

Timetable for children and parents

27/4/20	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30 UTube- Go Noodle	https://www.youtube.com/watch?v=BQ9g4U2P3ig Practise throwing and catching a ball. Try moving further away.	https://www.youtube.com/watch?v=dNL6RwymoNg Practise throwing a ball into a net or container. Try to record your scores with chalk or paper.	https://www.youtube.com/watch?v=BQ9g4U2P3ig Practise throwing or rolling a ball against a wall/target. Try to hit a spot or target. Record scores.	https://www.youtube.com/watch?v=dNL6RwymoNg Play Pig in the Middle or practise using another piece of equipment (e.g.skipping rope, bat).	Choose your favourite Go Noodle workout. Repeat your favourite ball game.
Reading or phonics 9.30 – 10.00 Mr Thorne Does Phonics, Geraldine the Giraffe's flashcards.	oo (long) https://www.youtube.com/watch?v=UfMKV_9agiY	ar https://www.youtube.com/watch?v=LXkE8aWfg2E	or https://www.youtube.com/watch?v=33kvsqyOYdg	ur https://www.youtube.com/watch?v=Q49YSWKPyVo	ow https://www.youtube.com/watch?v=GJtvjxBYg7I
Writing 10.00 – 10.30	https://www.pobble365.com/fairytale-ending/ https://www.pobble365.com/a-dangerous-pet Choose one of the pictures to talk about. See notes** Write a sentence/ sentences about the picture.	Swap pictures from yesterday or talk and write further about the picture you prefer.	https://www.pobble365.com/the-magic-tree Discuss the picture as on Monday. Write a sentence/ sentences about it.	https://www.pobble365.com/animal-town Discuss the picture as on Monday. Write a sentence/ sentences about it.	https://www.pobble365.com/fruit-city Discuss the picture as on Monday. Write a sentence/ sentences about it
Spelling and grammar 10.30-10.45	some Practise reading and spelling the above word. Revise spelling- he, she, the, and, was.	come Practise reading and spelling the above word. Revise spelling- he, she, the, and, was.	were Practise reading and spelling the above word. Revise spelling- he, she, the, and, was.	there Practise reading and spelling the above word. Revise spelling- he, she, the, and, was.	little Practise reading and spelling the above word. Revise spelling- he, she, the, and, was.
Quiet reading/story time/snack 10.45 – 11.00	Cbeebies bedtime hour or a book from home or Google- world of davidwalliams.com/eleven ses.	As Mon	As Mon	As Mon	As Mon
Breaktime 11.00 – 11.15	Do some exercises or run around each day.				
Maths – fluency 11.15 – 11.40	Count backwards from 20. Practise counting on from a given number e.g. you say 7, they say 8,9,10. Make up some + and – problems to 20 that your child can work out practically using bricks, sticks, pencils or anything to hand e.g. there were 14 sticks, 5 blew away, how many left?	Count backwards from 20. Practise counting on from a given number e.g. you say 7, they say 8,9,10. More +- problems e.g. I had 7 bricks, my friend gave me 4 more, how many have I got now? If your child can solve these practically, they can try drawing dots e.g.7 dots then 4 dots and count total for above example.	Count backwards from 20. Practise counting on from a given number e.g. you say 7, they say 8,9,10. More + - problems e.g. There were 13 paper clips, 7 fell on the floor, how many left? Solve practically or on paper with dots.	Count backwards from 20. Practise counting on from a given number e.g. you say 7, they say 8,9,10. More +- problems e.g. I had 6 beads, my friend gave me 8 more, how many now?	Collect sticks, pencils or anything to hand. Put out 8, ask your child to take away ½ of them. Repeat with 10 then 14.

Maths – problem solving 11.40 – 12.00	Give your child a pile of objects (11-20). Help them split them into tens and ‘spare’ ones. How many tens? How many ones? Count them all. Repeat.	Repeat as yesterday. Show that e.g.14 is one ten and 4 spare ones. Practise counting on from 10 each time instead of counting each set of 10.	Repeat as yesterday. Split 16 objects into ten and ones.	Put out a set of ten and 5 spare ones. Can your child tell you how many are there without counting? Repeat with one ten and 7 spare ones.	Ask, how many tens and spare ones in 13?14?Do this practically if you need to. Challenge- How many tens and spare ones in 20?
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Draw/print off a picture of a dinosaur. Label body parts e.g. teeth, claws, neck, scaly skin, plates, tail.	RE- Talk about what a special place is. Adult to talk about and show child a special place for them and say why it is special. Child to talk about a special place for them. Child draw/paint an imaginary special place they would like to go to.	RE- make a special place/den. Use e.g. blankets, stones, boxes, pegs. Make signs/ decorations/pictures for the den. Decide what to make tomorrow.	Continue dens.	Play in your den or choose your own fun activity for Golden Time.
Story time/quiet reading 2.30 – 3.00	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.

*For the game- write or type the sentence. Your child reads the sentence and writes an answer,yes or no. You write the correct ‘yes’or ‘no’ and hide it. All reveal yes or no. Do you agree? Sometimes you can explain your answer. We have played this in school.

**Press the arrows on the right hand, top of the picture to get the full picture. You can simply talk together about the picture. What is happening? Who are they? What do you think will happen next? Make up some ideas/ make up a story about the picture. Alternatively you can press the arrows in the middle, bottom of the picture and read the guidance. This may lead to a different discussion. The important thing is to get your child talking and imagining.