

# Year 5 Timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.15	Circuit outside: 30 seconds on 30 seconds off <ul style="list-style-type: none"> <li>• Star jumps</li> <li>• Squats</li> <li>• Running on the spot</li> <li>• Push ups</li> <li>• Sit ups</li> </ul>	Yoga <a href="https://yogaed.com/yoga-for-children">https://yogaed.com/yoga-for-children</a>	Circuit outside: 30 seconds on 30 seconds off <ul style="list-style-type: none"> <li>• Vertical jumps</li> <li>• Touch your toes</li> <li>• Frog jumps</li> <li>• The Michael Jordan!</li> <li>• Mountain climbers</li> </ul>	Yoga <a href="https://yogaed.com/yoga-for-children">https://yogaed.com/yoga-for-children</a>	Circuit outside: 30 seconds on 30 seconds off <ul style="list-style-type: none"> <li>• Star jumps</li> <li>• Squats</li> <li>• Running on the spot</li> <li>• Push ups</li> <li>• Sit ups</li> </ul>
<b>Reading</b> 9.15 – 9.45	Chapter in your book	Chapter in your book	Chapter in your book	Chapter in your book	Chapter in your book
<b>Writing</b> 9.45 – 10.15	Research Sea World. What are their aims? Why are they getting a bad reputations? What plans did they have for the Orca Whales? What has caused Sea World to be highlighted in the news over the years?	Plan out your writing, you are persuading Sea World to empty the tanks and close down! What points could you make? What could you put in each paragraph? What persuasive techniques could you use?	Today is your day to write your persuasive letter!	Time to edit.  Check those spellings and see if you can make it even better!	Write or type up your letter in neat.  Email me your letters as I would love to read them! 😊
<b>Spelling and grammar</b> 10.15 – 10.30	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.	5 words from the year 5/6 spelling list. 5 words from the letter strings sheets.
<b>Quiet reading/story time</b> 10.30 – 10.45	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section	Read theory – 1 section
<b>Snack and breaktime - 10.45 – 11.15</b>					
<b>Maths – fluency</b> 11.15 – 11.45	Maths shed: all times tables Maths activity mat 1 8 in 4– 1	Maths shed: number bonds to 100 Maths activity mat 2 8 in 4 – 2	Maths shed: negative numbers Maths activity mat 3 8 in 4 – 3	Maths shed: powers to 10 Maths activity mat 4 8 in 4– 4	Maths shed: 6, 7 and 9 times tables Maths activity mat 5 Countdown time! <a href="https://nrich.maths.org/6499">https://nrich.maths.org/6499</a>

<b>Maths – problem solving</b> 11.45 – 12.30	<b>CanDoMaths Daily Workout 5.9</b> Workouts: A and D	<b>CanDoMaths Daily Workout 5.9</b> Workouts: E	<b>CanDoMaths Daily Workout 5.9</b> Workouts: B and F	<b>CanDoMaths Daily Workout 5.9</b> Workouts: C and G	<b>CanDoMaths Daily Workout 5.9</b> Workouts: H
<b>Lunch - 12.30 - 1.30</b>					
<b>Afternoon activity</b> 1.30 – 2.30	5 steps to well-being challenge of your choice	Pick any 10 animals of your choice.  Time to do some research! Find out the names of these animals in French.  Make a poster/fact file with pictures and the French names, to remind yourself which animal is which!	Draw with Rob!	Time to make French animal top trumps cards using your research from Tuesday.  The animal cards should have: <ul style="list-style-type: none"> <li>• The French name</li> <li>• Picture</li> <li>• Strength (out of 10)</li> <li>• Speed (out of 10)</li> <li>• Coolness (out of 10)</li> </ul> And any other category you would like to add in! You can make up what number out of 10 they are depending on what you think of each animal!	5 steps to well-being challenge of your choice
<b>Story time/quiet reading</b> 2.30 – 3.00	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.	Read a book of your choice.

### Maths activity mats:

These are on the blog, the answers are below the activity mat in the same PDF.

### Maths Workouts:

Parent support video can be found on the youtube channel: <https://www.youtube.com/channel/UCtamY3wAjj85YpH5Zv4CTBQ/videos>

**Extra reading and maths challenges:**

If you'd like to do some more reading, you can do more than 1 section of read theory a day!

Factors: <https://nrich.maths.org/7468>

Measurement: <https://nrich.maths.org/1002>

Statistics: <https://nrich.maths.org/5516>