

Suggested timetable for children and parents

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.20	Yoga with Cosmic Kids. www.cosmickids.com	PE with Joe Wicks	Yoga with Cosmic Kids. www.cosmickids.com	PE with Joe Wicks	Yoga with Cosmic Kids. www.cosmickids.com
Reading 9.20 – 9.45	Read a chapter from your current book and answer the questions from your home learning pack.	Download this week's comprehension challenge from our blog page.	Log on to your Read Theory account	Read a chapter from your current book and answer the questions from your home learning pack.	Log on to your Read Theory account.
Writing 9.45 – 10.15	Log onto your authorfy account. https://authorfy.com/subscribe/ Go onto 10 minute challenges and do Swapna Haddow's challenge.	Log onto Pobble.365 and complete today's writing challenge.	You're going to be writing an information text about an imaginary animal. Today you need to do a quick sketch of your new animal and then plan your text. Note down some ideas about their appearance, diet, habitat, life cycle and behaviours.	Today you're going to write your information text about your fictional animal. You will need to include a title, subheadings and a picture with a caption. Try to include some conjunctions: <i>however, as well as, although, while, since, until, for instance</i> .	Time to edit your work. How can you improve it? Have you used some adjectives that you could make more interesting? Look out for missing punctuation. Finally, draw a detailed picture of your new animal in their habitat.
Spelling and grammar 10.15 – 10.30	https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw Look at what a pronoun is – there's a short video, a couple of tasks and a quiz.	Practise five spellings from the list in your book and write a sentence using each word.	Choose any book or comic and look through to find as many pronouns as you can. Make a list of them.	Practise five spellings from the list in your book and write a sentence using each word.	Create a wordsearch for the ten words you practised this week. You'll need to draw a grid of ten squares by ten squares in your book (use a ruler!).
Quiet reading/story time 10.30 – 10.45	Quiet reading time – choose your own book or listen to Charlotte's Web being read. We had got to chapter 11 in our guided reading sessions: https://www.youtube.com/watch?v=JR7I69bpbWQ	Quiet reading time – choose your own book or listen to chapter 12 of Charlotte's Web . https://www.youtube.com/watch?v=A6STJweKkDE	Quiet reading time – choose your own book or listen to chapter 13 of Charlotte's Web . https://www.youtube.com/watch?v=Ry_KuhqipLQ	Quiet reading time – choose your own book or listen to chapter 14 of Charlotte's Web . https://www.youtube.com/watch?v=vOFyW1nYx2o	Quiet reading time – choose your own book or listen to chapter 15 of Charlotte's Web . https://www.youtube.com/watch?v=yDnEpnkc_q4
Snack and breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars	Six in Six Times Table Rockstars
Maths – problem solving	15 minutes of Prodigy. Crack the code: give each letter of the alphabet a number from	15 minutes of Prodigy. Do lesson 4 (dated Thursday 26 th March)	15 minutes of Prodigy. Do lesson 5 (dated Friday 27 th March)	15 minutes of Prodigy. Do lesson 6 (dated Monday 30 th March)	15 minutes of Prodigy. Maths game: you need 4 sets of number cards 0 – 9 (you could

11.30 – 12.00	1-26. What does your full name equal? Can you make a word that equals 100 (or as near as possible)? Extra challenge: number the letters going up in 3s. Find a word that equals 200 (or as near as possible).	Boys, Girls, Children. http://www.iseemaths.com/lessons34/	Different stories. http://www.iseemaths.com/lessons34/	Shape Puzzles Part 1 http://www.iseemaths.com/lessons34/	make these by cutting up paper or use a pack of playing cards). Each player turns over two cards and then has to multiply them together. First one to shout out the correct answer gets to keep the two cards. Person with the most cards wins.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Explore some ruins and artefacts from ancient Maya https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zs2ph39 Draw a picture of one of the Mayan temples and write some facts about what you have learnt so far.	Continue to explore life of the ancient Maya. This time explore the games they used to play: https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j Perhaps you could try a version of the game with someone in your family!	Draw along with Rob http://www.robbiddulph.com/draw-with-rob	Try a coding lesson here: https://studio.code.org/s/dance-2019/stage/1/puzzle/1 Alternative screen-free activity: create a collage using natural items you can find in your garden – sticks, leaves, rocks etc. Can you make a self-portrait? Take a photo of it – we'd love to see them!	Friday fun challenge: make a boat that will float! It can be a paper boat, a Lego boat, a plasticine boat, a stick boat – as long as it floats! Extra challenge: can it float holding a Lego person (or something similar).
Story time/quiet reading 2.30 – 3.00	Read a chapter from Tom's Midnight Garden (adult to read). We were halfway through The View from the Wall so start there. https://freeonlineread.net/book-reader/toms-midnight-garden	Independent reading of your current reading book.	Read a chapter from Tom's Midnight Garden (adult to read). https://freeonlineread.net/book-reader/toms-midnight-garden	Independent reading of your current reading book.	Read a chapter from Tom's Midnight Garden (adult to read). https://freeonlineread.net/book-reader/toms-midnight-garden