

Owls suggested Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading 9.30 – 10.00	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.	Continue to read Paddington Bear and answer questions but if you have finished log onto Read Theory and work on some of the questions on there.
Writing 10.00 – 10.20	Log onto pobble.365 and answer some of the questions from the question time section.	Log onto pobble.365 and answer some of the questions from the question time section.	You're an inventor that has crazy, wacky ideas. You need to create a new invention. What will you invent and what will it do? Draw your invention and write some ideas on your sheet. Tell family and friends or even share your ideas on zoom with people you know.	Think about your invention and write some sentence about it using these – Who will use or buy your invention? What problems does it solve? What is your invention made from? When writing use headings and paragraphs. Try and use some conjunctions in your writing (and, because, but, so)	Edit your writing checking for capital letters, full stops, spellings and finger spaces. You can ask an adult to help you with any of the spellings. Once you're finished I'd love to see your work so you can send it to the owls email.
Handwriting 10.20 – 10.45	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.
Break 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Practice 2, 5 or 10 times tables. You can chant them or answer random questions.	Ordering two-digit numbers from lowest to greatest value Look at sheet A on Owl's blog and order the numbers from lowest to greatest value.	Practice 2, 5 or 10 times tables. You can chant them or answer random questions.	Ordering two-digit numbers from greatest to lowest value Look at sheet A on Owl's blog and order the numbers from greatest to lowest value.	Practice 2, 5 or 10 times tables. You can chant them or answer random questions.

Maths – problem solving 11.30 – 12.00	One quarter Ask your adult to get a group of objects and you need to put them into four equal groups and find out what one quarter is by counting one group. You can write out $\frac{1}{4}$ of your objects = the amount in one group. Change objects for each question.	Two quarter Have your adult get another group of objects and then put them into four equal groups. This time to find two quarters count up two groups. You can write out $\frac{2}{4}$ or $\frac{1}{2}$ of your objects = the amount in two groups. Change objects for each question.	Three quarters Get a big group of objects and then put them into four equal groups again. Count how many there are in three of the groups and then write out what $\frac{3}{4}$ of the amount of objects is by counting three of the equal groups. Change amount of objects for each question.	One thirds Get a group of object and separate them into a three equal groups. Find one third by counting up one equal group and then write out what the answer to one third is. Change amount of objects for each question.	Two thirds Grab a large group objects and separate them into 3 equal groups. To find two thirds count up how many are two of the equal groups. Write out the answer as $\frac{2}{3}$ of $6 = 4$. Change amount of objects for each question
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Draw along with Rob https://youtu.be/ta5cWmlgHBU	Have a look https://www.wwt.org.uk/disc-over-wetlands/home-learning-and-family-fun	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	Have a go at one of the science experiments on this website http://www.sciencefun.org/kidszone/experiments/	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories. Write down a list of everything you have done today for your diary.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.