

Owls Y1 timetable

| Activity | Monday | Tuesday | Wednesday | Thursday | Friday |
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| PE 9.00 – 9.30 | Youtube PE with Joe Wicks | Youtube PE with Joe Wicks | Youtube PE with Joe Wicks | Youtube PE with Joe Wicks | Youtube PE with Joe Wicks |
| Reading or phonics 9.30 – 10.00 | <p>Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/.</p> <p>Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ay'. Show children the set of words with 'ay' in and they sound them out. Sound out words with ay in and children spell them. Practice spelling one, once and were.</p> | <p>Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/.</p> <p>Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ou'. Show children the set of words with 'ou' in and they sound them out. Sound out words with 'ou' in and children spell them. Practice spelling one, once and were.</p> | <p>Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/.</p> <p>Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ie'. Show children the set of words with 'ie' in and they sound them out. Sound out words with 'ie' in and children spell them. Practice spelling one, once and were.</p> | <p>Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/.</p> <p>Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ea'. Show children the set of words with 'ea' in and they sound them out. Sound out words with 'ea' in and children spell them. Practice spelling one, once and were.</p> | <p>Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/.</p> <p>Go over the phase 3 and 5 sounds in learning book. Recap the sound 'oy'. Show children the set of words with 'oy' in and they sound them out. Sound out words with 'oy' in and children spell them. Practice spelling one, once and were.</p> |
| Writing 10.00 – 10.30 | Talk about the things that you did on the weekend and make a list in order. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using and or other conjunctions (but, so, because, if, or) and to write it in the past tense. | Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using and or other conjunctions (but, so, because, if, or) and to write it in the past tense. | Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using and or other conjunctions (but, so, because, if, or) and to write it in the past tense. | Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using and or other conjunctions (but, so, because, if, or) and to write it in the past tense. | Recap the list made from the previous day. Write a diary entry concentrating on using capital letters, full stops, finger spaces, using and or other conjunctions (but, so, because, if, or) and to write it in the past tense. |
| Handwriting | Practice writing the letters a, c, e and m along a line of your book. Make sure your writing stays on the line. | Practice writing the letters n, o, r and s along a line of your book. Make sure your writing stays on the line. | Practice writing the letters u, v, w, x and z along a line of your book. Make sure your writing stays on the line. | Practice writing the letters b, d, f and h along a line of your book. Make sure the tall part of the letter does not go above the line above. | Practice writing the letters k, l and t along a line of your book. Make sure the tall part of the letter does not go above the line above. |
| Breaktime 10.45 – 11.15 | | | | | |

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| Maths – fluency 11.15 – 11.30 | Using 2ps count up to 24 with the coins. Ask random questions in the two times tables and use the 2ps to help find the answer. | Using 2ps count up to 24 with the coins. Ask random questions in the two times tables and use the 2ps to help find the answer. | Using 2ps count up to 24 with the coins. Ask random questions in the two times tables and use the 2ps to help find the answer. | Using 5ps count up to 60 with the coins. Ask random questions in the five times tables and use the 5ps to help find the answer. | Using 5ps count up to 60 with the coins. Ask random questions in the five times tables and use the 5ps to help find the answer. |
| Maths – problem solving 11.30 – 12.00 | Using money Line up all coins from 1p to £2 and talk about how much each one is worth. Group all the coins together and find the total of each group. | Using money Line up a list of items and give them a price. Eg book costs 10p. Using just 1p, 2p and 5p see if you can find different ways to buy the item and write down how many of each coin you need. | Using money Make the items more expensive this time and then just use 10p, 20p and 50p to try and buy the items. | Using money Increase the price again of the items and chn can use 50p, £1 or £2 to buy the item. Encourage them to try and find as many different ways to use the coins to buy the items. | Using money Top shop money game where you can buy things using money with just one coin or a mixture of coins. https://www.topmarks.co.uk/money/toy-shop-money |
| Lunch 12.00 - 1.30 | | | | | |
| Afternoon activity 1.30 – 2.30 | Go outside or open a window and draw a picture of what you can see. Think about how your picture might be different in winter and draw the same picture but imagine it is in winter. | Help the adult in your house with any chores or any other jobs they need help with. | Go outside and count how many different types of animals you can see. Come back in a draw a picture of each of the animals you saw. | Ask the adult in your house about when they went to school and make a list of the things that are the same and different from their time in school and your time in school. | Golden time Choose your own fun activity to do. |
| Story time/quiet reading 2.30 – 3.00 | Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary. | Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary. | Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary. | Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary. | Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. |