

# Suggested timetable for children and parents

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.20	Yoga with Cosmic Kids. <a href="http://www.cosmickids.com">www.cosmickids.com</a>	PE with Joe Wicks	Yoga with Cosmic Kids. <a href="http://www.cosmickids.com">www.cosmickids.com</a>	PE with Joe Wicks	Yoga with Cosmic Kids. <a href="http://www.cosmickids.com">www.cosmickids.com</a>
<b>Reading</b> 9.20 – 9.45	Log on to your Read Theory account	Download this week's comprehension challenge from our blog page – <b>Little Red Riding Hood Letter</b>	Read a chapter from your current book and answer the questions from your home learning pack.	Log on to your Read Theory account	Read a chapter from your current book and answer the questions from your home learning pack.
<b>Writing</b> 9.45 – 10.15	Log onto Pobble.365 and complete today's writing challenge.	Log onto Pobble.365 and complete today's writing challenge.	You are going to <b>write a letter to a future version of yourself in 20 years' time. What do you hope you'll be doing?</b> You will need to think about: <ul style="list-style-type: none"> <li>- what your job would be</li> <li>- where you are living</li> <li>- who you are friends with</li> </ul>	Look at the layout of letter writing. Where would you put your address? Where would you write the date, your name etc. Begin writing your letter and see if you can include some conjunctions to link your sentences together.	Edit and improve your letter. Check: <ul style="list-style-type: none"> <li>- capital letters and full stops</li> <li>- spelling</li> <li>- conjunctions</li> <li>- who is the letter to and from</li> </ul>
<b>Spelling and grammar</b> 10.15 – 10.30	Learn about <b>conjunctions</b> that link sentences together and watch this video. <a href="https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zvh37nb">https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zvh37nb</a> See if you can have a go at the quiz!	Choose any book or comic and look through to find as many <b>conjunctions</b> as you can. Write them down.	Practise five spellings from the list in your book and write a sentence using each word.	Practise five spellings from the list in your book. Challenge - see how many times you can write each word in one minute. Make sure your handwriting is joined up and legible.	Play hangman with the ten words you practised this week. See if you can test an adult!
<b>Quiet reading/story time</b> 10.30 – 10.45	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.
<b>Snack and breaktime</b> 10.45 – 11.15					
<b>Maths – fluency</b> 11.15 – 11.30	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars

<b>Maths – problem solving</b> 11.30 – 12.00	15 minutes of Prodigy. Read the time on an analogue clock. Choose the right level for you. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a>	15 minutes of Prodigy. <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a> <b>Monday 1<sup>st</sup> June</b>	15 minutes of Prodigy. <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a> <b>Tuesday 2<sup>nd</sup> June</b>	15 minutes of Prodigy. <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a> <b>Wednesday 3<sup>rd</sup> June</b>	15 minutes of Prodigy. <b>If this is the answer... 56 What is the question?</b> Write as many maths calculations (- + x ÷) and word problems as you can.
<b>Lunch</b> 12.00 - 1.30					
<b>Afternoon activity</b> 1.30 – 2.30	Listen to some Ancient Mayan music on youtube. Note down the instruments you can hear. You could even have a go at making your own instrument from recycled cardboard or plastic from your house.	Draw along with Rob <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>	What did Mayan houses look like? <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-what-did-maya-houses-and-buildings-look-like/zbjvrj6">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-what-did-maya-houses-and-buildings-look-like/zbjvrj6</a> Draw your own or make a model.	Try out a science experiment at home. You can use this web address to find lots of exciting experiments. <a href="https://www.whizzpopbang.com/free-resources/">https://www.whizzpopbang.com/free-resources/</a>	Choose a favourite board game/card game to play or create your own obstacle course outside in the garden. See if you can challenge your family can complete it too!
<b>Story time/quiet reading</b> 2.30 – 3.00	Listen to Chapter 9 of The Lion, The Witch and The Wardrobe. <a href="https://www.youtube.com/watch?v=E0Zwvz3UAPI">https://www.youtube.com/watch?v=E0Zwvz3UAPI</a>	Listen to Chapter 10 of The Lion, The Witch and The Wardrobe. <a href="https://www.youtube.com/watch?v=5K_ffqFsuNI">https://www.youtube.com/watch?v=5K_ffqFsuNI</a>	Listen to Chapter 11 of The Lion, The Witch and The Wardrobe. <a href="https://www.youtube.com/watch?v=3t9CEfKZARM">https://www.youtube.com/watch?v=3t9CEfKZARM</a>	Listen to a David Walliams audio story. <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a>	Listen to a David Walliams audio story. <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a>