

# Timetable for children and parents- Merlins.

| 22/6/20                                      | Monday                                                                                                                                                                                                                                                                                                                                      | Tuesday                                                                                                                                                                                                                                  | Wednesday                                                                                                                                                                                                                                | Thursday                                                                                                                                                                                                                                                                                         | Friday                                                                                                                                                                                                                                   |
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| <b>PE</b><br>9.00 – 9.30                     | Go Noodle routine or Cosmic Yoga or dribbling ball with feet.                                                                                                                                                                                                                                                                               | Go Noodle routine or Cosmic Yoga or dribbling ball with feet.                                                                                                                                                                            | Go Noodle routine or Cosmic Yoga or dribbling ball with feet.                                                                                                                                                                            | Go Noodle routine or Cosmic Yoga or dribbling ball with feet.                                                                                                                                                                                                                                    | .Go Noodle routine or Cosmic Yoga or dribbling ball with feet.                                                                                                                                                                           |
| <b>Reading or phonics</b><br>9.30 – 9.50     | Revise sounds (ch, ear etc.) and new ones.<br>Learn new sound ‘oe’ Watch Geraldine the Giraffe.<br>Read/spell- Joe, toe, goes, tomatoes, potatoes.                                                                                                                                                                                          | Revise sounds (ch,ear etc.) and new ones.<br>Learn new sound ‘au.’ Watch Geraldine the Giraffe.<br>Read/spell- Paul, haul, August, author.                                                                                               | Revise sounds (ch,ear etc.) and new ones.<br>Learn new sound ‘ey’. Watch Geraldine the Giraffe.<br>Read/spell- money, donkey, turkey, trolley.                                                                                           | Revise sounds (ch,ear etc.) and new ones.<br>Learn new sound ‘a-e.’ Watch Geraldine. Explain that a sound goes in between the a and the e.<br>Read/spell- came, made, take, cake, make.                                                                                                          | Revise sounds (ch,ear etc.) and new ones.<br>Learn new sound- ‘e-e’ as yesterday. Explain that a sound goes in between.<br>Read/spell- pete, steve,these,eve.                                                                            |
| <b>Writing</b><br>9.45 – 10.15               | Read- Jack and the Beanstalk or watch<br><a href="https://www.youtube.com/watch?v=VCpAYajmvo">https://www.youtube.com/watch?v=VCpAYajmvo</a><br>Child retells story using story language e.g. Once upon a time, suddenly, meanwhile, finally. Also learn difficult words in story e.g. widowed, struggled, beautiful.<br><br>Handwriting- p | Read/ watch first quarter of story again. Write this in 2/3 sentences.<br><br>Handwriting- k                                                                                                                                             | Read/ watch next quarter of story again. Write this in 2/3 sentences.<br><br>Handwriting- r, n                                                                                                                                           | Read/ watch next quarter of story again. Write this in 2/3 sentences.<br><br>Handwriting- m, h                                                                                                                                                                                                   | Read/ watch to end of story again. Write this in 2/3 sentences.<br><br>Handwriting- b, k                                                                                                                                                 |
| <b>Spelling and grammar</b><br>10.15 – 10.30 | Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20.<br>Spell phase 2 words( you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)                                                                                                    | Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20.<br>Spell phase 2 words( you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.) | Practise reading all tricky words and new tricky words- See lists on attachment on Merlins blog- 11.6.20.<br>Spell phase 2 words( you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.) | Practise reading all tricky words and new tricky words- Spell phase 2 words( you, was, all etc. from bookbags.) See lists on attachment on Merlins blog- 11.6.20.<br>Spell phase 2 words( you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.) | Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20.<br>Spell phase 2 words( you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.) |
| <b>Quiet reading/story time</b>              | Log in to Oxford Owls and find a suitable ebook for your child.                                                                                                                                                                                                                                                                             | Log in to Oxford Owls and find a suitable ebook for your child.                                                                                                                                                                          | Log in to Oxford Owls and find a suitable ebook for your child.                                                                                                                                                                          | Log in to Oxford Owls and find a suitable ebook for your child.                                                                                                                                                                                                                                  | Reading Aaarrgghh! Spider by Lydia Monks.                                                                                                                                                                                                |

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| 10.30 – 10.45                                   | <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a>                                                                                                                                                                                          | <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a>                                                                                                                                                                                                           | <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a>                                                                                                                                                                              | <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a>                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                          |
| <b>Snack and breaktime</b><br>10.45 – 11.15     |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                          |
| <b>Maths – fluency</b><br>11.15 – 11.30         | This week we are working on counting in tens, knowing names and properties of shapes(ie how many sides, what kind of faces, corners)-square, rectangle, circle, triangle, cube, cuboid, cone, cylinder, sphere.<br>Also problems: 4 butterflies, later there was double that amount, how many now? | This week we are working on counting in tens, knowing names and properties of shapes(ie how many sides, what kind of faces, corners)-square, rectangle, circle, triangle, cube, cuboid, cone, cylinder, sphere.<br>Also problems: There were 8 cakes in the tin, my greedy brother ate half of them, how many left? | This week we are working on counting in tens, knowing names and properties of shapes(ie how many sides, what kind of faces, corners)-square, rectangle, circle, triangle, cube, cuboid, cone, cylinder, sphere.<br>Also problems: Share 12 biscuits between 3 children. How many each? | This week we are working on counting in tens, knowing names and properties of shapes(ie how many sides, what kind of faces, corners)-square, rectangle, circle, triangle, cube, cuboid, cone, cylinder, sphere.<br>Also problems:I had 5 sweets, my friend had double that amount. How many did he have? | This week we are working on counting in tens, knowing names and properties of shapes(ie how many sides, what kind of faces, corners)-square, rectangle, circle, triangle, cube, cuboid, cone, cylinder, sphere.<br>Also problems: There were 12 cakes in the tin, my greedy Dad ate half. How many left? |
| <b>Maths – problem solving</b><br>11.30 – 12.00 | Learn how to write numbers 20-30.                                                                                                                                                                                                                                                                  | Practise solving addition and subtraction sentences e.g. $5+4=9$ , $6-3=3$ . The children can draw dots by the numbers. If it is addition, count the total, if it is subtraction, cross off the dots.                                                                                                               | Learn how to write numbers 30-50.                                                                                                                                                                                                                                                      | Practise solving addition and subtraction sentences e.g. $5+4=9$ , $6-3=3$ . The children can draw dots by the numbers. If it is addition, count the total, if it is subtraction, cross off the dots.                                                                                                    | Practise anything your child was unsure of this week.                                                                                                                                                                                                                                                    |
| <b>Lunch</b><br>12.00 - 1.30                    |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                          |
| <b>Afternoon activity</b><br>1.30 – 2.30        | Plant beans, discuss what they need to grow. Begin a bean diary. Draw pictures.                                                                                                                                                                                                                    | Practise finding out on the internet. If possible, use a laptop or PC to learn mouse control.                                                                                                                                                                                                                       | Paint or collage a picture of the beanstalk.                                                                                                                                                                                                                                           | Discuss stranger danger. Show and talk about the attached powerpoint.                                                                                                                                                                                                                                    | Golden Time.Do something you really enjoy doing.                                                                                                                                                                                                                                                         |

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| <b>Story<br/>time/quiet<br/>reading</b><br>2.30 – 3.00 | Cbeebies story or a book<br>from home. | Cbeebies story or a book from<br>home. | Cbeebies story or a book<br>from home. | Cbeebies story or a book<br>from home. | Cbeebies story or a book<br>from home. |
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