

Timetable for children and parents- Merlins.

1.6.20	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Listen to Flight of the Bumblebee by Rimsky Korsakov. Can you make a dance?	Practise chest and bounce passes.	https://www.youtube.com/watch?v=LhYtcadR9nw or any cosmic yoga video	Practise chest and bounce passes.	https://www.youtube.com/watch?v=LhYtcadR9nw or any cosmic yoga video.
Reading or phonics 9.30 – 9.50		Revise 'ay' sound. Write words/ sentences with this sound. Watch Geraldine the Giraffe if not seen.	Revise 'ou' sound. Write words/ sentences with this sound. Watch Geraldine the Giraffe if not seen.	Revise 'ie'' sound. Write words/ sentences with this sound. Watch Geraldine the Giraffe if not seen.	Revise 'ea' sound. Write words/ sentences with this sound. Watch Geraldine the Giraffe if not seen.
Writing 9.45 – 10.15	https://www.youtube.com/watch?v=MVvVTDhGqaA&v=en . Discussion. Write a sentence about corona virus.	Go in the garden and hunt for minibeasts. Make a tick sheet of how many of each you find. Discussion. Put this week's work together to make a book about minibeasts.	https://www.bbc.co.uk/bitesize/clips/z44g9j6 Write a sentence/ sentences about minibeasts. Draw a picture or cut out a picture.	https://www.youtube.com/watch?v=bhhFAyi61cY Write a sentence/sentences about snails. Picture.	https://www.youtube.com/watch?v=ta154f5Rp5Y Write a sentence/ sentences about bees. Picture.
Spelling and grammar 10.15 – 10.30		Practise spellings-no, go, he, and, the, she, was, all, you. If able, practise phase 4 words from sheet in book bag.	Practise spellings-no, go, he, and, the, she, was, all, you. If able, practise phase 4 words from sheet in book bag.	Practise spellings-no, go, he, and, the, she, was, all, you. If able, practise phase 4 words from sheet in book bag.	Practise spellings-no, go, he, and, the, she, was, all, you. If able, practise phase 4 words from sheet in book bag.
Quiet reading/story time 10.30 – 10.45	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/
Snack and breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Order numbers to 20/ beyond if able.	Count in 2s, practise counting on from a given no. e.g. 5. Say- 6,7,8,9.	Check ordering and recognition of numbers 1-20. Pick out 13, then 15, then 12, then 11 to check.	Play guessing game e.g. the number I am thinking of is more than 5 but less than 10. What could it be? My number is 1 less than 7?	Count in 2s, practise counting on from a given number.
Maths – problem solving 11.30 – 12.00	Measure 2m. Draw lines or put string. Have fun measuring : how many handspans in 2m? How many footprints?pieces of	Solve addition and subtraction problems using any objects you choose. E.g. there were 5 cars, 4 more came, how many altogether? Ask each time, is it	If practical + or – is not mastered yet, continue to practise. Do not move on to sentences until understood. Otherwise solve addition and	Continue to practise solving + and – number sentences. If mastered, try the challenges: 5+?=9, 7+?= 12, 8+?=16.	Continue to practise + and – sentences. If mastered, try to get your child to add by counting on e.g. 5+4= do not draw 5 dots, just

	paper, pencils or whatever you fancy. Estimate first. Were you right?	adding or taking away? Talk about adding words- and, more, altogether and subtraction words- take away, less, left.	subtraction sentences e.g. $5 - 3 =$ Child draws 5 dots, then crosses 3 off. How many left? $6 + 5 =$ child draws 6 dots, then 5 dots and counts them altogether. Look at the signs. Is it add or take away/ subtract (use both words).		draw 4 above the 4. Say 5 or count 5, then count on the dots- 6,7,8,9 (ie count on from the first number). Challenges: $17 + 4 =$ $15 + 7 =$
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	https://www.e-bug.eu/junior_pack_ks1.aspx?cc=eng&ss=2&t=KS1%20Lesson%20Pack download the KS 1 pack. Discuss the microbes section. Explain that microbes are tiny and around us all the time. Microbes are fungi, bacteria or viruses (like coronavirus). Make microbes using playdough or draw/colour the microbes.	https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-east-london-mosque/zmctvk7 Watch the video and discuss. Teach that the mosque is a special place for Muslims. Try to learn the words- Muslim, mosque and Quran. Colour the picture on the attached sheet and write a sentence.	Show your child how to surf the internet and find out about anything you choose. Get them to use the ipad/laptop/PC. Try to find images (could find minibeast images).	Talk about the differences between babies and adults. Find a picture of each and see if your child can spot differences/ tell you things they can do. Do some minibeast art. You can paint, draw or collage any minibeast you like.	Go back to the ebug link from Monday and teach the section on Horrid Hands. After the fact sheet do the experiment with pepper and washing up liquid. Explain that washing up liquid removes the microbes because it separates it from oil on our skin. Plain water does not. Practise the 6 steps of hand washing.
Story time/quiet reading 2.30 – 3.00	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.