

Timetable for children and parents- Merlins.

4/5/20	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	https://www.youtube.com/watch?v=BQ9q4U2P3ig or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing and catching a ball.	https://www.youtube.com/watch?v=KhfkYzUwYFk (don't worry about all the moves!!) or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing a ball to or into a target.	https://www.youtube.com/watch?v=BQ9q4U2P3ig or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing and catching a ball.	https://www.youtube.com/watch?v=KhfkYzUwYFk (don't worry about all the moves!!) or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing a ball to or into a target.	https://www.youtube.com/watch?v=BQ9q4U2P3ig or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing and catching a ball.
Reading or phonics 9.30 – 10.00 Mr. Thorne Does Phonics, Geraldine the Giraffe flashcards.	<i>oi</i> https://www.youtube.com/watch?v=IRTITdRL_cU Read/write some oi words. *Play hide and seek game.	<i>ear</i> https://www.youtube.com/watch?v=EneZ1UubxSA Read/write some ear words. *Play hide and seek game.	<i>air</i> https://www.youtube.com/watch?v=Hrouxj9je2o Read/write some air words. *Play hide and seek game.	<i>ure</i> https://www.youtube.com/watch?v=YwCzf71fIBA Read/write some ure words. *Play hide and seek game.	<i>er</i> https://www.youtube.com/watch?v=D0Ae_8i7GFo https://www.youtube.com/watch?v=KK8_kUg3454 Read/write some er words. *Play hide and seek game.
Writing 10.00- 10.30	Write a sentence/sentences about something you have done recently.	Revise what a dinosaur is (a reptile that lived on earth a long time ago). Write a sentence/sentences about carnivores and herbivores as learned yesterday.	https://www.pobble365.com/best-friends https://www.pobble365.com/small-folk . Choose, discuss and write sentences as last week.	https://www.pobble365.com/stranded Discuss and write sentences as last week.	https://www.pobble365.com/catch-me-if-you-can Discuss and write sentences as last week
Spelling and grammar 10.30-10.45	<i>one</i> Practise reading and spelling the above word. Also revise spelling:my, you, they.	<i>when</i> Practise reading and spelling the above word. Also revise spelling:my, you, they.	<i>out</i> Practise reading and spelling the above word. Also revise spelling: her, all, are.	<i>what</i> Practise reading and spelling the above word. Also revise spelling: her, all, are	Practise reading and spelling words in large print from this week.
Snack/story time. 10.45-11.00	https://www.oxfordowl.co.uk/for-home/reading/ Read together/take turns.****	Watch Alphablocks or Numberblocks	https://www.oxfordowl.co.uk/for-home/reading/ Read together/take turns.****	Watch Alphablocks or Numberblocks.	https://www.oxfordowl.co.uk/for-home/reading/ Read together/take turns.****
Breaktime 11.00 – 11.15					

Maths – fluency 11.15 – 11.30	Order number cards to 20 or fill in the missing numbers 1-20. Work on 30-50 if too easy. 14 cars in the car park, how many if one left? Find 1 more than 12,15,19, one less than 6,9,18. Challenge- what is 3 less than 19?(NB challenges only for the very able.)	Order number cards to 20 or fill in the missing numbers 1-20. Work on 30-50 if too easy. Continue to practise finding 1 more/less using different objects or working out in head. Challenge- what is 4 less than 17?	Order number cards to 20 or fill in the missing numbers 1-20. Work on 30-50 if too easy. Continue to practise finding 1 more/less using different objects or working out in head. Challenge- what is 4 less than 18?	Collect sticks, pencils or anything to hand. Put out 3, ask your child to double them. Repeat with 4 then 8 if appropriate. Challenge- My friend had 24 sweets which was double the amount I had. How many did I have?	Play a track game such as ludo or snakes and ladders. Encourage turn taking and counting on carefully along the track.
Maths – problem solving 11.30 – 12.00	***Make and continue patterns using various objects around the home.	***Make and continue patterns using various objects around the home.	Use squared paper or use a number grid to 20, 50 or 100. Colour even numbers. Point to numbers and count in 2s. Challenge- 8 children, how many eyes altogether? Draw pictures to help if needed.	Use squared paper or use a number grid to 20, 50 or 100. Colour in tens. Practise counting in 10s. Challenge- There are 10 crayons in each box, how many in 4 boxes?	Use squared paper or use a number grid to 20, 50 or 100. Colour in 5s. Practise counting in 5s. Challenge- Only 5 rabbits allowed in each hut. How many huts do we need for 20 rabbits?
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	https://www.youtube.com/watch?v=sPZbEMkerdA Watch the clip. Talk about differences between carnivores and herbivores in the dinosaur world. How did their bodies help them to eat the food they needed? Draw labelled diagrams of each.	Draw a design of a dinosaur park, as if they were alive today. What would they need? How would you make it safe?	Look at recipes. Choose and bake something.	Talk about a church and explain that it is a special place for Christians. https://www.youtube.com/watch?v=KxLir3p9z8U https://www.youtube.com/watch?v=nUcvh3ShgDo Try to learn the words- font, pulpit, bible, cross.	Golden Time. Choose one of your favourite activities.
Story time/quiet reading 2.30 – 3.00	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.

*Write words on bits of paper. Play hide, find and read the word. Use a selection of words each day. Try to get your child to find the sound within the word, then use it to read. E.g wait. Circle the 'ai' sound. The words are revision of the sounds we have been covering, the more difficult ones are at the end:

Tooth, sheet, thing, coach, short, church, singer, chair, chain, sharp, torch, farmer, looking, powder, lightning, crash, growl, thundering, starlight, freshness, scrunch, driftwood.

** Carnivores- sharp teeth and claws for tearing meat, strong back legs for running; those on 2 feet could see prey easily.
Herbivores- some had very strong, long necks and so could reach higher leaves and clear trees out of the way; flat teeth for chewing plants.

***e.g. red brick, blue brick, red brick, blue brick (2 step pattern)

Fork, spoon, knife, fork, spoon, knife (3 step pattern)

Leaf, stone, stick, petal, leaf, stone, stick, petal (4 step pattern)

Or repeats e.g. book, crayon, crayon, rubber, book, crayon, crayon, rubber.

**** Type the website address into the top bar. Go onto the free ebooks section. Create a log in and then you can choose books appropriate for your child.