

Owls Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks
Reading and spelling 9.30 – 10.00	Read some of your Paddington Bear story and answer questions about what has just been read. Write your answers in full sentences. Practice term 5 spellings – looked, about and pretty.	Read some of your Paddington Bear story and answer questions about what has just been read. Write your answers in full sentences. Practice term 5 spellings – looked, about and pretty.	Read some of your Paddington Bear story and answer questions about what has just been read. Write your answers in full sentences. Practice term 5 spellings – looked, about and pretty.	Read some of your Paddington Bear story and answer questions about what has just been read. Write your answers in full sentences. Practice term 5 spellings – looked, about and pretty.	Read some of your Paddington Bear story and answer questions about what has just been read. Write your answers in full sentences. Practice term 5 spellings – looked, about and pretty.
Writing 10.00 – 10.20	Talk about the things that you did on the weekend and make a list in order. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using conjunctions (but, so, because, if, or) and to write it in the past tense.	Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using conjunctions (but, so, because, if, or) and to write it in the past tense.	Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using conjunctions (but, so, because, if, or) and to write it in the past tense.	Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using conjunctions (but, so, because, if, or) and to write it in the past tense.	Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using conjunctions (but, so, because, if, or) and to write it in the past tense.
Handwriting 10.20 – 10.45	Practice writing the letters b, d and f along the line. Make sure that it is a tall letter but that it does not go beyond the line above. Write a word that has as many of that letter as you can think of. Eg. daddy, bubble or fluffy	Practice writing the letters h, k, l and t along the line. Make sure that it is a tall letter but that it does not go beyond the line above. Write a word that has a many of that letter as you can think of. Eg. lovely, trekking, battery, hurrah	Practice writing the letters f, g and j along the line. Make sure the letter goes below the line but not into the other line. Write a word that has as many of that letter as you can think of. Eg. fluffy, google	Practice writing the letters p, q and y along the line. Make sure the letter goes below the line but not into the other line. Write a word that has as many of that letter as you can think of. Eg. puppy, yay	Practice joining the letter o to tall letters. Make a horizontal join across to the t. Practice using the words got, doll, mode, loft, odd. If you can think of any others you can use those too.
Break 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Practice the two times tables by chanting it and then asking random questions.	Practice the five times tables by chanting it and then asking random questions.	Practice the ten times table by chanting it and then asking random questions.	Practice the two times tables by chanting it and then asking random questions.	Practice the five times tables by chanting it and then asking random questions.

Maths – problem solving 11.30 – 12.00	Length Choose a variety of items in the house or in your room and then order them from biggest to smallest. After ordering them measure each item to see if you were right or wrong.	Mass Choose 6 objects outside your house that you can pick up on your own and weight each item and put them in order of biggest to smallest.	Height Measure the height of each person in your house. Then write a mathematical statement about the height of people in your house. Eg. My Mum is taller than my brother.	Capacity Fill up four different size water bottles with different amounts of water in. Order them from smallest to biggest and then check your answers by pouring out the water into a measuring jug to find out the answer.	Top marks You can play on the different measurement games on the website https://www.topmarks.co.uk/maths-games/5-7-years/measures
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Go outside or open a window and draw a picture of what you can see. Think about how your picture might be different in winter and draw the same picture but imagine it is in winter.	Help the adult in your house with any chores or any other jobs they need help with.	Go outside and count how many different types of animals you can see. Come back in a draw a picture of each of the animals you saw.	Ask the adult in your house about when they went to school and make a list of the things that are the same and different from their time in school and your time in school.	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.