

# Suggested timetable for children and parents

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.20	Create your own fitness routine. E.g. 20 star jumps, 20 seconds running on the spot, 20 jumps, etc. Repeat	PE with Joe Wicks	Yoga with Cosmic Kids. <a href="http://www.cosmickids.com">www.cosmickids.com</a>	PE with Joe Wicks	Create your own fitness routine. E.g. 20 star jumps, 20 seconds running on the spot, 20 jumps, etc. Repeat
<b>Reading</b> 9.20 – 9.45	Log on to your Read Theory account	Download this week's comprehension challenge from our blog page – <b>A Day in the Life of a Soundwave</b>	Read a chapter from your current book and answer the questions from your home learning pack.	Log on to your Read Theory account	Read a chapter from your current book and answer the questions from your home learning pack.
<b>Writing</b> 9.45 – 10.15	How to write a poem. Watch this video and see if you can have a go at the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</a>	Recap MORERAPS by Joseph Coelho. <a href="https://www.youtube.com/watch?v=S_txb_C2PIU">https://www.youtube.com/watch?v=S_txb_C2PIU</a>	You're going to write your own poem about the things you can see. Look out of your window and write a list of what you can see. Plan your poem using MORERAPS. (Metaphors, onomatopoeia, rhyme, emotive language, repetition, alliteration, personification and similes).	Write your poem using your plan from yesterday. Your challenge is to see how many MORERAPS you can include.	Edit your poem and write it up in neat. Draw a picture to accompany your poem. You could even record yourself reading your poem aloud and send it in – we'd love to hear it!
<b>Spelling and grammar</b> 10.15 – 10.30	What is alliteration? <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3</a> Watch this video and see if you can have a go at the quiz.	Choose any book or comic and look through to find as many pieces of <b>alliteration</b> as you can. Write them down.	Practise five spellings from the list in your book and write a sentence using each word.	Practise five spellings from the list in your book. Challenge - see how many times you can write each word in one minute. Make sure your handwriting is joined up and legible.	Create a word search with the ten words you practised this week.
<b>Quiet reading/story time</b> 10.30 – 10.45	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.	Quiet reading time – choose your own book to read.
<b>Snack and breaktime</b> 10.45 – 11.15					
<b>Maths – fluency</b> 11.15 – 11.30	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars

<b>Maths – problem solving</b> 11.30 – 12.00	15 minutes of Prodigy. Use a calendar. Choose the right level for you. <a href="https://mathsframe.co.uk/en/resources/resource/261/using-a-calendar">https://mathsframe.co.uk/en/resources/resource/261/using-a-calendar</a>	15 minutes of Prodigy. <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a> <b>Thursday 4th June – League Tables</b>	15 minutes of Prodigy. <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a> <b>Friday 5<sup>th</sup> June – Graphs and Mistakes</b>	15 minutes of Prodigy. <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a> <b>Monday 8<sup>th</sup> June – Why Fractions?</b>	15 minutes of Prodigy. Tell the time. Choose the right level for you. <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a>
<b>Lunch</b> 12.00 - 1.30					
<b>Afternoon activity</b> 1.30 – 2.30	Imagine you had a time machine. What questions would you ask a Mayan? Write them down and present in any way you like.	Draw along with Rob <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>	Paint a picture of a Mayan God. Take a photograph and email it to us.	Draw along with Rob <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>	Try making some origami at home. Watch this video for step by step instructions. <a href="https://origami.me/diagrams/">https://origami.me/diagrams/</a>
<b>Story time/quiet reading</b> 2.30 – 3.00	Listen to Chapter 12 of The Lion, The Witch and The Wardrobe. <a href="https://www.youtube.com/watch?v=pPUcUawyKGE">https://www.youtube.com/watch?v=pPUcUawyKGE</a>	Listen to Chapter 13 of The Lion, The Witch and The Wardrobe. <a href="https://www.youtube.com/watch?v=5Ygnx6PLuo8">https://www.youtube.com/watch?v=5Ygnx6PLuo8</a>	Listen to a David Walliams audio story. <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a>	Listen to a David Walliams audio story. <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a>	Listen to a David Walliams audio story. <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a>