

Owls

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading or phonics 9.30 – 10.00	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'oe' as o-e eg lone. Show children the set of words with 'o-e' sound in and they sound them out. Sound out words with 'o-e' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ew' as u-e eg flute. Show children the set of words with 'u-e' in and they sound them out. Sound out words with 'u-e' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Recap the sound 'ue' as u-e eg use. Show children the set of words with 'u-e' in and they sound them out. Sound out words with 'u-e' in and children spell them.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.
Writing 10.00 – 10.30	Log onto pobble.365 and answer some of the questions from the question time section.	Log onto pobble.365 and answer some of the questions from the question time section.	You're an inventor that has crazy, wacky ideas. You need to create a new invention. What will you invent and what will it do? Draw your invention and write some ideas on your sheet. Tell family and friends or even share your ideas on zoom with people you know.	Think about your invention and write some sentence about it using these – Who will use or buy your invention? What problems does it solve? What is your invention made from? When writing use headings and paragraphs. Try and use some conjunctions in your writing (and, because, but, so)	Edit your writing checking for capital letters, full stops, spellings and finger spaces. You can ask an adult to help you with any of the spellings. Once you're finished I'd love to see your work so you can send it to the owls email.
Handwriting	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.	Practice your handwriting and spelling at the same time by writing down the spelling words for term 5.
Breaktime					

10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Practice chanting and answering the 2 or 5 or 10 times table.	Write down all the number bonds to 16. Say a number and your child needs to say the other number that makes 16.	Practice chanting and answering the 2 or 5 or 10 times table.	Write down all the number bonds to 17. Say a number and your child needs to say the other number that makes 17.	Practice chanting and answering the 2 or 5 or 10 times table.
Maths – problem solving 11.30 – 12.00	2D shapes Go to https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn and look at 2D shapes and test yourself after watching the videos.	3D shapes Go to https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqt and look at 3D shapes and test yourself with a quiz after watching the videos.	What are properties of 3D shapes Go onto https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p and find out the properties of 3D shapes and test yourself with a quiz at the end.	Tessellations Go onto https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgxwfcw and have a look at what tessellations are.	Finding shapes Try and remember as many different 2D and 3D shapes as you can and then have a look all around your house or garden and find as many different shapes as you can.
Lunch 12.00 – 1.30					
Afternoon activity 1.30 – 2.30	Draw along with Rob https://youtu.be/ta5cWmlgHBU	Have a look https://www.wwt.org.uk/discover-wetlands/home-learning-and-family-fun	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	Have a go at one of the science experiments on this website http://www.sciencefun.org/kidszone/experiments/	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.