Timetable for children and parents- Merlins.

15/6/20	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball.	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball	Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball	.Go Noodle routine or Cosmic Yoga or throwing, catching or aiming games with a ball.
Reading or phonics 9.30 – 9.50	Revise sounds (ch, ear etc.) and new ones. Learn new sound 'wh'Geraldine the Giraffe. Read and spell- when, which, wheel.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'ph.'Geraldine the Giraffe. Read – Philip, dolphin, phonics, elephant.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'ew'Geraldine the Giraffe. Read and spell-few, new blew, chew, grew.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'oe.'Geraldine the Giraffe. Read and spell- toe, Joe, goes. Read- potatoes, tomatoes.	Revise sounds (ch,ear etc.) and new ones. Learn new sound- 'au.'Watch Geraldine the Giraffe. Read - Paul, haul, August, automatic.
Writing 9.45 – 10.15	Read- Aaarrgghh! Spider! by Lydia Monks or watch on internet. Read first section. Practise writing- Look at me! Watch me dance/wash. Learn what an exclamation mark is. Handwriting- r	Learn what the writer, author and illustrator are. Read next section of story. Practise writing- out you go. Remind your child that it is the new 'ou' sound and that 'you' and 'go'are tricky words. Handwriting- n	Read to end of book. Try to write- The spiders went into the house. Adult give words- spider and house to copy, child writes the rest. Handwriting- m	Read story again together. Try to make up and write a sentence of your own. Do not worry about all the spelling being correct. Handwriting- h	Try to read the story. Share with parent, read together if finding it difficult. Handwriting- b
Spelling and grammar 10.15 – 10.30	Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- Spell phase 2 words(you, See lists on attachment on Merlins blog- 11.6.20.was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)
Quiet reading/story time 10.30 – 10.45	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Reading Aaarrgghh! Spider by Lydia Monks.

Snack and breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Estimate how many in a group of objects from 5-20. Count and check if you are nearly right. Practise counting in 2s (there are many songs on the internet).	Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).	Estimate how many in a group of objects from 5-20. Practise writing random numbers to 20 from memory.	Practise writing random numbers to 20 from memory. Practise counting in 2s (there are many songs on the internet).	Practise counting in 2s (there are many songs on the internet). Practise counting backwards from 20.Estimate how many in a group of objects from 5-20.
Maths – problem solving 11.30 – 12.00	This week we are learning what the numerals 10-20 mean. E.g 14 means one lot of ten and 4 spare ones, 16 means one lot of ten and 6 spare ones etc. Collect 10 - 20 of something e.g sticks, stones, bricks. Make them into a group of 10 and spare ones. How many are there? Repeat several times.	Practise solving addition and subtraction sentences e.g. 5+ 4= 9, 6-3= 3. The children can draw dots by the numbers. If it is addition, count the total, if it is subtraction, cross off the dots.	Continue Monday's work. This time write a number 10-20, e.g 14. Your child has to make that number with objects and put them into groups of 10s and ones. Then you present e.g. one group of 10 and 5 spare ones. How many are here without counting?	Practise solving addition and subtraction sentences e.g. 5+ 4= 9, 6-3= 3. The children can draw dots by the numbers. If it is addition, count the total, if it is subtraction, cross off the dots.	Practise anything your child was unsure of this week.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Practise finding and printing pictures from the internet.	Make minibeasts from salt dough or clay or play dough.	Discuss/ look at pictures and talk about the differences between the church and the Mosque.	Painting minibeasts. Safety with medicines- Show attached powerpoint.	https://www.youtube.com/watch?v=CTCJwemsQEA Discuss spider facts.
Story time/quiet reading 2.30 – 3.00	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.