

# Owls

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
<b>Reading or phonics</b> 9.30 – 10.00	Read a book from home or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> . Go over the phase 3 and 5 sounds in learning book. Go onto <a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a> and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> . Look at your phase 5 sounds in your learning book and then read through a book on oxford owls or any book you have at home and try and find as many different phase 5 sounds. Count up how many you find.	Read a book from home or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> . Go over the phase 3 and 5 sounds in learning book. Go onto <a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a> and choose a sound and practice reading the sound and working out if it is an alien word or real word.	Read a book from home or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> . Look at your phase 5 sounds in your learning book and then read through a book on oxford owls or any book you have at home and try and find as many different phase 5 sounds. Count up how many you find.	Read a book from home or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> . Go over the phase 3 and 5 sounds in learning book. Go onto <a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a> and choose a sound and practice reading the sound and working out if it is an alien word or real word.
<b>Writing</b> 10.00 – 10.30	Listen to Gorilla by Anthony Browne on youtube and pick out the six main parts of the story that you think are most important to the story. Write down a short sentence for each.	Using the planning sheet on the class blog, draw pictures to match the important parts of the story but change the characters. Different animal, different place to go, different person to ask and different main character.	Use your planning sheet to help you write the first three parts of your story. Try to use some adjectives to describe the animal and the different characters.	Continue to use the planning sheet to help you write the rest of the story.	Read through your story to see if you can find any parts that can be made better. Eg capital letters, full stops, finger spaces, adjectives, using and or other conjunctions.
<b>Handwriting</b>	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.

<b>Breaktime</b> 10.45 – 11.15					
<b>Maths – fluency</b> 11.15 – 11.30	Practice your twos, fives and ten times tables.	Write down as many different ways you can make the number 28. You can use addition, subtraction, multiplication or division.	Practice your twos, fives and ten times tables.	Write down as many different ways you can make the number 32. You can use addition, subtraction, multiplication or division.	Practice your twos, fives and ten times tables.
<b>Maths – problem solving</b> 11.30 – 12.00	Follow the success criteria on sheet A to add a one-digit number to a two-digit number.	Follow the success criteria on sheet B to subtract one-digit number from a one-digit number.	Follow the success criteria on sheet C to subtract a one-digit number from a two-digit number.	Follow the success criteria on sheet D to solve missing number problems involving addition up to 30.	Follow the success criteria on sheet E to solve missing number problems using subtraction from 20.
<b>Lunch</b> 12.00 - 1.30					
<b>Afternoon activity</b> 1.30 – 2.30	Watch a video of a weather report and think about the important things the report says about the weather.	Draw along with Rob <a href="https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo">https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo</a>	Use your weather reports from last week to write up a weather report. After writing up the weather report ask someone to film you reading out the weather report as if you were a real weather reporter.	Draw along with Rob <a href="https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo">https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo</a>	Golden time Choose your own fun activity to do.
<b>Story time/quiet reading</b> 2.30 – 3.00	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.