children	PE with Joe Wicks	Yoga https://yogaed.com/yoga-for-children	PE with Joe Wicks
Reading 9.15 – 9.45	Chapter in your book	Chapter in your book	Chapter in your book	Chapter in your book	Chapter in your book
Writing 9.45 – 10.15	Watch Girl and Robot: https://www.literacyshed.com/uploads/1/2/5/7/12572836/girl_and_robot_on_vimeo_477_198.mp4 Design your own robot. What would it look like? What would it do? How would it work? Draw your robot and label exactly what it does!	Using your robot from yesterday, draw a storyboard of an adventure you and your robot would go on. This can be anything you like! Remember to have: <ol style="list-style-type: none"> 1. Introduction of character and setting 2. Build up 3. Problem or dilemma 4. Solution or resolution 5. Ending 	Today is your day to write your adventure story! Go creative mad!	Time to edit. Check those spellings and see if you can make it even better!	Write or type up your story in neat. You could even record yourself telling it! Email me your stories as I would love to read them! 😊
Spelling and grammar 10.15 – 10.30	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.
Quiet reading/story time 10.30 – 10.45	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section

Snack and breaktime - 10.45 – 11.15

Maths – fluency 11.15 – 11.45	Maths shed: all times tables Maths activity mat 1 8 in 4– 1	Maths shed: number bonds to 100 Maths activity mat 2 8 in 4 – 2	Maths shed: negative numbers Maths activity mat 3 8 in 4 – 3	Maths shed: powers to 10 Maths activity mat 4 8 in 4– 4	Maths shed: 6, 7 and 9 times tables Maths activity mat 5 Countdown time! https://nrich.maths.org/6499
Maths – problem solving 11.45 – 12.30	CanDoMaths Daily Workout 5.8 Workouts: A and D	CanDoMaths Daily Workout 5.8 Workouts: E	CanDoMaths Daily Workout 5.8 Workouts: B and F	CanDoMaths Daily Workout 5.8 Workouts: C and G	CanDoMaths Daily Workout 5.8 Workouts: H
Lunch - 12.30 - 1.30					
Afternoon activity 1.30 – 2.30	5 steps to well-being challenge of your choice	Greek Gods and Goddesses: Research these different Gods and Goddesses, you can draw their picture, explain what they look like and what they are the God or Goddess of! This might be better done as a table, just like we did when we researched Egyptian Gods and Goddesses! <ol style="list-style-type: none"> 1. Zeus 2. Hera 3. Ares 4. Aphrodite 5. Demeter 6. Athena 7. Hermes 8. Artemis You can always research more if you want to!	Draw with Rob!	Greek Gods and Goddesses: You can now create your own Greek God or Goddess. What will their name be? What are they the God/Goddess of? What do they look like? Who are they related to?	5 steps to well-being challenge of your choice

Story time/quiet reading 2.30 – 3.00	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.
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Maths activity mats:

These are on the blog, the answers are below the activity mat in the same PDF.

Maths Workouts:

Parent support video can be found on the youtube channel: <https://www.youtube.com/channel/UCtamY3wAjj85YpH5Zv4CTBQ/videos>

Extra reading and maths challenges:

If you'd like to do some more reading, you can do more than 1 section of read theory a day!

Shape: <https://nrich.maths.org/1054>

Position and direction: <https://nrich.maths.org/6280>

Statistics: <https://nrich.maths.org/4937>