

# Owls suggested Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
<b>Reading</b> 9.30 – 10.00	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.
<b>Writing</b> 10.00 – 10.20	Draw an imaginary animal of your choice. Make sure to describe the appearance of the animal in lots of detail with adjectives underneath the animal.	Think of rhyming words for the name and appearance of your animal and create a word bank of rhyming words.	Watch <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</a> and have a go at writing a poem about your imaginary animal. Try and use your rhyming words from the day before.	Practice reading your poem aloud until you don't need to look at the words anymore.	Ask an adult to film you reading your poem out loud. Try not to use a sheet to read from but you can use it if you need to.
<b>Handwriting</b> 10.20 – 10.45	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.
<b>Break</b> 10.45 – 11.15					
<b>Maths – fluency</b> 11.15 – 11.30	Follow sheet A that is posted on Owls blog. Adding two two-digit numbers together when the one do not bridge 10.	Follow sheet B that is posted on Owls blog. Adding two two-digit numbers together when the ones bridge 10.	Practice 2, 5 and 10 times tables.	Follow sheet C that is posted on the Owls blog. Subtracting two two-digit numbers when exchanging does not take place.	Follow sheet D that is posted on the Owls blog. Subtracting two two-digit numbers when exchanging needs to take place.
<b>Maths – problem solving</b> 11.30 – 12.00	Triangles Look at different triangles and then go onto <a href="https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll#">https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll#</a> and play the	Quadrilaterals Look at different t Quadrilaterals and then go onto <a href="https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll">https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll</a>	Pentagon Look at different pentagons and then go onto <a href="https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll#">https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll#</a> and play the game looking at sorting pentagons.	Hexagon Look at different hexagons and then go onto <a href="https://mathsframe.co.uk/en/resources/resource/75/shapes">https://mathsframe.co.uk/en/resources/resource/75/shapes</a>	Octagon Look at different octagons and then go onto <a href="https://mathsframe.co.uk/en/resources/resource/75/shapes">https://mathsframe.co.uk/en/resources/resource/75/shapes</a>

	game looking at sorting triangles.	# and play the game looking at sorting Quadrilaterals.		<a href="#">sort_carroll#</a> and play the game looking at sorting hexagons.	<a href="#">sort_carroll#</a> and play the game looking at sorting octagons.
<b>Lunch</b> 12.00 - 1.30					
<b>Afternoon activity</b> 1.30 – 2.30	Research two seasons of your choice and find out which months of the year they start and end. You could also check if those seasons are the same in other countries around the world.	Research the other two months of the year and find out when they start and end. You could also check if those seasons are the same in other countries around the world.	Find out how to say the four countries of the UK in French and practice saying them to people in your house.	Watch the Barnaby Bear video on BBC bitesize and learn some names for shops in French.	Golden time Choose your own fun activity to do.
<b>Story time/quiet reading</b> 2.30 – 3.00	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.