

# Suggested timetable for children and parents

| Activity   | Monday   | Tuesday   | Wednesday  | Thursday  | Friday   |
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| <b>PE</b><br>9.00 – 9.20                         | Yoga with Cosmic Kids.<br><a href="http://www.cosmickids.com">www.cosmickids.com</a>   | PE with Joe Wicks   | Yoga with Cosmic Kids.<br><a href="http://www.cosmickids.com">www.cosmickids.com</a>   | PE with Joe Wicks   | Yoga with Cosmic Kids.<br><a href="http://www.cosmickids.com">www.cosmickids.com</a>   |
| <b>Reading</b><br>9.20 – 9.45                    | Read a chapter from your current book and answer the questions from your home learning pack.   | Download this week's comprehension challenge from our blog page.  | Log on to your Read Theory account   | Read a chapter from your current book and answer the questions from your home learning pack.  | Log on to your Read Theory account.  |
| <b>Writing</b><br>9.45 – 10.15                   | Log onto your authorfy account.<br><a href="https://authorfy.com/subscribe/">https://authorfy.com/subscribe/</a> Go onto 10 minute challenges and do <b>Swapna Haddow's</b> challenge.   | Log onto Pobble.365 and complete today's writing challenge.   | You're going to be writing an information text about an imaginary animal. Today you need to do a quick sketch of your new animal and then plan your text. Note down some ideas about their appearance, diet, habitat, life cycle and behaviours. | Today you're going to write your information text about your fictional animal. You will need to include a title, subheadings and a picture with a caption. Try to include some conjunctions: <i>however, as well as, although, while, since, until, for instance.</i> | Time to edit your work. How can you improve it? Have you used some adjectives or verbs that you could make more interesting? Look out for missing punctuation. Finally, draw a detailed picture of your new animal in their habitat. |
| <b>Spelling and grammar</b><br>10.15 – 10.30     | <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw</a><br>Look at what a <b>pronoun</b> is – there's a short video, a couple of tasks and a quiz.                             | Practise five spellings from the list in your book and write a sentence using each word.  | Choose any book or comic and look through to find as many <b>pronouns</b> as you can. Make a list of them.   | Practise five spellings from the list in your book and write a sentence using each word.  | Create a wordsearch for the ten words you practised this week. You'll need to draw a grid of ten squares by ten squares in your book (use a ruler!).   |
| <b>Quiet reading/story time</b><br>10.30 – 10.45 | Quiet reading time – choose your own book or listen to <b>Charlotte's Web</b> being read. We had got to <b>chapter 11</b> in our guided reading sessions:<br><a href="https://www.youtube.com/watch?v=JR7I69bpbWQ">https://www.youtube.com/watch?v=JR7I69bpbWQ</a> | Quiet reading time – choose your own book or listen to <b>chapter 12</b> of <b>Charlotte's Web</b> .<br><a href="https://www.youtube.com/watch?v=A6STJweKkDE">https://www.youtube.com/watch?v=A6STJweKkDE</a> | Quiet reading time – choose your own book or listen to <b>chapter 13</b> of <b>Charlotte's Web</b> .<br><a href="https://www.youtube.com/watch?v=Ry_KuhqipLQ">https://www.youtube.com/watch?v=Ry_KuhqipLQ</a>                                    | Quiet reading time – choose your own book or listen to <b>chapter 14</b> of <b>Charlotte's Web</b> .<br><a href="https://www.youtube.com/watch?v=vOFyW1nYx2o">https://www.youtube.com/watch?v=vOFyW1nYx2o</a>   | Quiet reading time – choose your own book or listen to <b>chapter 15</b> of <b>Charlotte's Web</b> .<br><a href="https://www.youtube.com/watch?v=yDnEpnkc_q4">https://www.youtube.com/watch?v=yDnEpnkc_q4</a>                        |
| <b>Snack and breaktime</b><br>10.45 – 11.15      |  |   |  |   |  |
| <b>Maths – fluency</b><br>11.15 – 11.30          | Six in Six<br>Times Table Rockstars  | Six in Six<br>Times Table Rockstars   | Six in Six<br>Times Table Rockstars  | Six in Six<br>Times Table Rockstars   | Six in Six<br>Times Table Rockstars  |
| <b>Maths – problem solving</b>                   | 15 minutes of Prodigy.<br><br>Crack the code: give each letter of the alphabet a number from   | 15 minutes of Prodigy.<br><br>Do lesson 4 (dated Thursday 26 <sup>th</sup> March)   | 15 minutes of Prodigy.<br><br>Do lesson 5 (dated Friday 27 <sup>th</sup> March)  | 15 minutes of Prodigy.<br><br>Do lesson 6 (dated Monday 30 <sup>th</sup> March)   | 15 minutes of Prodigy.<br><br>Maths game: you need 4 sets of number cards 0 – 9 (you could   |

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| 11.30 – 12.00                                  | 1-26. What does your full name equal? Can you make a word that equals 100 (or as near as possible)? Extra challenge: number the letters going up in 3s. Find a word that equals 200 (or as near as possible).   | <b>Boys, Girls, Children.</b><br><a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a>  | <b>Different stories.</b><br><a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a>  | <b>Shape Puzzles Part 1</b><br><a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a>  | make these by cutting up paper or use a pack of playing cards). Each player turns over two cards and then has to multiply them together. First one to shout out the correct answer gets to keep the two cards. Person with the most cards wins. |
| <b>Lunch</b><br>12.00 - 1.30                   |   |   |   |   |   |
| <b>Afternoon activity</b><br>1.30 – 2.30       | Explore some ruins and artefacts from ancient Maya<br><a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zs2ph39">https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zs2ph39</a><br>Draw a picture of one of the Mayan temples and write some facts about what you have learnt so far. | Continue to explore life of the ancient Maya. This time explore the games they used to play:<br><a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j">https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j</a><br>Perhaps you could try a version of the game with someone in your family! | Draw along with Rob<br><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>  | Try a coding lesson here:<br><a href="https://studio.code.org/s/dance-2019/stage/1/puzzle/1">https://studio.code.org/s/dance-2019/stage/1/puzzle/1</a><br><br>Alternative screen-free activity: create a collage using natural items you can find in your garden – sticks, leaves, rocks etc. Can you make a self-portrait? Take a photo of it – we'd love to see them! | Friday fun challenge: make a boat that will float! It can be a paper boat, a Lego boat, a plasticine boat, a stick boat – as long as it floats! Extra challenge: can it float holding a Lego person (or something similar).                     |
| <b>Story time/quiet reading</b><br>2.30 – 3.00 | Read a chapter from Tom's Midnight Garden (adult to read). We were halfway through The View from the Wall so start there.<br><a href="https://freeonlineread.net/boook-reader/toms-midnight-garden">https://freeonlineread.net/boook-reader/toms-midnight-garden</a>                                    | Independent reading of your current reading book.   | Read a chapter from Tom's Midnight Garden (adult to read).<br><a href="https://freeonlineread.net/boook-reader/toms-midnight-garden">https://freeonlineread.net/boook-reader/toms-midnight-garden</a> | Independent reading of your current reading book.   | Read a chapter from Tom's Midnight Garden (adult to read).<br><a href="https://freeonlineread.net/boook-reader/toms-midnight-garden">https://freeonlineread.net/boook-reader/toms-midnight-garden</a>   |