

Owls suggested Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading 9.30 – 10.00	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.
Writing 10.00 – 10.20	Listen to Gorilla by Anthony Browne on youtube and pick out the six main parts of the story that you think are most important to the story. Write down a short sentence for each.	Using the planning sheet on the class blog, draw pictures to match the important parts of the story but change the characters. Different animal, different place to go, different person to ask and different main character.	Use your planning sheet to help you write the first three parts of your story. Try to use some adjectives to describe the animal and the different characters.	Continue to use the planning sheet to help you write the rest of the story.	Read through your story to see if you can find any parts that can be made better. Eg capital letters, full stops, finger spaces, adjectives, using and or other conjunctions.
Handwriting 10.20 – 10.45	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.
Break 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.	Partition the numbers below as many ways as you can into tens and ones. 39, 45, 57 and 68	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.	Partition the numbers below as many ways as you can into tens and ones. 37, 43, 54, 66	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.
Maths – problem	Follow the success criteria on sheet A to compare	Follow the success criteria on sheet B to order numbers from	Follow the success criteria on sheet C to order numbers from greatest value to	Follow the success criteria on sheet D to complete the number	Follow the success criteria on sheet E to write numbers

solving 11.30 – 12.00	number using <, > or =.	lowest value to greatest value	lowest value.	lines or create your own number lines.	correctly and then partition the numbers into tens and ones.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Watch a video of a weather report and think about the important things the report says about the weather.	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	Use your weather reports from last week to write up a weather report. After writing up the weather report ask someone to film you reading out the weather report as if you were a real weather reporter.	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.