

Timetable for children and parents- Merlins.

8.6.20	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball.	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball	.Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball.
Reading or phonics 9.30 – 9.50	Revise sounds (ch, ear etc.) and new ones. Learn new sound 'oy.'Geraldine the Giraffe. Read and spell- boy, toy, joy, enjoy.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'ir.'Geraldine the Giraffe. Read and spell- fir, sir, girl, bird, skirt.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'ue.'Geraldine the Giraffe. Read and spell- blue, clue, true, glue.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'aw.'Geraldine the Giraffe. Read and spell- saw, law, paw,crawl, claw.	Revise sounds (ch,ear etc.) and new ones. Write sentences using new sounds- The girl sees the toy. She saw the blue sky.
Writing 9.45 – 10.15	Read Superworm by Julia Donaldson or watch story telling video https://www.youtube.com/watch?v=A2-jV1TWS0s Read to the second chant. Discuss story. What does squirm mean? Writing- what does Superworm turn into?	Read to where Superworm is tunnelling in the soil. What do tunnel and coil mean? Recall what is happening. Write a letter to the lizard, asking him to let Superworm go.	Read to where Superworm is in the net. Discuss. Writing- what will happen next?	Read to the end. Try to retell the whole story. Writing- What happened in the end?	Read the worm fact sheets with your child, getting them to read the bits they can. See attachment with plan.Writing- worm facts.
Spelling and grammar 10.15 – 10.30	Practise reading all tricky words and new tricky words- people, house, about. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- people, house, about. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- people, house, about. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- people, house, about. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- people, house, about. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)
Quiet reading/story time 10.30 – 10.45	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/
Snack and breaktime 10.45 – 11.15					

Maths – fluency 11.15 – 11.30	Practise finding one more and less. Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).	Practise finding one more and less. Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).	Practise finding one more and less. Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).	Practise finding one more and less. Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).	Practise finding one more and less. Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).
Maths – problem solving 11.30 – 12.00	Swap numbers on addition and subtraction number sentences. Does it matter if it is $6+4=$ or $4+6=?$ What about $7-2=$ and $2-7=?$ Teach that we can only swap numbers in addition sentences.	Make number bonds to 5 (2 numbers that add to 5)using different objects e.g. 3 sticks +2 sticks, 4 sticks + 1 stick. Write down all the bonds to 5: $0+5=5$ $1+5=5$ $2+5=5$ etc.	Worksheet on number bonds to 5.	Make number bonds to 10(2 numbers that add to 10) using different objects e.g. 1 crayon +9 crayons, 4 crayons+6 crayons. Write down bonds to 10: $0+10=10$ $1+9=10$ etc.	Worksheet on number bonds to 10.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Revise work done on the mosque last week. Discuss prayer, the importance of prayer to muslims and praying towards Mecca. Design a prayer mat.	Help your child search the internet for a picture to colour in.	Find the picture- Four Trees by Egon Schiele on the internet. Talk about colours and the dark and light. What do you think of the picture? Paint/ colour the background.	Paint/ colour the trees on top of yesterday's picture. You could hand print the leaves.	Discuss the importance of sun safety.
Story time/quiet reading 2.30 – 3.00	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.