

# Timetable for children and parents- Merlins.

18/5/20	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.30	Go Noodle routine or <a href="https://www.youtube.com/watch?v=q0U1A7ovy3l">https://www.youtube.com/watch?v=q0U1A7ovy3l</a> Play 'pig in the middle' or any other ball game.	Go Noodle Routine or <a href="https://www.youtube.com/watch?v=pkRTgXy4HeQ">https://www.youtube.com/watch?v=pkRTgXy4HeQ</a> Play 'pig in the middle' or any other ball game.	Go Noodle routine or <a href="https://www.youtube.com/watch?v=q0U1A7ovy3l">https://www.youtube.com/watch?v=q0U1A7ovy3l</a> Play 'pig in the middle' or any other ball game.	Go Noodle routine or <a href="https://www.youtube.com/watch?v=pkRTgXy4HeQ">https://www.youtube.com/watch?v=pkRTgXy4HeQ</a> Play 'pig in the middle' or any other ball game.	Go Noodle routine or <a href="https://www.youtube.com/watch?v=q0U1A7ovy3l">https://www.youtube.com/watch?v=q0U1A7ovy3l</a> Play 'pig in the middle' or any other ball game.
<b>Reading or phonics</b> 9.30 – 9.50	Practise reading- oh, their, people, Mr. Mrs. <a href="https://www.youtube.com/watch?v=aodJQr-WJLk">https://www.youtube.com/watch?v=aodJQr-WJLk</a> to introduce the 'oy' sound. Explain that it sounds the same as 'oi.' Write- boy, toy, enjoy. Make and write a sentence.	Practise the double and treble sounds. Practise the tricky words from book bags. <a href="https://www.youtube.com/watch?v=7ta_KKUU-98">https://www.youtube.com/watch?v=7ta_KKUU-98</a> to introduce the 'ir' sound. Explain that it sounds the same as 'er' and 'ur.' Write some ir words and make a sentence.	Practise reading- oh, their, people, Mr. Mrs. <a href="https://www.youtube.com/watch?v=7BOih-iw1u4">https://www.youtube.com/watch?v=7BOih-iw1u4</a> to introduce 'ue.' Write some 'ue' words and make a sentence.	Practise the double and treble sounds. Practise the tricky words from book bags. <a href="https://www.youtube.com/watch?v=7xvdbR6g060">https://www.youtube.com/watch?v=7xvdbR6g060</a> to introduce 'aw.' Write some 'aw' words and make a sentence.	Practise reading- oh, their, people, Mr. Mrs. Play the yes/no game (explained in week 3)- Do boys and girls ever argue? Write the sentence- Do not yawn today. Parent to write with child first. Find our new sounds in the word.
<b>Writing</b> 9.50 – 10.20	Watch the weather presentation on the news. <a href="https://www.metoffice.gov.uk/weather/videos">https://www.metoffice.gov.uk/weather/videos</a> . Stop the video and show your child where we live. Draw some weather symbols, e.g. rain, cloud, sun.	Use Monday's link to watch the forecast. Pretend to be a presenter and present the weather in Stroud. Begin a weather log. Write a sentence/sentences about today's weather. Draw weather symbols to go with it.	Use Monday's link to watch the forecast. Write a sentence/sentences about today's weather. Draw weather symbols to go with it.	Use Monday's link to watch the forecast. Write a sentence/sentences about today's weather. Draw weather symbols to go with it.	Use Monday's link to watch the forecast. Write a sentence/sentences about today's weather. Draw weather symbols to go with it.
<b>Spelling and grammar</b> 10.20 – 10.30	Practise spelling- <i>some</i>	Practise spelling- <i>come</i>	Practise spelling- <i>were</i>	Practise spelling- <i>there</i>	Practise spelling- <i>you</i>
<b>Quiet reading/story time</b> 10.30 – 10.45	<a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Read together/take turns.	Watch Alphablocks or Number blocks.	<a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Read together/take turns.	Watch Alphablocks or Number blocks.	<a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Read together/take turns.
<b>Snack and breaktime</b> 10.45 – 11.15					
<b>Maths – fluency</b> 11.15 – 11.30	Practise counting in 2s. Use any objects you have to hand for counting. Put 1-10	Practise counting in 10s Use any objects you have to hand for counting. Put 1-10 of	Practise counting in 5s.	Practise counting in 2s.	Practise counting in 10s.

