

Owls suggested Y1 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading or phonics 9.30 – 10.00	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'h' as wh eg whole. Show children the set of words with 'h' sound in and they sound them out. Sound out words with h in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ph'. Show children the set of words with 'ph' in and they sound them out. Sound out words with 'ph' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ew' eg chew. Show children the set of words with 'ew' in and they sound them out. Sound out words with 'ew' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ue' as ew eg few. Show children the set of words with 'ue' sound in and they sound them out. Sound out words with 'ue' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'oe'. Show children the set of words with 'oe' in and they sound them out. Sound out words with 'oe' in and children spell them.
Writing 10.00 – 10.30	Write a letter to one of your friends telling them about what you have been doing at home and what you would like to do when you see them again. If you can, try and post the letter to your friend.	Write a letter to one of your friends telling them about what you have been doing at home and what you would like to do when you see them again. If you can, try and post the letter to your friend.	Write a letter to one of your friends telling them about what you have been doing at home and what you would like to do when you see them again. If you can, try and post the letter to your friend.	Write a letter to one of your friends telling them about what you have been doing at home and what you would like to do when you see them again. If you can, try and post the letter to your friend.	Write a letter to one of your friends telling them about what you have been doing at home and what you would like to do when you see them again. If you can, try and post the letter to your friend.
Handwriting	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.
Breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Practice chanting and answering the 2 times table.	Write down all the number bonds to 11. Say a number and your child needs to say the other numbers that makes 11.	Practice chanting and answering the 5 times table.	Write down all the number bonds to 12. Say a number and your child needs to say the other numbers that makes 12.	Practice chanting and answering the 10 times table.
Maths – problem solving	Halves Count up some objects that are 20 or less. Now find out what half of	Doubles Count up objects up to the number 10 or less. Double that amount and	Months of the year Look at the different months of the year. Ask your child a random	O'clock Talk about the hands on a clock and which hand is which. Go onto	Half past Recap talking about which hand is which on a clock and then go onto

11.30 – 12.00	that number is by taking away half the amount you have. Write down half of the objects you've found.	count it again to find out what double your number is. Write down what double your objects is.	month of the year and get them to tell you what the month before and after is.	https://www.topmarks.co.uk/time/teaching-clock and work on telling the time for o'clock.	https://www.topmarks.co.uk/time/teaching-clock and work on telling the time for half past.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Research about Stroud canal and when it first opened. Look at the pictures of what it used to look like and what it looks like now.	Look at how different puppets are made and then design a puppet of your choice. You could make the character that you wrote about last week.	Make your puppet from the design that you did yesterday.	Colour and decorate your puppet. Mr Moorcroft would love to see the pictures of your puppets after you'	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.