

Owls

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading or phonics 9.30 – 10.00	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Look at your phase 5 sounds in your learning book and then read through a book on oxford owls or any book you have at home and try and find as many different phase 5 sounds. Count up how many you find.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Look at your phase 5 sounds in your learning book and then read through a book on oxford owls or any book you have at home and try and find as many different phase 5 sounds. Count up how many you find.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.
Writing 10.00 – 10.30	Ask everyone in your house which cake is their favourite and then research a recipe for that cake. You will eventually write a set of instructions.	Create a planning sheet to help you write out your instructions. You will need to think of what you need, title and some bossy verbs (put, cut, weigh, mix, etc).	Have a go at making the cake and then while you are waiting for the cake to bake you can write out your instructions using the heading what you will need and method.	Write a short paragraph about how much fun you had making the cake and describe the taste of the cake. Ask others in your family about how much they enjoyed it and write about that.	Log onto pobble.365 and answer some of the questions from the question time section
Handwriting	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.
Breaktime 10.45 – 11.15					

Maths – fluency 11.15 – 11.30	Write down as many different ways you can make the number 20. You can use addition, subtraction, multiplication and division.	Practice chanting and answering the 2 or 5 or 10 times table.	Write down as many different ways you can make the number 24. You can use addition, subtraction, multiplication and division.	Practice chanting and answering the 2 or 5 or 10 times table.	Write down as many different ways you can make the number 32. You can use addition, subtraction, multiplication and division.
Maths – problem solving 11.30 – 12.00	Grab an even amount of objects up the number 20. Share the total equally and then count one group to find out what half of the total is. Write out your answer and repeat with different numbers – eg $\frac{1}{2}$ of 14 = 7.	Use sheet A and circle the shapes that have one half coloured and then colour in half of the shape at the bottom of the sheet.	Grab an even amount of objects up to the number 28. Share the total equally into four groups and then count one group to find out what one quarter of the total is. Write out your answer and repeat with different numbers. Eg $\frac{1}{4}$ of 8 = 2. Only use the numbers 4, 8, 12, 16, 20, 24 or 28	Use sheet B and circle the shapes that have one quarter coloured in and then colour in one quarter of the shapes at the bottom of the sheet.	Use sheet C and see if you can colour in the correct parts of the shapes. Some might ask you to colour in one half and some might ask you to colour in one quarter.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Draw along with Rob https://youtu.be/ta5cWmlgHBU	Homemade dinosaur fossils https://rainydaymum.co.uk/salt-dough-dinosaur-fossils/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=969798288_417_08726_33295	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	As we would be learning about Stroud canal in school can you have a go at making your own canal out of anything you have at home. It could be lego, boxes, paper mache, etc.	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.