

Timetable for children and parents- Merlins.

29/6/20	Monday	Tuesday	Wednesday	Thursday	Friday
PE 9.00 – 9.30	Go Noodle routine or Cosmic Yoga or catching and aiming with a ball.	Go Noodle routine or Cosmic Yoga or catching and aiming with a ball.	Go Noodle routine or Cosmic Yoga or catching and aiming with a ball.	Go Noodle routine or Cosmic Yoga or catching and aiming with a ball.	.Go Noodle routine or Cosmic Yoga or catching and aiming with a ball.
Reading or phonics 9.30 – 9.50	Revise sounds (ch, ear etc.) and new ones. Learn new sound 'i-e' where letter comes between l and e. Watch Geraldine the Giraffe. Read/spell- loke, time, kite, pike.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'o-e.' where letter comes between the o and e. Watch Geraldine the Giraffe. Read/spell- bone, home, note, woke.	Revise sounds (ch,ear etc.) and new ones. Learn new sound 'u-e' where letter comes between the o and u. Watch Geraldine the Giraffe. Read/spell-June, tune, rude, rule. It is like the oo sound.	Revise sounds (ch,ear etc.) and new ones. Further work on 'u-e'. Read/spell- huge, cube,use, tube. It is like the 'you' sound.	Revise sounds (ch,ear etc.) and new ones. Learn zh sound as in treasure, television, usual. It is the 's' that makes the sound.. Read/spell above words.
Writing 9.45 – 10.15	Read- Little Red Riding Hood or watch https://www.youtube.com/watch?v=LDMWJCrDVMl Child retells story using story language e.g. Once upon a time, suddenly, meanwhile, finally. Also learn difficult words in story e.g. stranger, deep voice, fake. Handwriting- z	Read/ watch first quarter of story again. Write this in 2/3 sentences. Handwriting- u, y, v, w, x	Read/ watch next quarter of story again. Write this in 2/3 sentences. Handwriting- u, y, v, w, x	Read/ watch next quarter of story again. Write this in 2/3 sentences. Handwriting- v, w, x, z	Read/ watch to end of story again. Write this in 2/3 sentences. Handwriting- v, w, x, z
Spelling and grammar 10.15 – 10.30	Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words- Spell phase 2 words(you, was, all etc. from bookbags.) See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)	Practise reading all tricky words and new tricky words. See lists on attachment on Merlins blog- 11.6.20. Spell phase 2 words(you, was, all etc. from bookbags.) If able, spell phase4 words from card in bookbags (like, said etc.)

Quiet reading/story time 10.30 – 10.45	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Log in to Oxford Owls and find a suitable ebook for your child. https://www.oxfordowl.co.uk/for-home/reading/	Reading Aaarrgghh! Spider by Lydia Monks.
Snack and breaktime 10.45 – 11.15					
Maths – fluency 11.15 – 11.30	This week we are working on counting in 5s, counting on from a given number, finding numbers to 50 on a grid* and finding one more and one less to 20.	This week we are working on counting in 5s, counting on from a given number, finding numbers to 50 on a grid* and finding one more and one less to 20.	This week we are working on counting in 5s, counting on from a given number, finding numbers to 50 on a grid* and finding one more and one less to 20.	This week we are working on counting in 5s, counting on from a given number, finding numbers to 50 on a grid* and finding one more and one less to 20.	This week we are working on counting in 5s, counting on from a given number, finding numbers to 50 on a grid* and finding one more and one less to 20.
Maths – problem solving 11.30 – 12.00	Make a pile of objects into tens and ones. How many tens, how many ones. How many are there? Repeat 10-20, beyond 20 if able.	Practise solving addition and subtraction sentences e.g. $5+4=9$, $6-3=3$. The children can draw dots by the numbers. If it is addition, count the total, if it is subtraction, cross off the dots.	Show your child a number e.g.16. Make it with objects into tens and ones e.g. One tower of cubes and 6 spare ones. Repeat- beyond 20 if able.	Practise solving addition and subtraction sentences e.g. $5+4=9$, $6-3=3$. The children can draw dots by the numbers. If it is addition, count the total, if it is subtraction, cross off the dots.	Practise anything your child was unsure of this week.
Lunch 12.00 - 1.30					
Afternoon activity 1.30 – 2.30	Take photos of minbeasts. Print and cut and stick . Write a sentence.	https://www.youtube.com/watch?v=OLBSOKqVNcU Discuss woodland animals and write a sentence.	Look at your bean growing. Write an entry into the diary and draw what it looks like now.	Discuss stranger danger on the internet. See powerpoint attached.	Golden Time.Do something you really enjoy doing.
Story time/quiet reading 2.30 – 3.00	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.	Cbeebies story or a book from home.

*

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50