

# Owls suggested Y2 timetable

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> 9.00 – 9.30	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube	Youtube PE with Joe Wicks or cosmic kids yoga on youtube
<b>Reading</b> 9.30 – 10.00	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.	Log onto Read theory and work through some the quizzes. Make sure you read each question and use the text to help you answer the questions.
<b>Writing</b> 10.00 – 10.20	Watch the video of the snail and the whale on youtube. Pick out the 6 main parts of the story that you think are most important. Think about the beginning, middle and end.	Recap your main parts of the story and then use the planning sheet on the Owls blog page to plan your story. You will need to choose two different animals than the original story.	Write the first three main parts of the story. Remember capital letters, full stops and finger spaces. Try your best to include expanded noun phrases, a variety of punctuation and conjunctions.	Continue with your story and remember those capital letters, full stops and finger spaces. Try your best to include expanded noun phrases, a variety of punctuation and conjunctions.	Read through your story and check for any spelling mistakes, missed punctuation or look for any way you can improve it – using more conjunctions to join sentences, more adjectives and use of commas, apostrophes, exclamation marks and question marks.
<b>Handwriting</b> 10.20 – 10.45	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.	Choose a selection of different spellings from all of your spellings in your reading book or if you have spelt anything wrong in your writing ask your adult about how to spell it correctly.
<b>Break</b> 10.45 – 11.15					
<b>Maths – fluency</b> 11.15 – 11.30	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.	Work on finding different number bonds that make 40. Try and find as many ways as you can. After finding them try and write down as many as you in 2 minutes.	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.	Work on finding different number bonds that make 50. Try and find as many ways as you can. After finding them try and write down as many as you in 2 minutes.	Practice your 2, 5 or 10 times table. If you think you are confident then move onto your 3 and then 4 after that.

<b>Maths – problem solving</b> 11.30 – 12.00	Follow the success criteria on sheet A to identify and describe 2D shapes.	Follow the success criteria on sheet B to find different lines of symmetry in 2D shapes.	Follow the success criteria on sheet C to sort 2D shapes.	Follow the success criteria on sheet D to describe the properties of 3D shapes.	Follow the success criteria on sheet E to identify 2D shapes that are on the faces on 3D shapes.
<b>Lunch</b> 12.00 - 1.30					
<b>Afternoon activity</b> 1.30 – 2.30	Read the first part of The Twits about Mr Twit and then look on google at Mr Twit crafts and have a go at making your best Mr Twit beard.	Draw along with Rob <a href="https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo">https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo</a>	Research the length of daylight during the four different seasons of the year. Then write a short paragraph explaining how the daylight is different for the seasons.	Draw along with Rob <a href="https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo">https://www.youtube.com/watch?v=YWc5JVDGKAA&amp;feature=emb_logo</a>	Golden time Choose your own fun activity to do.
<b>Story time/quiet reading</b> 2.30 – 3.00	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.	Read a story together from a book or from <a href="https://www.oxfordowl.co.uk/for-home/reading/">https://www.oxfordowl.co.uk/for-home/reading/</a> Or listen to David Walliams reading one of his stories.