

Owls suggested Y1 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks	Youtube PE with Joe Wicks
Reading or phonics 9.30 – 10.00	Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ir'. Show children the set of words with 'ir' in and they sound them out. Sound out words with ir in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ue' eg blue. Show children the set of words with 'ue' in and they sound them out. Sound out words with 'ue' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ue' eg issue. Show children the set of words with 'ue' in and they sound them out. Sound out words with 'ue' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'aw'. Show children the set of words with 'aw' in and they sound them out. Sound out words with 'aw' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/or-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'wh'. Show children the set of words with 'wh' in and they sound them out. Sound out words with 'wh' in and children spell them.
Writing 10.00 – 10.30	Write the beginning of an adventure story where your character finds them self in a new world and they look around at what they can see. Describe your character and where they have come from. Remember those capital letter, finger spaces and full stops.	Write the next part of your story where your character finds a friend and you describe what the character looks like and what they like to do. Use those adjectives to help and remember those capital letter, finger spaces and full stops.	Your character and friend have a problem they need to solve (lost, enemies come for them, they get trapped, etc) Write about the problem and how the characters are feeling about the problem. Remember those capital letter, finger spaces and full stops.	Write about how the character and friend find a solution to the problem they had before and how they solve it. Remember those capital letter, finger spaces and full stops.	Complete your story by writing about how the characters are feeling after they overcome their problem. Maybe the character can take his friend back to where they came from. Remember those capital letter, finger spaces and full stops.
Handwriting	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.
Breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Write down numbers bonds to 6 and then say a number and your child needs to say the other number that makes 6.	Write down numbers bonds to 7 and then say a number and your child needs to say the other number that makes 7.	Write down numbers bonds to 8 and then say a number and your child needs to say the other number that makes 8.	Write down numbers bonds to 9 and then say a number and your child needs to say the other number that makes 9.	Write down numbers bonds to 10 and then say a number and your child needs to say the other number that makes 10.

Maths – problem solving 11.30 – 12.00	Length Choose a variety of items in the house or in your room and then order them from biggest to smallest. After ordering them measure each item to see if you were right or wrong.	Mass Choose 6 objects outside your house that you can pick up on your own and weight each item and put them in order of biggest to smallest.	Height Measure the height of each person in your house. Then write a mathematical statement about the height of people in your house. Eg. My Mum is taller than my brother.	Capacity Fill up four different size water bottles with different amounts of water in. Order them from smallest to biggest and then check your answers by pouring out the water into a measuring jug to find out the answer.	Top marks You can play on the different measurement games on the website https://www.topmarks.co.uk/maths-games/5-7-years/measures
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Research the UK and learn the flags of each country and then draw the flags and write the names of each country underneath the flag.	Recap the UK countries and research the capital cities of each of the four countries. Locate where the capital cities are on a map on a computer on in a book.	Split an A3 or A4 piece of paper into quarters and draw the four different seasons in the four boxes on your page. You can colour or paint the seasons how you like.	Have a think about different types of weather that you can hear. Can you create some weather music.	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.