

Owls suggested Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading 9.30 – 10.00	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.
Writing 10.00 – 10.20	Ask everyone in your house which cake is their favourite and then research a recipe for that cake. You will eventually write a set of instructions.	Create a planning sheet to help you write out your instructions. You will need to think of what you need, title and some bossy verbs (put, cut, weigh, mix, etc).	Have a go at making the cake and then while you are waiting for the cake to bake you can write out your instructions using the heading what you will need and method.	Write a short paragraph about how much fun you had making the cake and describe the taste of the cake. Ask others in your family about how much they enjoyed it and write about that.	Log onto pobble.365 and answer some of the questions from the question time section
Handwriting 10.20 – 10.45	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.
Break 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Find as many different ways you can make the number 28 using addition, subtraction, multiplication and division.	Practice 2, 5 or 10 times tables. You can chant them or answer random questions.	Partition the following numbers in as many different ways as you can using your tens and ones. 28, 45, 73, 86.	Practice 2, 5 or 10 times tables. You can chant them or answer random questions.	Find as many different ways you can make the number 46 using addition, subtraction, multiplication and division.

Maths – problem solving 11.30 – 12.00	Follow the success criteria on sheet A to create a mathematical statement for multiplication.	Follow success criteria on sheet B using arrays to help you answer some multiplication questions.	Follow success criteria for sheet C to answer some division questions by grouping rather than sharing	Follow sheet D to share out the total number to help you answer some division questions. Remember to share the total equally.	Have your adult write out some different multiplication and division questions that you can work out using the different methods used this week.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Draw along with Rob https://youtu.be/ta5cWmlgHBU	Homemade dinosaur fossils https://rainydaymum.co.uk/salt-dough-dinosaur-fossils/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=969798288_41708726_33295	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	As we would be learning about Stroud canal in school can you have a go at making your own canal out of anything you have at home. It could be lego, boxes, paper mache, etc.	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.