

Owls

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading or phonics 9.30 – 10.00	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Look at your phase 5 sounds in your learning book and then read through a book on oxford owls or any book you have at home and try and find as many different phase 5 sounds. Count up how many you find.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Look at your phase 5 sounds in your learning book and then read through a book on oxford owls or any book you have at home and try and find as many different phase 5 sounds. Count up how many you find.	Read a book from home or from https://www.oxfordowl.co.uk/for-home/reading/ . Go over the phase 3 and 5 sounds in learning book. Go onto https://www.phonicsplay.co.uk/PicnicOnPluto.html and choose a sound and practice reading the sound and working out if it is an alien word or real word.
Writing 10.00 – 10.30	Choose any superhero you like and find out some interesting facts about them and write them down as short little sentences.	Look at your facts from your superhero and then start to write them up into longer sentences. Write about what they look like and what they do. Try and write in longer sentences using conjunctions to join you sentences together and use some expanded noun phrases to describe what they look like.	Choose another superhero you like and find out some interesting facts about them and write them down as short little sentences.	Look at your facts from your superhero and then start to write them up into longer sentences. Write about what they look like and what they do. Try and write in longer sentences using conjunctions to join you sentences together and use some expanded noun phrases to describe what they look like.	Write a paragraph about both of your superheroes and explain how they are similar and how they are different as well. Think about if they are good or evil, if they look the same or are the same colour.
Handwriting	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.

Breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Write down and find all the number bonds to number 15. Then have your adult say a number and then you need to say the other number that makes 15.	Write down all the multiples in the 2's, 5's and 10's. See if you can find any number that are in the 5 and 10's.	Write down and find all the number bonds to number 16. Then have your adult say a number and then you need to say the other number that makes 16.	Write down all the multiples in the 2's, 5's and 10's. See if you can find any number that are in all of the times tables.	Write down and find all the number bonds to number 17. Then have your adult say a number and then you need to say the other number that makes 17.
Maths – problem solving 11.30 – 12.00	Follow the success criteria on the year 1 sheet A on the class blog to write the time for o'clock.	Follow the success criteria on the year 1 sheet B on the class blog to write the time to half past.	Follow the success criteria on the year 1 sheet C to draw the hands on the clock for o'clock.	Follow the success criteria on the year 1 sheet D to draw the hands on the clock for half past.	Work through year 1 sheet E which has different questions on time. Some might be drawing hands on a clock or writing the time using numbers.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Use the weather chart on the Owls blog and fill in the chart for the weather that day.	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo Complete the weather chart for the day and look online at the weather in America and see if there is any difference from the weather here.	Complete the weather chart for the day and check on the weather in Australia and see if there are any difference from the weather here.	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo Complete the weather chart for the day and check on the weather in Antarctica and see if there are any differences from the weather here.	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.