	of them on a tray, cover with a tea towel. Show the objects briefly and re- cover them. Estimate how many. Write your numbers down. Were you correct? Repeat a few times. This game is fun to play with several family members if possible.	them on a tray, cover with a tea towel. Show the objects briefly and re- cover them. Estimate how many. Write your numbers down. Were you correct? Repeat a few times. This game is fun to play with several family members if possible.	Play the estimating game as Monday and Tuesday but estimate up to 20 objects.	Play the estimating game as Monday and Tuesday but estimate up to 20 objects.	Play the estimating game as Monday and Tuesday but estimate up to 20 objects.
<b>Maths – problem solving</b> 11.30 – 12.00	<a href="https://www.bbc.co.uk/bitesize/clips/zps34wx">https://www.bbc.co.uk/bitesize/clips/zps34wx</a> Watch first half of clip to learn cube, cuboid, sphere. Look for examples of the shapes around the home e.g. dice, brick, marble. Ask how cubes and cuboids are different * How many faces does a sphere have ? (one). Challenge- how many faces altogether on 2 cubes/ 3 cuboids?	<a href="https://www.bbc.co.uk/bitesize/clips/zps34wx">https://www.bbc.co.uk/bitesize/clips/zps34wx</a> Watch second half to learn cylinder and cone. Find examples of the shapes around the home e.g. glue stick or tin for a cylinder, cones may be difficult to find unless you have a set of bricks with cones or ice cream cones. Ask what is the same about cylinders and cones?(faces that are circles), different ? (one has a point).	<a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a> For revision. Find examples of the shapes learned- look at the edges and count how many on each shape. Look at the corners (vertices) on cubes and cuboids. Count how many vertices. Challenge- how many edges would there be on 2 cubes?	<a href="https://www.bbc.co.uk/bitesize/clips/zps34wx">https://www.bbc.co.uk/bitesize/clips/zps34wx</a> watch again for revision. Practise naming all the shapes. Look at the shapes below and learn that a pyramid has triangular faces (but not always on the base) and a point. Ask how it is different from a cone(cone has a circular base). Look at the poster on the blog page. Try to name all the shapes.	<a href="https://www.bbc.co.uk/bitesize/clips/zps34wx">https://www.bbc.co.uk/bitesize/clips/zps34wx</a> Sing along. Print the pages of the sorting activity and cut and stick. Alternatively, find examples of the shapes around your home. Sort them into cubes, cuboids, pyramids, spheres, cones, cylinders. Challenge- which 3 shapes could have a total of 9 faces?
<b>Lunch</b> 12.00 - 1.30					
<b>Afternoon activity</b> 1.30 – 2.30	<a href="https://www.youtube.com/watch?v=87E8bQrX4Wg">https://www.youtube.com/watch?v=87E8bQrX4Wg</a> to learn how fossils are formed. Make prints of objects around in mud, clay, playdough or salt dough. Leave to dry.	Paint your fossils. Go on a walk and look for fossils.	Begin a painting, drawing, junk or clay modelling project. Your subject could be dinosaurs or anything you are interested in.	Finish your paintings/ drawings/ models.	Golden Time. Choose an activity you love to do.
<b>Story time/quiet reading</b> 2.30 – 3.00	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.	Cbeebies Bedtime Hour or a book from home.

\*A cube has 6 square faces (surfaces). A cuboid has 6 rectangular faces or 4 rectangular and 2 square faces. A cuboid is a long, box shape, a cube is a square box shape.

CREATIVE  
Clips  
KRISTA WALLEN

# PYRAMID SHAPES

