

Year 6 – 1st June Timetable – Home

Welcome to your new timetable. This timetable is designed for you to follow along at home with what we will be doing in school, so you shouldn't miss anything. The children in school will only have a half hour lunch due to the new routines in school with the other children. Please feel free to have a longer one and finish later. As always, I will be on email throughout the whole day and either myself or Mrs H will be able to answer emails during the lessons. Some lessons I will send out a video chat links so you can join us if you wish. This may be through Google Meet as there is no time limit so I will email you the link as always and can call to get you on if you need any help. Any questions just ask 😊

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE / Get active 9.10 – 9.25	<p>Circuit outside: 30 seconds on 30 seconds off</p> <ul style="list-style-type: none"> Star jumps Squats Running on the spot Push ups Sit ups 	<p>https://www.youtube.com/watch?v=Pbhr0TMmg9I</p>	<p>Circuit outside: 30 seconds on 30 seconds off</p> <ul style="list-style-type: none"> Vertical jumps Touch your toes Frog jumps The Michael Jordan! Mountain climbers 	<p>https://www.youtube.com/watch?v=Pbhr0TMmg9I</p>	<p>Circuit outside: 30 seconds on 30 seconds off</p> <ul style="list-style-type: none"> Star jumps Squats Running on the spot Push ups Sit ups
Reading 9.25-9.45	<p>Time to get ahead of the others! 😊 Whilst the other children in school hear me go on about the new routines you get to start early!</p> <p>Wonderful words – Look at the new list and read the definitions.</p> <ul style="list-style-type: none"> Definitions sheet and draw a picture 	<p>Wonderful Words Today have a go at the Questions on the new wonderful words.</p>	<p>NEW! Technical words! Introduce the new words – they will be needed for Geography in the afternoons. Have a go at:</p> <ul style="list-style-type: none"> Definitions sheet and draw a picture 	<p>Make a story using any words from our wall.</p>	<p>Crossword of all the words.</p> <p>If you have some time left over have a go on read theory.</p>
Writing 9.45-10.45	<p>Research Banksy and Dismaland. Create a mindmap of all the research you find.</p> <p>Who is Banksy? Why is he so famous? What was Dismaland?</p>	<p>Tomorrow we will be having a group discussion on some of the Dismaland art pieces. You can join us! (Via Zoom or Google Meet – Mrs TC will let you know via email). Have some ideas</p>	<p>Time for this big discussion! Together we are going to write up some ideas on the big bits of paper ready for planning.</p> <p>Pictures of the big planning sheets will get posted onto the Padlet page.</p>	<p>Plan out using the footsteps planning sheet an explanation text on Dismaland.</p> <p>Mrs TC to model how to use the planning sheet</p>	<p>Carry on planning out using the footsteps planning sheet an explanation text on Dismaland Writing out for Monday</p>

	Can you find any of his famous pieces of work? Maybe have a research around the ones in Bristol?	ready for the discussion. Make sure you look at: <ul style="list-style-type: none"> • Orca Whale • Cinderalla • Migrant Boat • The Castle These are the main pieces Mrs TC will be encouraging the others to look at.		again – go through the footprints together. Again you can join us for this if you wish. Look at the model texts from the previous years.	
Breaktime – 10.45-11.00					
Maths – Geometry 11.00 – 11.45	What would you like to cover in maths before going to secondary school? Email Mrs TC and she will plan this into next week’s timetable. Take some time to think about this then move onto statistics.	Angles round a point <ul style="list-style-type: none"> • Do it • Secure it • Deepen it This video will help for the angle lessons: https://www.youtube.com/watch?v=Anl8Ayc7Q Pause the video throughout as he shows multiple problems.	Angles on a line <ul style="list-style-type: none"> • Do it • Secure it • Deepen it 	Vertically opposite angles <ul style="list-style-type: none"> • Do it • Secure it • Deepen it 	Catch up time. If you did not quite finish everything this week then now it the time to finish it off. If you did have a go at these: Deepening Understanding challenges: <ul style="list-style-type: none"> • Isosceles triangle missing angles • Angles in a triangle missing values
Maths – Statistics 11.45 – 12.20	Bar charts <ul style="list-style-type: none"> • Do it – drawing a line graph. The sheet will have the data and you will need to use your book to draw out the graph. • Secure it – now have a go at answering questions on bar charts. • Deepen it Watch the video to help you with the Do it.	Line graphs <ul style="list-style-type: none"> • Do it – drawing a line graph. The sheet will have the data and you will need to use your book to draw out the graph. • Secure it - now have a go at answering questions on line graphs. • Deepen it 	Pie charts <ul style="list-style-type: none"> • Do it - drawing a pie chart. The sheet will have the data and you will need to use your book to draw out the graph. Watch the video to help you with the Do it. https://www.google.com/search?q=how+to+draw+a+pie+chart&oq=how+to+draw+a+pie+chart&aqs=chrome..69i57j0l7.6637j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=_mWrOXsapH5GhgQbikkW4Dg46	Pie charts <ul style="list-style-type: none"> • Secure it - now have a go at answering questions on pie charts. • Deepen it 	

	https://www.youtube.com/watch?v=NtNqgroOHMw	Watch the video to help you with the Do it. https://www.youtube.com/watch?v=YjwiOV_aos&list=PL6dr8H5Lx2hVE7dcCoTJ_Uk_UL9p-7B5NV&index=10			
TED Talks 12.20-12.30	https://ed.ted.com/lessons/what-is-a-coronavirus-elizabeth-cox	https://ed.ted.com/lessons/how-do-ventilators-work-alex-gendler	https://ed.ted.com/lessons/how-do-virus-tests-actually-work-cella-wright	https://ed.ted.com/lessons/which-is-better-soap-or-hand-sanitizer-alex-rosenthal-and-pall-thordarson	https://ed.ted.com/lessons/how-do-vaccines-work-kelwalin-dhanasarnsombut
Lunch – 12.30-1.00					
Topic 1.00 – 2.30	What are Microbes? Look at the PowerPoint on the different types of microbes. Complete the sheet on the three different types. Then... Create your own new microbe! – Send me a picture!	It is time to recap that space knowledge! 3 sheets: 1. General Vocab and the planets 2. Eclipses (watch the PowerPoint together again) 3. Night and Day explanation watch: https://www.youtube.com/watch?v=Wr-CRKsTYGs	Geography – Map of the UK Locate the 4 countries (drawing the borders and colouring the country) of the UK and key cities (6 for each country). How many cities for each country have? Use Atlases and iPads to complete your map.	ZOOM! – Draw with Rob together Then catch up on any unfinished topic work from the previous lessons	Geography – Map of the UK Rural Urban Coastal Recap these technical words. Using the second map can you draw out the urban, rural and coastal areas of the UK. Use Atlases and iPads to complete your map of these regions. I have put some maps into help you.
Art 2.30 – 3.00	Window art – red and orange	Window art – yellow and green	Window art – blue and purple	Window art – Our faces	Window art – Animals
Quiet Reading 3.00-3.15	Own reading book or read theory	Own reading book or read theory	Own reading book or read theory	Own reading book or read theory	Own reading book or read theory

Window art:

In school we will be creating a big rainbow in the window. Each day we will create circles of colour to build our rainbow. At the end of the week we will be making some paintings or drawings of us all to pop in the window. Can you make your own at home? You can also email me picture and I will put them up in our window too!

Possible window art supplies:

- Paints
- Tissue paper
- Oil pastels
- Card/paper