

Owls

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading or phonics 9.30 – 10.00	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'au'. Show children the set of words with 'au' sound in and they sound them out. Sound out words with 'au' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ey'. Show children the set of words with 'ey' in and they sound them out. Sound out words with 'ey' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ay' as a-e eg make. Show children the set of words with 'a-e' in and they sound them out. Sound out words with 'a-e' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ee' as e-e eg these. Show children the set of words with 'ee' sound in and they sound them out. Sound out words with 'e-e' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ie' as i-e eg time. Show children the set of words with 'ie' in and they sound them out. Sound out words with 'i-e' in and children spell them.
Writing 10.00 – 10.30	Draw an imaginary animal of your choice. Make sure to describe the appearance of the animal in lots of detail with adjectives underneath the animal.	Think of rhyming words for the name and appearance of your animal and create a word bank of rhyming words.	Watch https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8 and have a go at writing a poem about your imaginary animal. Try and use your rhyming words from the day before.	Practice reading your poem aloud until you don't need to look at the words anymore.	Ask an adult to film you reading your poem out loud. Try not to use a sheet to read from but you can use it if you need to.
Handwriting	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.
Breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Write down all the number bonds to 13. Say a number and your child needs to say the other number that makes 13.	Practice chanting and answering the 2 or 5 or 10 times table.	Write down all the number bonds to 14. Say a number and your child needs to say the other number that makes 14.	Practice chanting and answering the 2 or 5 or 10 times table.	Write down all the number bonds to 15. Say a number and your child needs to say the other number that makes 15.

Maths – problem solving 11.30 – 12.00	Number line to 10 Go to https://www.topmarks.co.uk/Flash.aspx?f=NumberLinev5 and click on guess the number to 10 and work out which number the arrow is pointing to.	Number line to 20 Go to https://www.topmarks.co.uk/Flash.aspx?f=NumberLinev5 and click on guess the number to 20 and work out which number the arrow is pointing to.	100 square Go onto https://www.mathplayground.com/treasure_quest_hundreds_chart.html and work through the hundred square placing the numbers in the correct part of the hundred square.	Write numbers to 10 Read out a number from 0 to 10 and then your child needs to write down the number you have said in words. Try and work on the correct spelling of the number.	Write numbers from 10 to 20 Read out a number from 10 to 20 and then your child needs to write down the number you have said in words. Try and work on the correct spelling of the number.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Research two seasons of your choice and find out which months of the year they start and end. You could also check if those seasons are the same in other countries around the world.	Research the other two months of the year and find out when they start and end. You could also check if those seasons are the same in other countries around the world.	Find out how to say the four countries of the UK in French and practice saying them to people in your house.	Watch the Barnaby Bear video on BBC bitesize and learn some names for shops in French.	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.