

Owls suggested Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
Reading 9.30 – 10.00	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.
Writing 10.00 – 10.20	Use the planning sheet on the Owls blog page. Ring up a family member and fill out the planning sheet about your family member.	Write up the facts you found out about your family member into a paragraph or two. Try and use some conjunctions (and, but, because, so) to help you join sentences together. Remember to use capital letters, full stops and finger spaces.	Use the planning sheet on the Owls blog page. Ring up another family member and fill out the planning sheet about your family member.	Write up the facts you found out about your family member into a paragraph or two. Try and use some conjunctions (and, but, because, so) to help you join sentences together. Remember to use capital letters, full stops and finger spaces.	Using both facts paragraphs for your family members can you look at similarities and differences and write up a chart of these. See how many you can find.
Handwriting 10.20 – 10.45	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.
Break 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	Choose any number between 20 and 50 and find as many ways you can make that number using addition, subtraction, multiplication and division.	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.	Choose any number between 20 and 50 and find as many ways you can make that number using addition, subtraction, multiplication and division.	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.	Choose any number between 20 and 50 and find as many ways you can make that number using addition, subtraction, multiplication and division.
Maths – problem solving 11.30 – 12.00	Follow the success criteria on sheet A to compare and order lengths.	Follow the success criteria on sheet B to compare and order masses.	Follow the success criteria on sheet C to compare and order capacities .	Follow the success criteria on sheet D to compare and order temperatures.	Follow the success criteria on sheet E to compare and order measurements using <, > or =.

Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	Using a paper plate or circle try and make the roly poly bird from the twits. Use this website to help you make it. https://resource-bank.scholastic.co.uk/resources/53567	Draw along with Rob https://www.youtube.com/watch?v=YWc5JVDGKAA&feature=emb_logo	Have a go at making a Fantastic Mr Fox using this website for some ideas. https://artscraftsymom.com/paper-plate-fantastic-mr-fox-craft/	Golden time Choose your own fun activity to do.
Story time/quiet reading 2.30 – 3.00	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.	Read a story together from a book or from https://www.oxfordowl.co.uk/for-home/reading/ Or listen to David Walliams reading one of his stories.