

# Timetable for children and parents- Merlins.

11/5/20	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.30	<a href="https://www.youtube.com/watch?v=lmhi98dHa5w">https://www.youtube.com/watch?v=lmhi98dHa5w</a> (dinosaur stomp) or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing and catching a ball.	<a href="https://www.youtube.com/watch?v=fpD9kRyBn8">https://www.youtube.com/watch?v=fpD9kRyBn8</a> or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing a ball to or into a target.	<a href="https://www.youtube.com/watch?v=lmhi98dHa5w">https://www.youtube.com/watch?v=lmhi98dHa5w</a> (dinosaur stomp) or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing and catching a ball.	<a href="https://www.youtube.com/watch?v=fpD9kRyBn8o">https://www.youtube.com/watch?v=fpD9kRyBn8o</a> or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing a ball to or into a target.	<a href="https://www.youtube.com/watch?v=lmhi98dHa5w">https://www.youtube.com/watch?v=lmhi98dHa5w</a> (dinosaur stomp) or any dance from Go Noodle (you tube) or any exercise routine. Practise throwing and catching a ball.
<b>Reading or phonics</b> 9.30 – 9.50	Revise learnt sounds.  Learn new sound <b>ay</b> <a href="https://www.youtube.com/watch?v=MTCP8i4Nwgc">https://www.youtube.com/watch?v=MTCP8i4Nwgc</a> Write some 'ay' words	Learn new sound <b>ou</b> <a href="https://www.youtube.com/watch?v=-qtCB7CYH3I">https://www.youtube.com/watch?v=-qtCB7CYH3I</a> Practise reading- oh, their. Write some 'ou' words.	Revise learnt sounds.  Learn new sound <b>ie</b> <a href="https://www.youtube.com/watch?v=DoPUHeAOCHA">https://www.youtube.com/watch?v=DoPUHeAOCHA</a> Write some 'ie' words.	Learn new sound <b>ea</b> <a href="https://www.youtube.com/watch?v=L6F4KRdhqak">https://www.youtube.com/watch?v=L6F4KRdhqak</a> Practise reading – oh, their. Write some 'ea' words.	Play the yes/ no game. <a href="https://epicphonics.com/ilestore/games/200/index.html">https://epicphonics.com/ilestore/games/200/index.html</a> Write- The shark is in the pool.
<b>Writing</b> 9.50 – 10.20	<a href="https://www.youtube.com/watch?v=_NeEF1fwT4k">https://www.youtube.com/watch?v=_NeEF1fwT4k</a> Discuss the video about road safety. Write a sentence/s about the most important safety rules for children.	Cut out yesterday's sentence/sentences and add them to make a road safety poster. Add pictures.	Talk about all the things you have learned about dinosaurs so far. Begin to prepare a presentation about dinosaurs. Write a sentence/sentences you can read as a beginning.	Continue to write sentences for the presentation. Practise reading the sentences back.	Continue sentences. Practise the presentation. Perform your presentation to an audience or video it.
<b>Spelling and grammar</b> 10.20 – 10.30	<i>said</i> Practise reading and spelling the above word. If appropriate, revise spelling- and, the, he, she	<i>so</i> Practise reading and spelling the above word. If appropriate, revise spelling- and, the, he, she	<i>do</i> Practise reading and spelling the above word. If appropriate, revise spelling- and, the, he, she	<i>have</i> Practise reading and spelling the above word. If appropriate, revise spelling- and, the, he, she	<i>like</i> Practise reading and spelling the above word. If appropriate, revise spelling- and, the, he, she
<b>Quiet reading/story time</b> 10.30 – 10.45	<a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Read together/take turns.	Watch Alphablocks or Number blocks.	<a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Read together/take turns.	Watch alphablocks or number blocks.	<a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Read together/take turns.
<b>Snack and breaktime</b> 10.45 – 11.00					
<b>Maths – fluency</b> 11.00 – 11.15	Practise counting in 2s. Share 8 objects between 2. Share the same 8 between 3. What is the problem, what could we do? Share 15 objects between 3.	Practise counting in 10s. Put out 2 objects. Ask your child to now put double that amount. Repeat with 3,4 and 5 objects. Begin to learn- double 2 is 4, double 3 is 6, double 4 is 8 and double 5 is 10.	Practise counting in 5s. Practise double 2 is 4, double 3 etc. as yesterday. Put out 4 objects. Ask your child to take half away. Repeat with 6, 8 and 10 objects.	Practise counting in 2s and 10s. Put numbers to 20 in order or numbers 20- 50.	Practise counting in 5s. Put numbers to 20 in order or numbers 20- 50.

<p><b>Maths – problem solving</b> 11.15 – 12.00</p>	<p><a href="https://www.youtube.com/watch?v=YFzktJNmnPU">https://www.youtube.com/watch?v=YFzktJNmnPU</a> Look for symmetry around your home/ in pictures. Challenge: 6 children, how many eyes altogether? 12 children, how many arms altogether?</p>	<p>Fold a piece of paper. Cut shapes into the edges. Open up and see the symmetry. Repeat, making butterfly shapes into the edges. Paint a design on one side of the paper, fold and press the paper in half to make the design symmetrical. Alternatively, colour mindfulness patterns and spot the symmetry. Challenge- Cut a symmetrical picture in half. Stick it on paper. Draw the other half that is missing. Challenge- 10 bottles in a crate, how many in 5 crates?</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/zhnvcdm">https://www.bbc.co.uk/bitesize/clips/zhnvcdm</a> Look for the shapes around your home. Use the properties of shapes to make a guessing game e.g. I have 4 straight sides and they are all the same length. What am I? Swap so that your child asks the questions. Challenge- 5 pencils in each box. Would 23 fit in 4 boxes? Why not?</p>	<p>Cut and stick shape pictures and patterns. Revise 2d shape names.  Challenge- In a class there are 10 children in each group. How many children altogether in 3 groups?</p>	<p>Play a track/board game. Concentrate on counting carefully along the track. When you first move the counter, do not count the square you are on, but start counting with the next square.</p>
<p><b>Lunch</b> 12.00 - 1.30</p>					
<p><b>Afternoon activity</b> 1.30 – 2.30</p>	<p><a href="https://www.youtube.com/watch?v=dwiaRENOEko">https://www.youtube.com/watch?v=dwiaRENOEko</a> Discuss. Add that we are not sure this is correct and that there are other theories about why the dinosaurs became extinct, e.g The climate became colder.</p>	<p>Do some baking of your choice.</p>	<p>Make a cover for your dinosaur presentation.</p>	<p><a href="https://www.youtube.com/watch?v=W0FOZ0-VpcU">https://www.youtube.com/watch?v=W0FOZ0-VpcU</a> Find or make a musical instrument e.g. pasta or rice in a container and play and sing to the beat of the song.</p>	<p>Golden Time. Choose a favourite activity of your choice.</p>
<p><b>Story time/quiet reading</b> 2.30 – 3.00</p>	<p>Cbeebies Bedtime Hour or a book from home.</p>	<p>Cbeebies Bedtime Hour or a book from home.</p>	<p>Cbeebies Bedtime Hour or a book from home.</p>	<p>Cbeebies Bedtime Hour or a book from home.</p>	<p>Cbeebies Bedtime Hour or a book from home.</p>